

## ***ABSTRACT***

Lebone II College of the Royal Bafokeng, the first private school initiated with the wealth generated from the platinum mining of the Royal Bafokeng Nation comes into the limelight after many years of work. Like a butterfly, the school has undergone a metamorphosis of ideology, philosophy and geography to make it what it is today. The principal tenet of this institution was to produce agents of social change within the Royal Bafokeng Nation schools but at the same time geared at being the key instrument for the broader education strategy of the Royal Nation project. A large majority of students in this school were selected from the public schools of the Royal Bafokeng Nation. As such, this research investigates the experiences of the students as they transition from the public to the private schools arena so as to determine if the envisaged goal is being achieved.