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Editorial

Jenkins, Elwyn R.

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SYMPOSIUM ONCE MORE makes its annual appearance, sponsored by the Johannesburg College of Education. For more than a decade this journal has provided a forum for informed discussion of trends in education in this country. On some occasions, the journal has made possible the publication of the proceedings of significant conferences held in South Africa, and is always willing to consider doing this again. This issue is able to present to a wider audience two of the lectures given by Prof. John Vaizey, the noted British economist, on his visit to J.C.E. last year. Their significance has grown dramatically since they were delivered.

Symposium has no intention of being parochial; it welcomes contributors from throughout Southern Africa and tries to include articles on many aspects of education which will interest both professional educationists and the many laymen connected with education as members of school governing bodies, parent teacher associations, etc. It is true that most of the contributors to this issue are from J.C.E., but we are proud to be able to publish examples of the reseach and thinking that are going on at this institution. The continuing publication of a journal of this nature is evidence of the College's determination, which Prof. Holmes expresses in his article, to keep on developing, by seeking out new areas of education which are coming into focus as important.

Articles in Symposium have an uncanny habit of appearing in retrospect to have been seminal. Readers can amuse themselves by looking into the crystal ball and choosing the **locus classicus** of this issue: is it student unrest, or the object of the students' concern, the overall distribution of education in this country? Could it be teacher training? Or the disappearance into extinction of the qualified science teacher? Events move at such rapid pace, it is even more tantalising to speculate what issues will concern the contributors to the next issue of Symposium, and here readers can take a hand in influencing fate, for we hope that they will accept our invitation to submit their own contributions, which will be as welcome as those we gratefully acknowledge in this issue.