

APPENDIX C

Lesson One

1. How many years teaching experience do you have?
2. How long have you been teaching Grade 9?
3. What is your feeling about the first lesson? Are there differences between what you intended to do in the lesson and the video?
4. Did the lesson achieve its set goals?
5. In the first activity I as observer see a full learning autonomy. Is this possible in the second activity of the lesson?
6. Why did the learners need your help in second activity?
7. You summarize at the end of the first lesson. Can the learners do a summary, in other words, can you elicit a summary from the learners?
8. In lesson one you acted as facilitator and the most teaching action that you use was clarifying and giving the facts. Can you elicit this information from the learners?
9. What is your suggestion for productive communication?
10. The learners' previous knowledge affect the work in class. How do you solve these situations?
11. When I watched the video, I observed that you keep an eye on your watch. My personal opinion is that your time management is very good. You finished all the activities on time. But what is your opinion? In investigating activity like this lesson can the amount of time allocated be a problem?
12. How does the teacher feel in the new conditions of learning –collaborative learning? What is your suggestion for a productive learning process?
13. Do the teachers need practical workshops?
14. Can this lesson become more interesting using technology?
15. Which part of the lesson is your favourite?

Second Lesson

1. What is your feeling about the first lesson? Are there differences between what you intended to do in the lesson and the video?
2. Did the lesson achieve its set goals?
3. Why was the discussion for question 2 at the end of the lesson short?
4. Which part of the lesson is your favourite?
5. As a teacher with many years of experience, is it clear what your role in the lesson is?
6. Is it clear for South African teachers how the new reforms in the classroom should be implemented?
7. What constrained your mediation the most in the Congruency Lesson?
8. What enable your mediation?
9. The NCS proposes significant shift in the way that teachers carry out their work. The Department of Education called for teachers" to think and prepare interesting and appropriate learning activities". Do the teachers have enough learning materials?
 10. What constrains good fasilitative mediation? Is discipline one possible factor?