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Negotiating identities: experiences of rural migrant learners in an urban school in Johannesburg

Wongo, Nomathamsanqa

2016

http://hdl.handle.net/10539/20721

Wongo, Nomathamsanqa (2016) Negotiating identities: experiences of rural migrant learners in an urban school in Johannesburg, University of the Witwatersrand, Johannesburg, <http://hdl.handle.net/10539/20721>

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Wits School of Education

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19 September 2014

Student number: 0505996V

Dear Nomathamsanqa Wongo

Application for ethics clearance: Master of Education

Thank you very much for your ethics application. The Ethics Committee in Education of the Faculty of Humanities, acting on behalf of the Senate has considered your application for ethics clearance for your proposal entitled:

Negotiating identities: Migrant rural learners in an urban school in Johannesburg

The Committee recently met and the reviewers would like you and your supervisor to address the points outlined below before clearance can be granted. You need a protocol number and clearance in order to proceed with your research project, so please address the points below and send your corrections as soon as possible, so your reviewers can clear your application. When you resend this application, you need to make sure that the reviewer can easily see how you have addressed the concerns and comments. You can do this by either highlighting the changes, or using track changes, or recording your edits in a table form. You will then receive your protocol number and will need this for all correspondence to the relevant research parties (schools, parents, learners etc.). You will also have to include it in your research report or project on the title page.

These corrections need to be to the satisfaction of the reviewer. Depending on the type of corrections that need to be made, you can either amend the application and/or upload documents or you can e-mail these to Matsie Mabeta. Your supervisor also needs to approve your corrections.

The following comments were made:

- No language editing undertaken for the application, especially in respect of the questionnaires;
- Given that the participants are very young, the language in the learner consent form may not be accessible – learners may not exactly know what they agree to;
- Likewise, the questions to be used for the interviews may not be clear;

- You sometimes refer to one to one interviews, and sometimes to group interviews. It seems that the intention is to do both, but this is not mentioned consistently, e.g. in response to the GDE form – 4.7 (p. 7);
- No information sheets for participants
- Explaining confidentiality to children, the study shouldn't appear as though there it's a secret. Make it child friendly.
- The form is not signed by the supervisor (p. 10);
- Only the first consent letter has a separate consent form where the participant can sign;
- Completion dates on the GDE form cannot be right (p. 2 of the form);
- No discussion as required in 3.4 of the GDE document (p. 4);

Please note that correct applications are a collaborative effort between you and your supervisor, but if the comments below are not clear, please visit (with your supervisor) the Chair of the Ethics Committee, Dr Katalin Morgan. If need be, please e-mail her: Katalin.Morgan@wits.ac.za to set up an appointment.

We look forward to receiving your corrections and all the best with your research project

Yours sincerely,



Wits School of Education

011 717-3416

Cc Supervisor: Dr A Masinire