

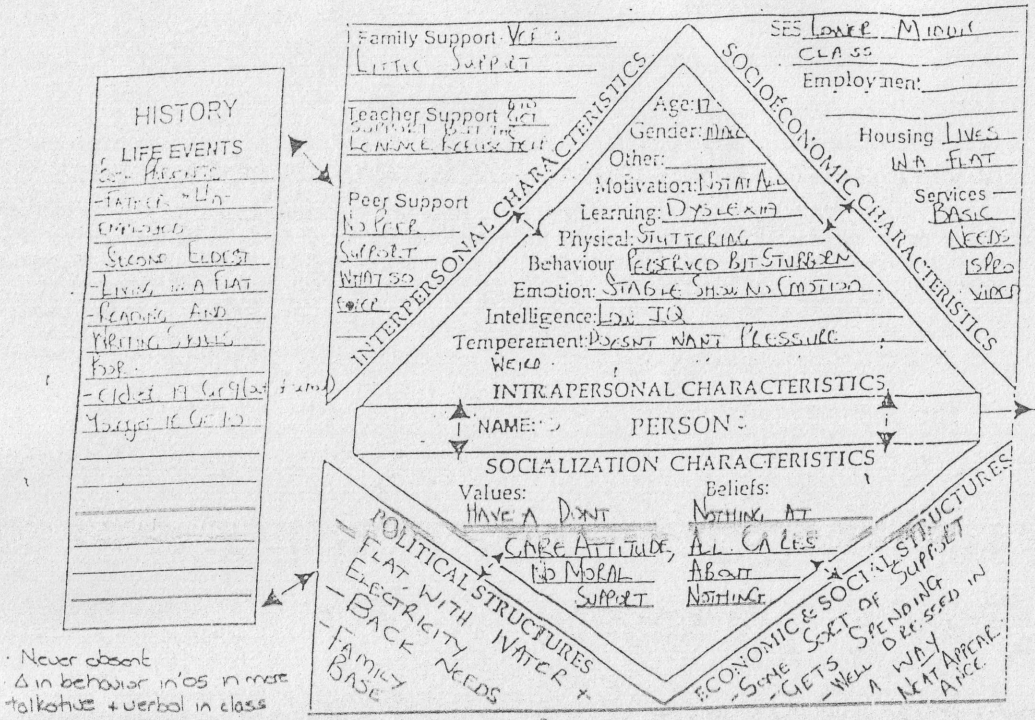
https://dspace.org/

An ecosystemic approach to assessing barriers to learning : A case study in a South African public secondary school

Blumenthal, Nicole

2008-11-25T13:10:02Z
http://hdl.handle.net/10539/5852

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- Never absent
- Δ in behavior in'os in most talkative + verbal in class

- Find out About Parents
- Does He Have Parents?
- If Mom Died, When?
- Employment - What are they Doing? Where are they Working?
- Mental Disorders in family

ECOSYSTEMIC ASSESSMENT GRAPHIC ORGANISER (HARCOMBE, 1993)

FACTORS PROMOTING DEVELOPMENT AND LEARNING

POLITICAL	Good Structures
SOCIO-ECONOMIC	No Fees Paid
INTERPERSONAL: HOME	None
INTERPERSONAL: SCHOOL	Educat. Support
INTRAPERSONAL	Emotional - Spirit Remich/ Lots of Fu
INTERACTION	With Friends Out of Class

FACTORS HINDERING DEVELOPMENT AND LEARNING

POLITICAL	No Interaction - Social / Spirt
SOCIO-ECONOMIC	More or Less Balanced
INTERPERSONAL: HOME	
INTERPERSONAL: SCHOOL	
INTRAPERSONAL	Does Not Like To Be Shouted At / Short Temper.
INTERACTION	

SIGNS OF STRESS

Constitutional	
Cognitive	
Social	
Emotional	
School	