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Institutional culture and change : staff and pupils' perceptions.

Zitha, Phethile

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Appendix F: Access Letter (Qualitative/Interview Based Research)

Institutional Culture and Change: Staff and Pupils' Perceptions

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School of Human and Community Development
Private Bag 3, Wits 2050, Johannesburg,

Dear Sir/Madam

My name is Phethile Zitha, and I am conducting research for the purpose of obtaining an Masters degree in Psychology at the University of the Witwatersrand. My area of focus is that of transformation at schools, more specifically institutional culture and its role in the process of racial integration.

I would like to obtain permission to conduct research on the above mentioned area, by way of conducting interviews with senior students and staff members at the school.

As a country that has undergone socio-political changes in the recent past, South Africa is still transforming in many respects. The education system has moved from a separate education policy for the races to a multicultural education system. This research, therefore, proposes to investigate the extent to which these policy changes are implemented and responded to at schools, as well as the experiences and the perceptions of both teachers and pupils of racial integration at their school. Semi-structured interviews will be conducted with the pupils from grade 10 to grade 12 at the school, and with staff members provided that the participants, including staff members have been attending/teaching at the school for at least 2 years. Participants will be approached in the morning during the registration period. Consent forms will be given to those who are willing to participate in the study, in the case of pupils an additional consent form will be given for their parents to sign.

This research will contribute both to a larger body of knowledge, as well as to the school. In addition it might help in informing the development of policies and procedures. Therefore your permission will be greatly appreciated.

Kind Regards

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