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# Teachers bullied: exploring the victimisation of teachers by learners in high schools in the Johannesburg South Region

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**2017**
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Mashile, Lemohang Ditokelo (2017) Teachers bullied: exploring the victimisation of teachers by learners in high schools in the Johannesburg South Region, Witwatersrand, Johannesburg, <https://hdl.handle.net/10539/24751

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# Teachers Bullied:
# Exploring the Victimisation of Teachers by Learners in High Schools in the Johannesburg South Region

A report on a study presented to

The Department of Social Work
School of Human and Community Development
Faculty of Humanities
University of Witwatersrand

In partial fulfilment of the requirements for the degree Masters in Social Work in the field of Occupational Social Work:

By
Lemohang Mashile
07 September 2017

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Signature: L. Mashile
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## ACKNOWLEDGEMENT

I first of all would like to thank God. In Him all things are possible.

Secondly, I would like to thank my university supervisor, Dr Edmarie Pretorius for being supportive during the period of my studies. I have gained much knowledge and understanding; therefore I am grateful to have learned so much.

Thirdly, I wish to thank my family. Their support, love and blessing have helped me in completing this period in my life. Without them I would have not succeeded.

And lastly, I would like to thank my friends, who have continuously been supportive in this chapter of my life.

**ABSTRACT**

School violence over the years has been on an increase. It has been particularly known and researched that learners have been affected by such a persistent phenomenon (Burton & Leoschut, 2013). Notably, teachers themselves are increasingly becoming victims of school violence. It has been said that much of the school violence stems from the violent nature of society; violence in society being complex in nature (Mncube & Harber, 2012). Limited research has been directed towards exploring victimisation of teachers by their learners, hence the interest in the topic. In order for one to gain knowledge and insight in this topic, the qualitative approach and a case study design was used. The unit of analysis consisted of 5 high school teachers within the Johannesburg South Region. Snowballing, which is a type of non – probability sampling was used to identify participants. A semi – structured interview scheduled was used as a data gathering tool, during the face – to face interviews. The thematic content analysis was used to analyse the data collected, so as to find common themes and topics relevant to the study. As predicted, the study helped in gaining insights in understanding the consequences of school violence and bullying on teachers. It helped in understanding teachers' experiences of school violence and the consequences it has in the workplace. Additionally, it assisted in gaining insight on what may contribute towards the creation of a healthier work environment.

Keywords

Bullying, victimisation, school violence, consequences, learners, teachers

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