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Semi Structured Interviews

Topic: "Comparing facility management strategies in former model c and previously disadvantaged secondary schools in South Africa"

SECTION 1 - PHYSICAL FABRIC CONDITION

These questions will try and establish the physical condition of the schools.

1. What are the current facilities management needs of this particular school?
2. Is there a poor preservation of school infrastructure in the school?
3. What sort of facilities problems is the school normally faced with?

SECTION 2 - OPERATIONAL PROCESS AND METHODS

This section tries to establish if the schools facilities meets the school needs.

1. What facilities management method are in place the schools?
2. What assessments tools are used to determine area of maintenance need in the school?
3. How does staff responsible for facilities identify priorities and take action based on resources?
4. What knowledge do the following staff members have on facilities management in the school?
 - a. Teachers
 - b. Facilities managers

SECTION 3 – FACILITIES MANAGEMENT POLICY & STRATEGY

How does the School Governing Body interpret their role as outlined by the South African Schools Act on maintenance clearly?

1. What does facilities management mean to you?
2. What are the differences between former model c schools and township schools (in terms of facilities management)?
3. What are the types of school facilities management strategies are implemented in your school?
4. How are facilities management addressed at all levels of schools?
5. What are the types of school facilities management strategies that are implemented in your school?
6. What are the policy guidelines for infrastructural maintenance in schools?

SECTION 4 – BUDGETS

This section tries to determine the budget allowance for facilities management

1. Do you adhere to public schools norms and standards for infrastructure spending?
2. What is the role of government in public school infrastructure spending and maintenance?