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Editorial Staff

1965
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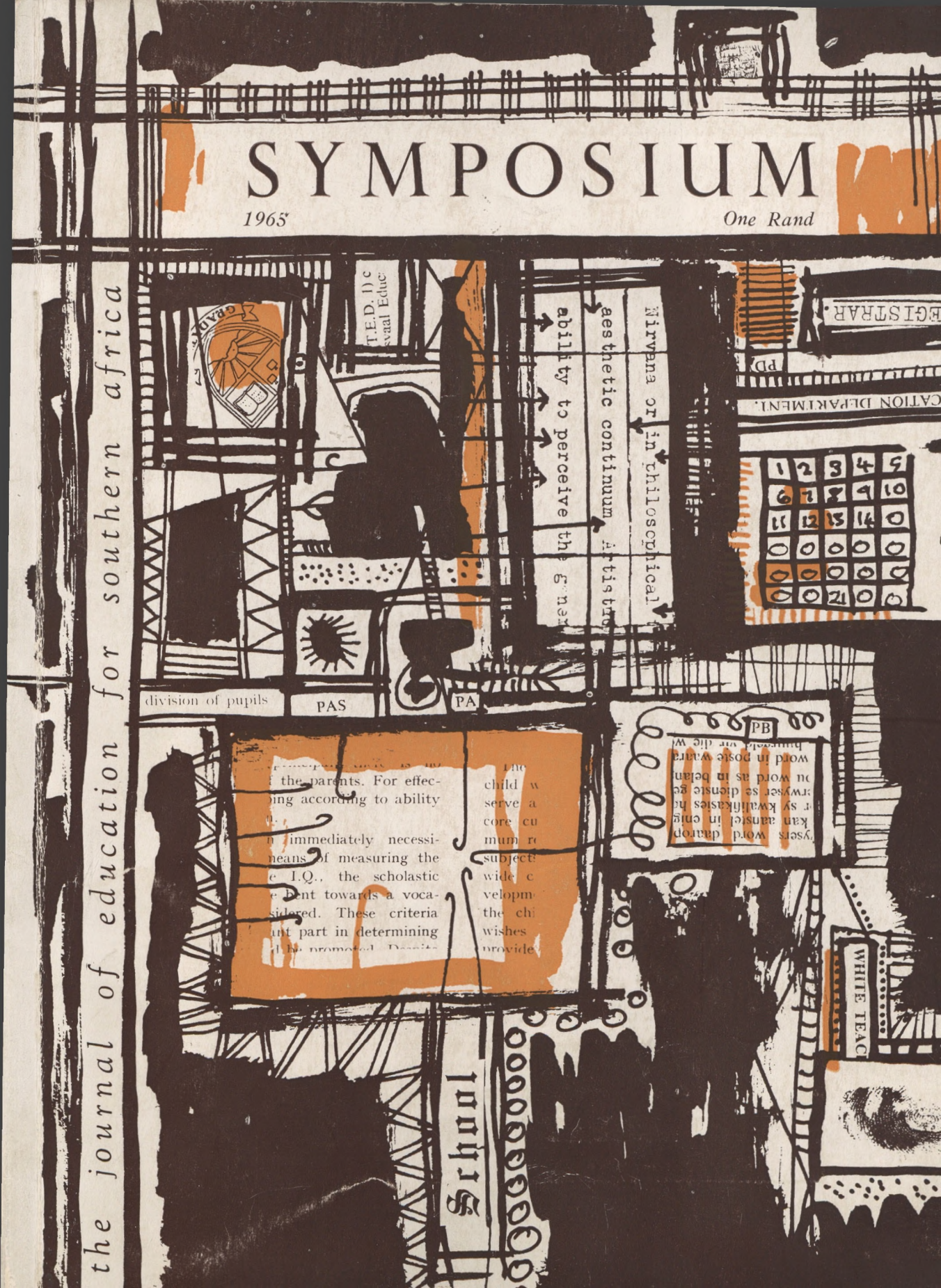
the journal of education for southern africa



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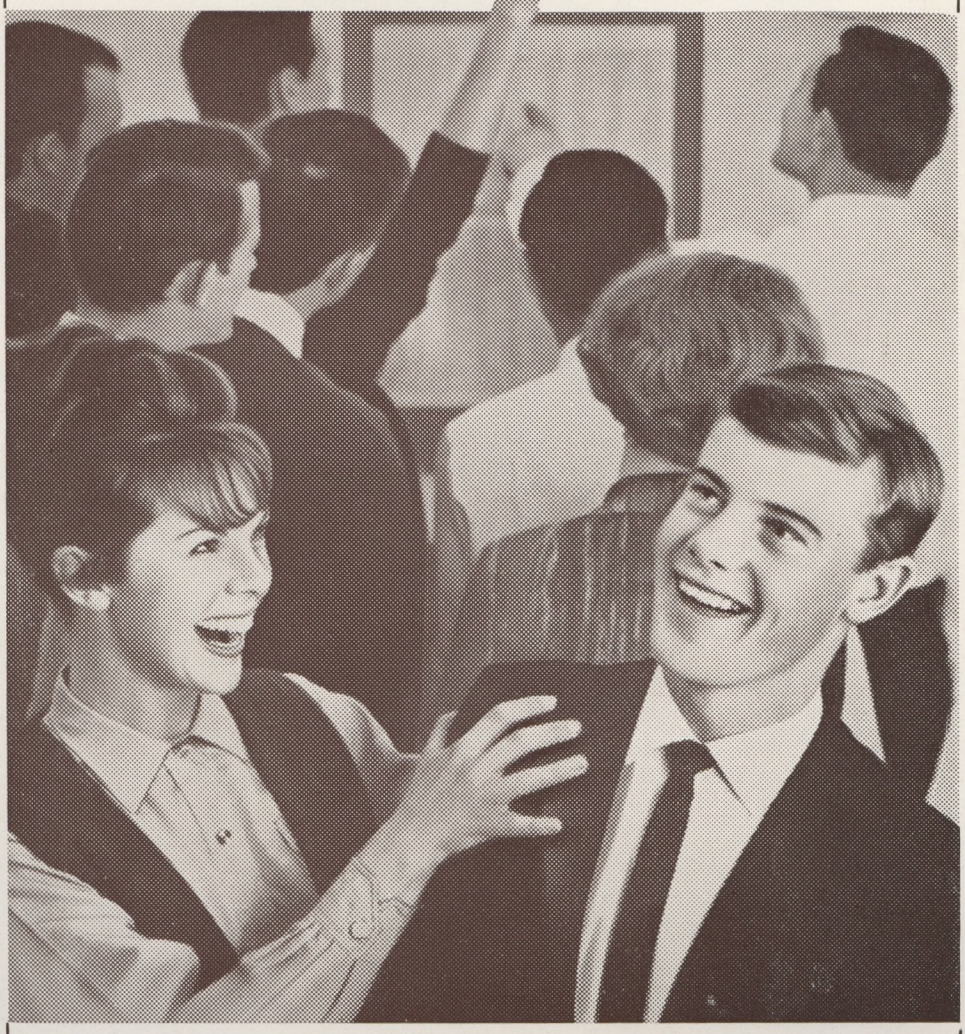

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1965

CONTRIBUTIONS

may be submitted with a view to publication. They should be addressed to

The Editor,
Symposium,
Johannesburg College of Education,
17 Hoofd Street,
Braamfontein,
Johannesburg.

It is policy to require support for assertions and evidence for criticism. Ideas or facts rather than people should be subjected to criticism.
The Editorial Board expresses itself only in editorial comment. Contributors have a right to private and opposed views, for which the Board is not responsible. We believe in giving hospitality to all points of view that are well presented.

We welcome contributions from Afrikaans educationists, as from other non-English-speaking peoples in Southern Africa, providing their work is submitted in, or may be translated into English, which is the medium of this Journal.

SYMPOSIUM

is published under the aegis of the College of Education, Johannesburg.

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considers contributions from all who are engaged in teaching, whether they work in Universities, State Schools, Private Schools, or Religious Institutions. It seeks to serve the people of Southern Africa, including the Protectorates.

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is one of the activities of *The Symposium Group*, an association of educationists in schools, colleges, universities, commerce, industry, research institutions and similar bodies, which seek to stimulate professionally and publicly an informed interest in educational problems.

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All the advertisers.

The proceedings of the vacation course '*Arithmetic and Mathematics for Today*" and the conference on "*The Language Laboratory and Language Learning*" were tape-recorded so that they could be published in this journal. The task of editing from tape has not been a light one, and inevitably the personality and idiosyncrasies of the speakers do not come across in the printed word. 'Nevertheless, it is hoped that the essence of each lecture has been preserved. It has been found impossible to submit the edited version of the papers to the various speakers for their approval. Any omissions or inaccuracies in the printed version of these papers are entirely and solely the responsibility of the editorial board of *Symposium*, and not of the speakers.

The editorial board is greatly indebted to Mrs. M. W. Proctor for the Herculean task of typing verbatim from the tapes and then re-typing the edited version in fair copy.

The board is also indebted to Mr. Peter Spargo for his invaluable help in providing the sketches and mathematical advice.

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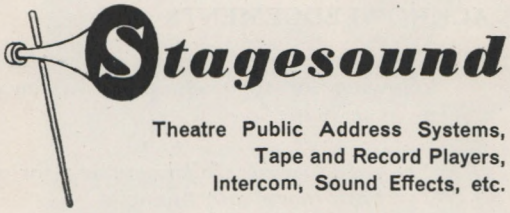

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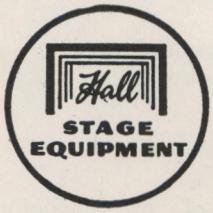

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