

APPENDIX 1.4.

Interview with community participants.

Name(s)				Date
Language	Translator	Project	Interview No.	

1. DEVELOPMENT OF PROJECT

Why do you think that the project was started?

Why did you decide to participate?

Do you know of any people who decided not to participate?

Why did they make this decision?

Do you know of anyone who started on the project and then decided not to continue?
make this decision?

Why did they

2. FINANCIAL BENEFITS

List the people who benefit from the project financially in your household.

Relation of person to respondent	Gender	Age	Education	How much did he/she earn last year?	How much did he/she earn in the first year of the programme?

What is the money earned from the nursery used for?

3. ADDITIONAL CONTRIBUTIONS TO LIVELIHOODS

Does anyone else in the household generate an income? Include pensions, grants, informal sector activities, etc.

Relation of person to respondent	Gender	Age	Education	Source of income	Full-time /part-time. Length of contract	Earnings per month?	How much did he/she derive in 2002	Does he/she earn any additional income? Source + Amount

Which is the most important source of income to your HH?

Do you grow any crops to help feed your family?

Does the time you spend on the project ever interfere with time that you should or would prefer to be spending on another activity?

How often? Is this a problem? If yes, why?

Appendix 1.4. Interview with community participants.

4. NON-MONETARY BENEFITS AND COSTS (e.g. skills, health, confidence levels, wellness, lifestyles, capacity)

What is the most important benefit that you obtain from the programme?

Do people in your household benefit from the programme in other ways, apart from money? How?

Are there any other benefits to the community, or to other groups?

If you compare your life now that you are doing the programme with your life before the programme, has anything changed?

What are the most important things that have you learnt from participating in the programme?

Has participating in the programme changed anything for you within the community?

Have there been any costs resulting from the programme that have affected you or your family? If yes, what are these?

Do you feel that these costs have been worth it? Why?

5. ECOLOGICAL COSTS AND BENEFITS

For medicinal nurseries:

How often did you collect imithi from the veld last month? And in the month before?

How often did you buy imithi from the markets last month? And in the month before?

How often did you collect from the veld before the programme was started?

How often did you buy from markets before the programme was started?

How often did you harvest plants from your garden last month?

6. SUCCESS STORY

Please describe a success that your group has enjoyed.

What contributed to this success?

7. PROBLEMS ARISING THROUGH THE PROJECT (introduce with the fact that problems are inevitable)

What have been your major problems regarding the project? What caused these?

Have they been resolved? If yes, how? If no, why not?

How are problems between implementing staff and community participants resolved?

Are you willing to share what types of problems are experienced?

Have these been resolved?

Does implementing agency know about all the problem(s) experienced by community participants? If no, why not?

Conflict is a normal part of any development programme. When it arises, how do you deal with it?

Have there ever been any jealousies around the programme? What caused these?

Appendix 1.4. Interview with community participants.

8. INSTITUTIONS, POWER

How are day-to-day decisions regarding the programme made in your group (include who makes them)?

How are major decisions regarding the programme made within your group (include who makes them)?

If there is a disagreement between you and the implementing agency, who makes the final decision?

Do you feel that the decision making process works well? Why?

How could it be improved?

9. EXTERNAL INFLUENCES

Are there any influences outside the group that affect your project? What are these?

How do they affect the project?

Do you think that the values of conservation have changed since 1980? How have they changed?

What effect have these changes had on the community?

Are there any laws, or international pressures, that affect you? What?

Are there any other groups or people who cause your project problems? If yes, how?

10. POLITICAL

Do you think that the changing political situation in South Africa since 1994 has affected your project? If yes, in what way? If no, why not?

Today, does politics in the region/province affect your programme in any way? If yes, how?

Does politics within the implementing agency affect the programme in any way? If yes, how?

11. FUTURE

How do you think that the programme could be improved?

What would you personally like to achieve in the next five years?