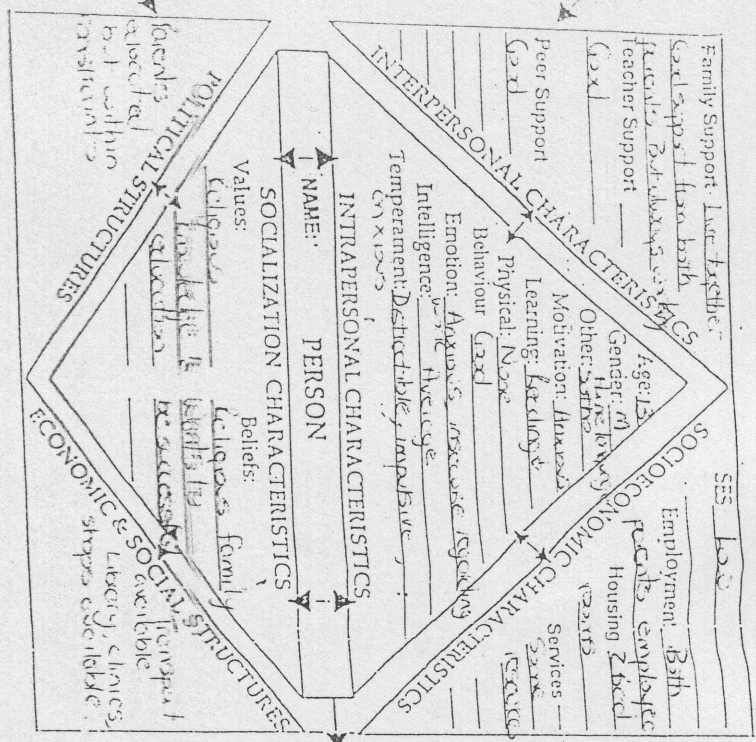


HISTORY
 LIFE EVENTS
 Applied at Uni
 Last with syst
 with family
 on cap. law
 then worked
 was happy
 school's restriction
 E. Hunt
 Delivered
 Alan Burgess
 D. G. Hunt



ECOSYSTEMIC ASSESSMENT GRAPHIC
 ORGANISER (HARCOMBE, 1993)

FACTORS PROMOTING DEVELOPMENT AND LEARNING	
POLITICAL	
SOCIO-ECONOMIC	Ability + Beliefs, both important
INTERPERSONAL: HOME	Goals + part from both parents
INTERPERSONAL: SCHOOL	Teacher support
INTRAPERSONAL	Very happy, accepts well
INTERACTION	Goal relationships with parents + teachers
FACTORS HINDERING DEVELOPMENT AND LEARNING	
POLITICAL	Goals not well educated
SOCIO-ECONOMIC	Relatively poor
INTERPERSONAL: HOME	Parent's silencing + not listening
INTERPERSONAL: SCHOOL	Difficult + impulsive
INTRAPERSONAL	
INTERACTION	Goals + more use relating to school relationship
SIGNS OF STRESS	
Constitutional	
Cognitive	
Social	
Emotional	Parents not always available
School	No support regarding homework + learning

Examples of Harcombe's EAGO the participants filled in