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A case study of the Cognitive Approach to Literacy Instruction (CATLI) in a grade 3 class at a school for the deaf

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TABLE OF CONTENTS

CHAPTER ONE – INTRODUCTION

1.1 Background to the present study 1
1.2 Inclusion …….. 1
1.3 Deafness and inclusion …….. 4

CHAPTER TWO – LITERATURE REVIEW …… 6
2.1 Literacy instructions and deafness …….. 8
2.2 Literacy instruction methodologies ……. 9
2.2.1 Phonics ……. 9
2.2.2 Whole language …….. 10
2.2.3 Balanced approach ……. 12
2.2.4 The Cognitive Approach to Literacy Instruction (CATLI)…… 13

CHAPTER THREE – RESEARCH METHODOLOGY & DESIGN ……... 17
3.1 Rationale …….. 17
3.2 Aim …….. 17
3.2.1 Specific aims …….. 18
3.3 Research design ……. 18
3.4 The context of the Study …… 19
3.4.1 The school …….. 19
3.4.2 The participants ……. 19
3.5 Methods of data collection ……... 21
3.6 Pre-intervention programme……. 21
3.6.1 The Stanford Diagnostic Reading Test (SDRT) …….. 21
3.6.2 Informal reading …… 22
3.6.3 Metacognitive strategies used to aid reading/writing/ comprehension ……. 23
3.6.4 Informal writing …….. 23
3.6.5 The CATLI – intervention description ……. 23
3.7 Data analysis …… 26
3.8 Permission ……. 27
3.9 Ethical considerations ……. 27

CHAPTER FOUR – RESULTS ……. 28
4.1 Introduction …… 28
4.1.A Improvement of vocabulary usage ……..… 28
4.1.B Improvement of reading comprehension ……... 30
4.1.C Improvement of written language …….. 31
4.1.D Linking Sign Language to vocabulary ……. 33
4.2 Improvement of general knowledge …….. 34
4.3 Improvement of social and emotional development ……. 36
4.4 Improvement of metacognitive strategies ……. 38

CHAPTER FIVE – DISCUSSION ……. 4O
5.1 Vocabulary …….. 40
5.1.1 Reading comprehension ……. 42
5.1.2 Writing …….. 43
5.1.3 Linking of Sign Language to reading and writing …. 45
5.2 General knowledge ……..… 47
5.3 Social and emotional development ……... 48
5.4 Metacognitive strategies ……..…... 50
5.5 Implications of the study ……..... 53
5.6 Limitations of the study ……..… 55
5.7 Conclusion …… 55

REFERENCE LIST …….. 56

LIST OF TABLES

The participants……..… 19
Table 1- Improvement in vocabulary in SDRT ……..…. 28
Table 2- Improvements of reading comprehension ……..… 30
Table 3- Improvement of written language ……...… 32
Table 4- Linking Sign Language to vocabulary ……..….. 33
Table 5- Improvement in general knowledge …… 35
Table 6- Improvement of social and emotional development …..… 36
Table 7- Use of metacognitive strategies ……..….. 38

APPENDICES

Appendix 1 SDRT vocabulary results
Appendix 2 SDRT reading comprehension results
Appendix 3 Writing samples
Appendix 4 Vocabulary assessments
Appendix 5 Research questions and observations
Appendix 6 Themes and observations
Appendix 7 Research request form to Gauteng
Appendix 8 Letter of approval for research
Appendix 9 Request to principal
Appendix 10 Letter of informed consent.