



**Faculty of Humanities: School of Education
Division of Postgraduate Academic Management**

**(M.ED Coursework and Research Report, M.ED Dissertation, MA Research
Report and Dissertation, PHD)**

CORRECTIONS/ REVISION FROM:

Candidate full name: Diviah Govender

Person number: 9700844/P

Supervisor(s): Felix Maringe

Degree programme: Master in Education – Education Management

Title: A case study of teacher leadership development in a secondary school.

Corrections:

Nature of corrections required	Examiner 1, 2 or 3	Response	Page number
Internal examiner - corrections			
1. The submitted copy for publishing must include the templates in the appendices and not the copies included here with the name of the school, school principal and so on.		Appendix C: removed the name of the principal removed the name of the school Appendix D: removed the name of the school Appendix H: removed the name of the school	c d h
2. Minor formatting indiscretions such as spacing, see page iii...		...development of teacher leadership. To a lesser extent, remuneration, ...	See Abstract

leadership. To a lesser extent...			
3. numbering, eg 10,12,14... See page v		Corrected	Page iv
4. Page 3, 1.3 ...change the word discussio to read correctly.		discussion	p3, paragr3
5. Page 35, 2.4... remove the word - "be" – and teachers be ought to be...		...and teachers ought to be...	p34, paragr3
6. Page 36... -correct the sentence... a number conditions need to be in place...		...a number of conditions need to be in place.	p35, paragr1
7. References – Include the year in the reference 'Fogelman and Comber'		Fogelman, K. & Comber, C. (2002). 'Surveys and sampling', in Research Methods in Educational Leadership and Management. SAGE.	See References.
8. It is possible that I have overlooked other minor errors. Please read through again for these.		Corrected tense: use to used; administer to administered can collect to collected have chosen to chose comprise to comprised hope, will and is to hoped, would and was is to was, aim to aimed, investigates to investigated	p8, paragr2 p9,paragr1 p9, paragr2 p9, paragr3 p11, paragr2 p37, paragr2

		will be using to used, will be to was	p49, paragr3
External examiner corrections			
1. Comment only.			
2.1 Revision of title. A case study of ...		A case study of teacher leadership development in a secondary school.	Cover page, Declaration
2.2. Correct tense, p.2 paragr 2		I conducted my research in a single, secondary school and data was gathered by means of...	p2, paragr2
2.3 Provide page numbers for the appendices.		Done. As 'urban' was removed from the title. I also removed 'urban' throughout the report.	See Contents page and Appendix Abstract; p1, paragr3; p2, paragr2; p7, paragr1; p8, paragr2;
3. In the first sentence on page one: change 'misunderstood' to 'limited understanding'.		The limited understanding of teacher leadership has contributed to the notion that teachers are leaders, exclusively, within their classrooms.	p1, paragr1
4.1 I would like to have seen the sub questions follow immediately after the statement of the problem.		Advised by supervisor to not make this change.	

4.2 Given that DG studied one school, was it proper for her to ask questions that end with 'in schools'?		Removed 'in schools' in 1.6.2 Key sub questions.	p6. No.: 1.6.2 p55, No.: 4.3
5. The literature review on Distributed Leadership is positioned before Teacher Leadership.		Advised by supervisor to not make this change.	
6. In the first part of the 2 nd paragraph (p. 35) where DG identifies number of policies, I would advise that she pushes it further and identifies specifics in those policies in order to strengthen the argument in question.		Details from each policy included.	p34, paragr2
7.1 Was it really necessary for DG to create another section on the research problem in the methodology section?		Advised by supervisor to not make this change.	
7.2 In the latter chapter, did DG have to report on all the existing paradigms (1.7.1)?		Advised by supervisor to not make this change.	

8. Correct Appendix C with regard to anonymity.		Appendix C: removed the name of the principal removed the name of the school	c
9. DG refers to multi – method (p. ii) and mixed methods (p. 54): Does she mean the same thing with these two?		This was an error. Changed to multi – method.	p53, paragr1
10. In the data chapter, I felt that DG took too much space on Figures (pp 55 – 59). Could these not have been combined?		The graphs in the section on Background information were removed as the data and summary could be found in the written summary that followed. The graph for 4.5 was removed for the same reason.	p54 p68
11. Regarding references, I noticed that Gronn is recorded as 2002a, b, but in the text (see p. 17) the ‘a’ and ‘b’ are not there. The same applies to Hutchins (1995) p. 23.		... Gronn, 2000, 2002a, b) Gronn (2002a, b) (Hutchins, 1995a, b)	p16, paragr2 p16, paragr3 p22, paragr2
12. Comment only.			

Student Signature: _____

Date: 30/10/15

Declaration:

I have checked corrections/revisions and I am happy for the student to submit his/her final submission

Supervisor 1 Signature: _____

Date: _____

Supervisor 2 Signature: _____

Date: _____

Supervisor 3 Signature: _____

Date: _____