

Who keeps the Joker: Collection Development's role in the digitisation of Archival Resources



**Unisa's
experience**

-M Botha

-cmbotha@unisa.ac.za

Learn without limits.

UNISA | 
university
of south africa

Unisa Structure

- Unisa Library and Archives post merger
 - Col Dev division – IRCM
 - Cataloguing division - IRCM
 - Archives – CS
- Thin wall dividing
- Unisa follows the Open Distance teaching model and subscribes



Unisa Library... Unisa Archives....

- Academic Archives and -Library (AA&-L)
- Difference in focus: The Academic Library: - acquires already digitised resources (databases, e-journals, e-books, e-articles)
- The Academic Archives: Acquires valuable and rare resources and content

Collaboration

- collaboration between Unisa AA&L units provided an opportunity to take co-responsibility for digital stewardship, sharing expertise and knowledge.
- The Unisa AA&L worked together to draft a proper project plan, identified appropriate technology, discussed and agreed on access restrictions where applicable, sorted out copyright and workflow challenges including digitisation, quality checks and meta data description
- Embedded in the working relationship, was a quest to address our responsibilities to safeguard our diverse cultures' heritage and scientific and scholarly resource outputs which ultimately resulted in value added products and services
- Our main aim was: To open research and learning boundaries, working towards long term preservation, and provide unrestricted access

Social mandate

- Single entity: archives and library; central focus; single vision
- Unisa Library identified a need to digitise more archival collections, in support of our social mandate (a pursuit of its African identity)to provide unrestricted access to information resources
- ... closely linked to knowledge sharing. (Prof Baijnath)
- Knowledge development
- taking archives **to** the people (Prof Nglube)
- ... Contribute to societal transformation (Prof L Cornwell)



Collaboration

- Seven carefully selected collections consisting of Unique and rare Archival resources had been identified for digitisation. These items comprised of:
 - Handwritten manuscripts
 - Photographs
 - Posters
 - Historical SA Government publications (19-20th century)
 - Videos
 - Artefacts



The collections

- **ZK Matthews (first African to obtain a LLB) & PA Moore Matthews Documents:** Handwritten manuscripts, letters, pamphlets, photos, typed reports and lectures;
- **Hesse Collection - diaries of Rev Carl Hoffman and Albert Nachtigal:** Transcripts = 4000 pages, originals 3000 pages; (this collection had been chosen to be digitised due to an agreement made with the Evangelisches Landeskirchliches Archive in Berlin, Germany) collection of photographs and articles on Basuto cultures
- **South Africa. Native Commission:** Government Commission: Political Evidence; (written evidence to the Native commission)
- ***Marivate - Valdezia Bulletin* 1931-1937:** Newsletter (Africana); recorded activities of the Tsonga Presbyterian Church in Atteridgeville
- **University of the Cape of Good Hope/University of South Africa (Unisa) 1850-1918:** Council and Committee minutes;
- **Unisa Musical Instrument Collection:** Musical instruments - some ethnic; photographs and word-processed descriptions; and
- **Political Posters.**

ZK Mathews Collection

A1.10

2687 Yale Station,
Yale University,
New Haven, Conn.
16-10-33.

Dear Professor Loram,
I herewith beg to apply to be admitted as a candidate for the M.A. degree in the Department of Race and Culture Contact at the end of the current year 1933-1934.

I obtained the B.A. degree of the University of South Africa in 1923, and the Education Diploma of the South African Native College in 1924. Since then I have been engaged in teaching as Principal of the High School Department of Amanzimtoti Institute, Adams Mission Station, Natal, South Africa. In 1930 I obtained after three years study the Bachelor of Laws degree of the University of South Africa.

I have already submitted to the Registrar of the University details regarding the work I have done in connection with the above mentioned courses. If any further information is required I shall be glad to furnish it later.

I have the honour to be, Sir,

Yours respectfully,

Dear Mr Jabavu,

2687 Yale Station, A1.10
Yale University,
New Haven, Conn., U.S.A.
December 26, 1933.

I have just received from Professor Loram a brochure giving the particulars of a very important Conference to be held in South Africa next year under the auspices of the New Education Fellowship at Capetown and Johannesburg. I have no doubt you are aware of the fact that this is a Conference at which native opinion should be adequately represented, especially as the subject of Native Education is going to occupy the attention of the gathering for a considerable time. When Dr E.C. Matherbe was here at Yale a few months ago, he urged upon us the necessity of returning to South Africa in time to attend this important, and all those of us who are from South Africa are making arrangements to attend.

My point in writing you is to offer my services as one of the delegates of the South African Native Teachers Federation. I have no doubt that at your last meeting, you elected a new Executive of which I am not a member, but that will not disqualify me, I hope, as a delegate of the Federation. My present plan is that I hope to arrive in South Africa on the 9th of July, will thence proceed to Kimberley for a short stay and pass on to the Johannesburg Conference which begins on July 16th and at which I gather Native Education is to be fully discussed. I realise that this is perhaps too early for you to take up the question of representation with the affiliated Teachers Associations, but as I am so far away I thought that it would expedite matters if I wrote you in sufficient time for you to send me a reply before the final date for registration of delegates.

I am enjoying my work at Yale immensely, and am taking advantage of my sojourn here to learn as much as possible of America and the Americans generally. I am going up to Canada this week to attend the Canadian-American S.C.A. Conference to be held at Hamilton, Ontario, and to speak on South African Problems. Early in the spring we are going on a tour of the Southern States to study the Negro Problem at first hand. I am looking forward to the Southern States where one will come into touch again with the racial discrimination which is conspicuous by its absence in places like Yale.

I meet quite a lot of your friends in different parts of the States, especially among those who attended the Buffalo Conference at which you represented us so well.

Let me not trespass any further upon your valuable time, but conclude by wishing Mrs Jabavu and yourself and family the best compliments of the season. Give my kind regards to Mrs Bokwe when you meet her. Tell her I am enjoying the snow of America; it has been snowing all day today and we are having great fun walking about in the snow.

Hoping to hear from you at your earliest convenience, I am

Yours sincerely,

J. K. Mathews

Hesse Collection

[Volume 1]

[illegible]

Linnæus hat den Teil ausgebleicht, finkt. Ich
 gab mir ein Litz auf. Ich glaubte, es war auf
 ein ganz Zeit, als wir unser kühler Beer
 auf von. Ich weiß, es war der Ferkel: Ich
 habe auch den Rest der Gefasse, wie der Linder
 so ausgebleicht finkt.

[illegible]

Grinningsen

[i]

Hoffmann Diaries



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Carl Hoffmann Papers

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Sub-communities within this community

- [Carl Hoffmann Diaries](#) [18]

Collections in this community

- [Publications and other documents \(Carl Hoffmann Papers\)](#) [9]

Recent Submissions

[Photograph of Carl Hoffmann and other Berlin missionaries at Botshabelo.](#)
Unknown author (2013-02-01)

[Photograph of Carl Adolf Gustav Hoffmann.](#)
Unknown author (2013-02-01)

[Photograph of Heinrich Gustav Christian Neitz and his wife Dorothea Elizabeth Hildegard Neitz \(née Hoffmann\).](#)
Unknown author (2013-01-31)

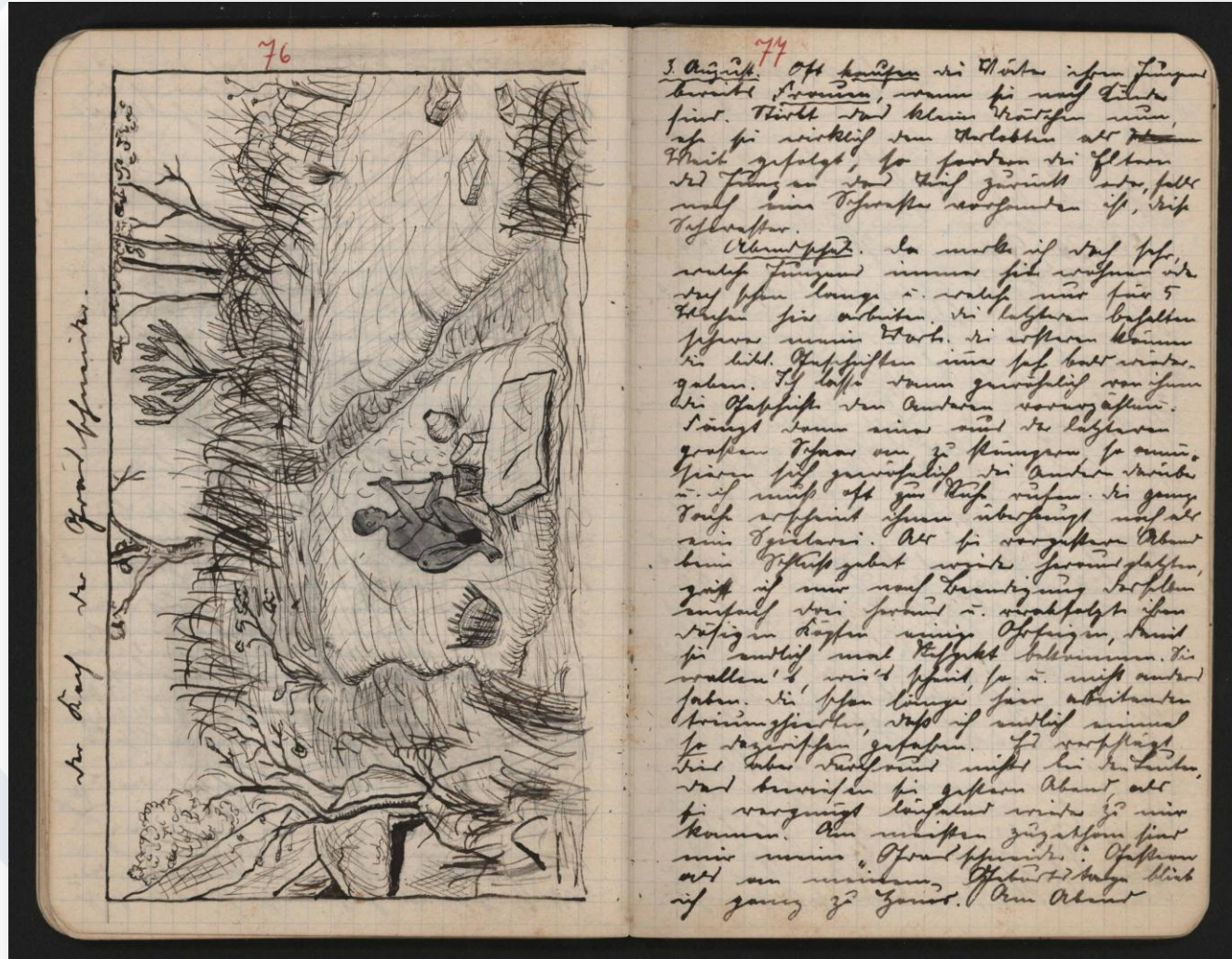
[Photograph of Carl Adolf Gustav Hoffmann and his wife Dorothea Elizabeth Anna Christliebe Hoffmann \(née Kriele\).](#)
Unknown author (2013-01-31)

Hoffmann Diaries

4 Die Kinnig hat so viel gelitten
 Kind hat gar, hat mit schmerzen.
 Darvord hat es von mir
 Mit der hat ungerade an;
 Rote von der Haut der braune
 Hat war so an mir gelben.

[illegible][illegible][illegible]

Hoffmann Diaries



der tief in das Innere

3. August. Oft kamen die Hölzer in den Fingern
beim Schneiden, wenn sie nach unten
fielen. Nicht das kleine Kräftchen, nein,
als sie wirklich den Hölzern abfielen
Wirkung, gefolgt, so fanden die Hölzer
die Fingern, das tief zuvorn, aber, falls
nicht eine Fingern, sondern ist, tief
abgeworfen.

Abend. Es war ein Tag, der
nicht Fingern, wenn sie nach unten
fielen, so kamen die Hölzer in den Fingern,
als sie wirklich den Hölzern abfielen
Wirkung, gefolgt, so fanden die Hölzer
die Fingern, das tief zuvorn, aber, falls
nicht eine Fingern, sondern ist, tief
abgeworfen.

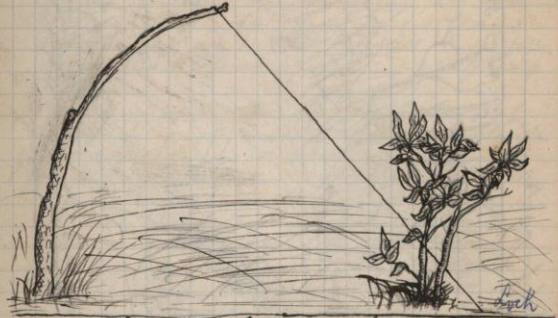
Am Morgen kam eine neue Gruppe von
großen Fingern, die in den Fingern, so kamen
die Hölzer in den Fingern, als sie wirklich
den Hölzern abfielen. Wirklich, gefolgt,
so fanden die Hölzer die Fingern, das tief
zu vorn, aber, falls nicht eine Fingern,
sondern ist, tief abgeworfen. Am Abend
kam eine neue Gruppe von großen Fingern,
die in den Fingern, so kamen die Hölzer
in den Fingern, als sie wirklich den Hölzern
abfielen. Wirklich, gefolgt, so fanden die
Hölzer die Fingern, das tief zu vorn, aber,
falls nicht eine Fingern, sondern ist, tief
abgeworfen. Am Morgen kam eine neue
Gruppe von großen Fingern, die in den
Fingern, so kamen die Hölzer in den Fingern,
als sie wirklich den Hölzern abfielen. Wirklich,
gefolgt, so fanden die Hölzer die Fingern,
das tief zu vorn, aber, falls nicht eine
Fingern, sondern ist, tief abgeworfen.

Hoffmann Diaries

74
 den Kopf gezogen u. unterlegt ist.
 gelben und dem Galle weisse farnet.
 gekommen. Es war nun ein gepack
 Gallop. Die Leute, welche aus dem
 Leben hier, in die Stadt fuhren, so unter
 bei den Leuten u. tragen so unter
 dem Aufzug; baya wa baya hohaku,
 wo hondo baya dsose - puf, puf u.
 wird alles gefahren werden - von einem
 Kautschuffelle werden abgefaht. Die Be-
 treiber tragen mit fingen, bei eis
 unter in dem nuckamen. Die neuen
 zeigen haben alle vorliefing. Puf.

[illegible]

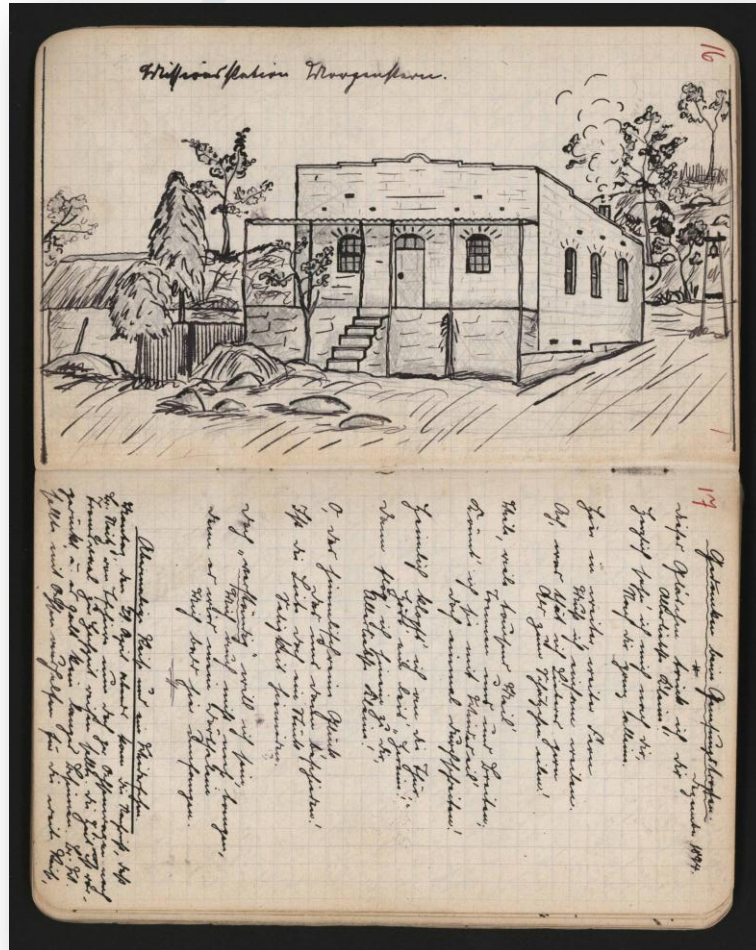
75
Weg nach unten führt ein sehr langer
magerer Felsriegel, welcher den
Aufbau ein v. wird unter ihm begraben



Falls zum Tausch von Gläsern.

[illegible][illegible]

Hoffmann Diaries



Nachtigal Diaries



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Albert Nachtigal Collection

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Collections in this community

- [Albert Nachtigal Diaries: Manuscripts](#) [2]
- [Albert Nachtigal Diaries: Transcriptions](#) [5]

Recent Submissions

Das Tagebuch des Missionars Albert Nachtigal = The Diary of the Missionary Albert Nachtigal Volume 1: 1861 - 1870.
Nachtigal, Johann Albert; Hesse, August Otto (Unisa Library, 1870)
Das Tagebuch des Missionars Albert Nachtigal = The Diary of the Missionary Albert Nachtigal Volume 2: 1871 - 1893.
Nachtigal, Johann Albert; Hesse, August Otto (1893)
Das Tagebuch des Missionars Albert Nachtigal = The Diary of the Missionary Albert Nachtigal.
Nachtigal, Johann Albert; Hesse, August Otto (Unisa Library, 1973)
Das Tagebuch des Missionars Albert Nachtigal = The Diary of the Missionary Albert Nachtigal.
Nachtigal, Johann Albert; Hesse, August Otto (Unisa Library, 1973)
Das Tagebuch des Missionars Albert Nachtigal = The Diary of the Missionary Albert Nachtigal Volume 2: part 1, 1871 - 1881.
Nachtigal, Johann Albert; Hesse, August Otto (1973)

Nachtigal Diaries



Joseph Kathedi
Diacon in Botshabelo
(gestorben am 3. Mai 1879).

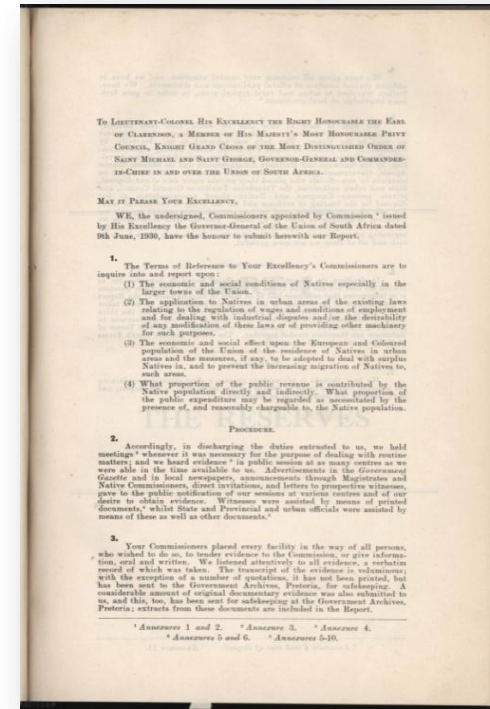
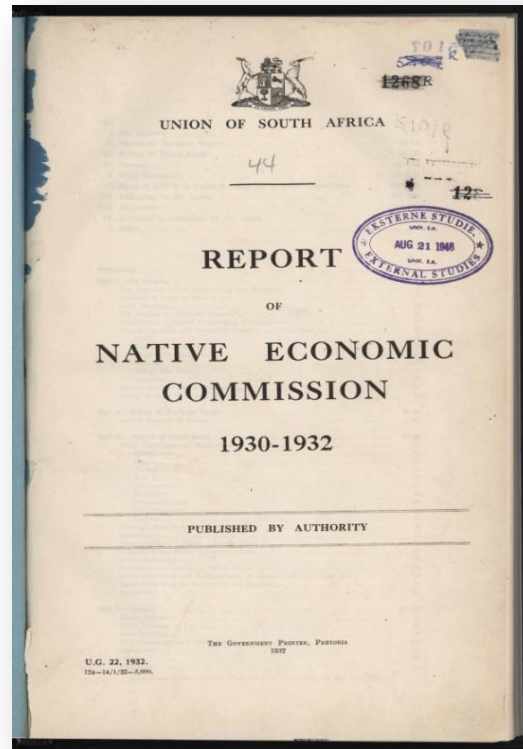
[illegible]

F. 7. p. 960.
Maga byane

Nachtigal Diaries



Native Economic Commission



Marivate Papers

THE VALDEZIA BULLETIN
 EDITORS: D.C. MARIVATE and E.A. TLAULA, Valdezia P.O. LOUISTICKLADE, TRANSVAL
 APRIL 10 1931

THE WORLD IS A VAST PLAYGROUND, ITS INHABITANTS ARE THE PLAYERS, THE DAILY PROBLEMS OF LIFE ARE THE GAMES WHICH KEEP US BUSY WHILE WE STAY HERE. 1000 YEARS HENCE, OR IN THE YEAR 2931, THE READERS OF THIS ISSUE OF THE BULLETIN SHALL NO MORE BE PLAYING ON THIS ARENA DESPITE ALL DOSIS OF TINCTURE THAT ONE MAY USE. WE SHALL SOON BE REQUIRED TO QUIT AND GIVE ROOM TO OTHERS - THE NEXT GENERATIONS. OUR ADVICE TO EACH OF OUR READERS IS "PLAY THE GAME" AND "PLAY FAIR AND SQUARE." TRY TO UPLIFT AND NEVER TO BREAK DOWN, TRY TO RISE RASE AND NEVER TO DISCOURAGE. TRY TO MAKE OTHERS HAPPY AND NOT TO SEEK YOUR OWN HAPPINESS UNLESS BY SO DOING YOU DO NOT CAUSE OTHERS TO BE UNHAPPY. REMEMBER THAT SOONER OR LATER ANOTHER WILL TAKE YOUR PLACE IN THE CLASSROOM, ON THE PULPIT, IN THE LABORATORY, IN YOUR OFFICE, IN YOUR HOUSE, IN YOUR FARM. WHAT FOOTPRINTS ARE YOU GOING TO LEAVE BEHIND? DO YOU WANT TO LEAVE THE SCHOOL IN WHICH YOU ARE TEACHING, OR YOUR CHURCH OR YOUR VILLAGE OR YOUR HOUSE OR YOUR FRIENDS WORSE OR BETTER THAN BEFORE? WHAT IMPROVEMENTS ARE YOU MAKING? ARE YOU DOING IT FOR YOUR OWN SAKE OR FOR THE GOOD OF THE PEOPLE AROUND? ALSO REMEMBER THAT YOU ARE A LEARNER. WHILE YOUR OWN INFLUENCE IS DOING A GREAT DEAL IN CHANGING THE ENVIRONMENT, THE ENVIRONMENT IS DOING A GREAT DEAL IN INFLUENCING YOU, SO THAT SOONER OR LATER THE ENVIRONMENT MAY BE WHAT YOU ARE, AND WHAT YOU ARE MAY BE THE ENVIRONMENT. THIS LEADS US TO THE FACT THAT SOMETIMES SCHOLARS TEACH TEACHERS - (3 MILES)

EDUCATION. SPEAKING IN THE EXECUTIVE COUNCIL THE ADMINISTRATION OF THE T.V.A.L.M.A.J.S.M.I.T. IS REPORTED TO HAVE SAID: "SIGNS ARE NOT LACKING THAT NATIVES ARE GETTING MORE AND MORE DISINTERESTED WITH DENOMINATIONAL EDUCATION. --- WE SHALL SOON BE COMPELLED TO ESTABLISH STATE SCHOOLS FOR NATIVES." WE WELCOME THIS STATEMENT, AND WE ARE GLAD THAT THE AUTHORITIES BEGIN TO REALISE THEIR DUTY TOWARDS OUR CLAMOUR FOR A RADICAL REVISION IN THE ADMINISTRATION OF OUR EDUCATION. THE MISSIONARY HAS DONE THE PIONEER WORK, AND WE ARE GLAD THAT HE IS STILL CARRYING ON IN SPITE OF HIS SHORT COMINGS, BUT NATIVE EDUCATION TODAY HAS OUTGROWN HIS RESOURCES. THAT BEING THE CASE, WE THINK THAT FOR THE INTEREST OF NATIVE EDUCATION AT LARGE, THE MISSIONARY SHOULD ONLY BE TOO PLEASED TO BE RELIEVED OF THE WORK HE WAS NO LONGER ABLE TO CARRY ON WITH EFFICIENCY OWING TO LACK OF FUNDS, AND THE SOONER THIS WORK IS TRANSFERRED FROM HIM TO THE STATE THE BETTER.

"THE PATHFINDER": THE BIRTH OF OUR BULLETIN COINCIDES WITH THAT OF "THE PATHFINDER," A BULLETIN DEALING WITH THE PATHFINDER MOVEMENT OF S. AFRICA. WE CONGRATULATE THE PUBLISHERS AND WE HOPE THAT "THE PATHFINDER" WILL SUCCEED IN SERVING THE CAUSE FOR WHICH IT STANDS.

SHOWING AT HAND AND WE ARE ALREADY BEGINNING IT, THAT THE SUCCESS OF THE LEAD BORNS UPON TEACHERS IS A FACT THAT GOES WITHOUT QUESTION. WE HOPE NONE ARE AROUND THAT AS LONG AS WE ARE ECONOMICALLY LEAN, A TALK OF HIGHER EDUCATIONAL ATTAINMENTS IS OUT OF QUESTION. WE SHALL CLIMB ON THE LADDER OF EDUCATION AND CIVILIZATION IN THE SAME MANNER AS WE ARE ECONOMICALLY PROSPEROUS. THE INDUSTRIAL AND AGRICULTURAL EDUCATION ARE OUR LONGEST NEEDS. WE CAN ACHIEVE THOSE HEIGHTS ONLY WHEN WE TAKE DEEP INTEREST IN SUCH SHOWS. NOW THAT THE TIME IS AT HAND WE HOPE THAT EACH OF US WILL DO HIS BEST IN FURTHERING THE CAUSE OF BANTU UPLIFT ALONG THE LINES WE HAVE INDICATED. IF WE DO THIS THE AFRICAN SHALL THEN BE COMING.

The Light
 (Ku Vonakala ka VaTonga)
 "FORMERLY THE VALDEZIA BULLETIN"
 VALDEZIA, APRIL 1936 PRICE 1d

Editor: Mr. D.C. Marivate

Mutsonga a Cape Town
 The Editor of the Light.

Dear Sir,
 Kindly show me through the medium of your Bulletin "The Light", an express my sincere appreciation, to the Editor and supporters of the "Light" on the great work of uplifting our country. As one who drifted far away from our homeland, I am sure, some of your readers will be able to imagine how much pleasure the "Light" brings me when reading of our homeland, and that within the few years of absence from the Spoken District, much progress has been forthcoming, amongst the Valenzia natives. For fear of space, I am not going very far, to tell your readers, all I have come across, in my wanderings, but I can assure you, that the old saying, which says that "Mende wala kula kula Mafaga, it wala", is true. Well, let me say in short, that I am now in the

Mother City of the Union (Cape Town), which is situated under the shade of the famous Table Mountain. The City of all coloured races, Xhosa, and Zulus. The place where it rains during winter. The place of historical events, Bismarck's Fort, dated as far back as 1724. The City is situated on the edge of the sea, its one of these places, where all palatable foods, and the likes of humanoids are found, fish and fruits are plentiful. One may walk as you please, day or night, like riding your personal, accompanied with other people. We're not the very latest means of transport here. Transvaal, Eastern Transvaal etc., we are all allowed to travel in any of these beautiful landscapes. The Blue-jeans. To tell you all, at once, with the same old words, but before showing where we are, let me tell the Xhosa people a progressing specially. In the Transvaal, where I have been, they have been going to their countries, (some of their own, Bantus, Gals, Kaffirs, etc.). The Churches are mostly of iron, and also under the Blackman's supervision. Europeans are not allowed to show, in any of the Black House Church who came Saturday to be their Sunday, and day of worship.
 (To continue)
 Editor: Mr. D.C. Marivate

FORMERLY
 It is with great pleasure that I express here my appreciation of the work of Mr. D.C. Marivate, a true Tongan (Bushman), belonging to the clan of Mafaga, settled in the vicinity of Mafaga, in the Transvaal Province District, Dr. Marivate was born in Northern Transvaal, and thoroughly educated. This situation raised a great man, the Dr. Marivate is a great friend of our culture, and also a true lover of his own. His gifts for such are truly outstanding, and he has collected a great number of the folkways of his tribe, some of which are now (I think) in the public domain. Amongst the Bantus, Dr. Marivate's name is well known. The circumstances of his life were widely appreciated, and may have been delighted to hear that, especially those in which he caught the true vein of Bantu education. By all those who are interested in it help the author of the present volume to develop his material gifts, so that the treasure of Tongan be better known and really appreciated.

Foreword, 2.0.1934.
 Henri Philippe Junod.

Political Posters



Unisa Music Instrument Collection

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Unisa Music Instrument Collection

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[View images of Unisa music instrument collection on Pinterest](#)

Collections in this community

- [Unisa Music Instrument Collection](#) [277]

Recent Submissions

Camel bell.	Unknown author (2013-02-19)
Sansa.	Unknown author (2013-02-19)
Bird whistle.	Unknown author (2012-12-13)
Rim-blown flute.	Unknown author (2012-12-13)
Plucked lute.	Unknown author (2012-12-13)

The collections

- **ZK Matthews & PA Moore Matthews Documents:** Handwritten manuscripts, letters, pamphlets, photos, typed reports and lectures;
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- **Unisa Musical Instrument Collection:** Musical instruments - some ethnic; photographs and word-processed descriptions; and
- **Political Posters.**

The journey

- The Unisa Library acknowledged that it had challenges in both its current skills base *and* physical resources to perform digitisation in-house effectively.
- Therefore, outsourcing was considered in order both to acquire the skills and to digitise a large volume of resources in a considerably short period of time.

Outsource

- The aim for outsourcing:
 - To test participation and **collaboration** between the Unisa Archives and external service providers;
 - To **work towards** increased access to the rare resources housed in the Unisa Archives;
 - To **raise awareness** of these resources across the Unisa and the global scholarly communities;
 - To **establish a relationship** between the Unisa Archives, the researchers and the community, fulfilling our social mandate to serve the community at the broadest possible level; and
 - To **render a service without boundaries** to the users of these rare resources.
 - Here comes Tendering!!!!!!

Specifications for Tendering:

- ❖ Documentation was prepared for the tendering process which includes information on the following:
 - ❖ Format of the proposal for service providers who would like to tender
 - ❖ Instructions for submitting the tender documents.
 - ❖ Outline of the benefits, scope, and mandatory requirements.
 - ❖ Specifications on technical requirements include details about the general standards, the proposed process, file formats and storage, metadata, copyright, QA, time frames, supervision, workspace, and equipment.
 - ❖ A detailed description of the responsibilities of both Unisa and the successful Service Provider.

Specs for successful service provider

- Specialise in digitisation of *archival materials*;
- Provide references and contact details of successfully completed similar projects;
- Be able to digitise large volumes of items of brittle materials of different sizes;
 - A pre-requisite was indicated in the documents that evaluation of digitised examples of the items of the proposed collections would be undertaken by the technical specialists of Unisa;
- Handle the items with the utmost care according to the instructions of the staff of the Unisa Library Archives;
- Apply ISO standards for metadata and digital images;

A few Specs...?

- The project stipulated that the digitisation had to be done on the Unisa Library premises, in the Unisa Archives.
- The service provider had to provide the equipment and expert staff to perform the digitisation.
- Optimisation of the digital images had been done on the service provider's premises, using their own staff and equipment.
- Optimisation in this instance referred to quality checks performed on scanned images, managing and optimising file sizes, conversion of image files to PDF files for ease of Web access.
- The project specifications were clear that the service provider would not host the digital content on their servers.
- All content will be hosted on the Unisa Institutional Repository – the library's digital archive for intellectual and research outputs and rare and special materials and other digital assets

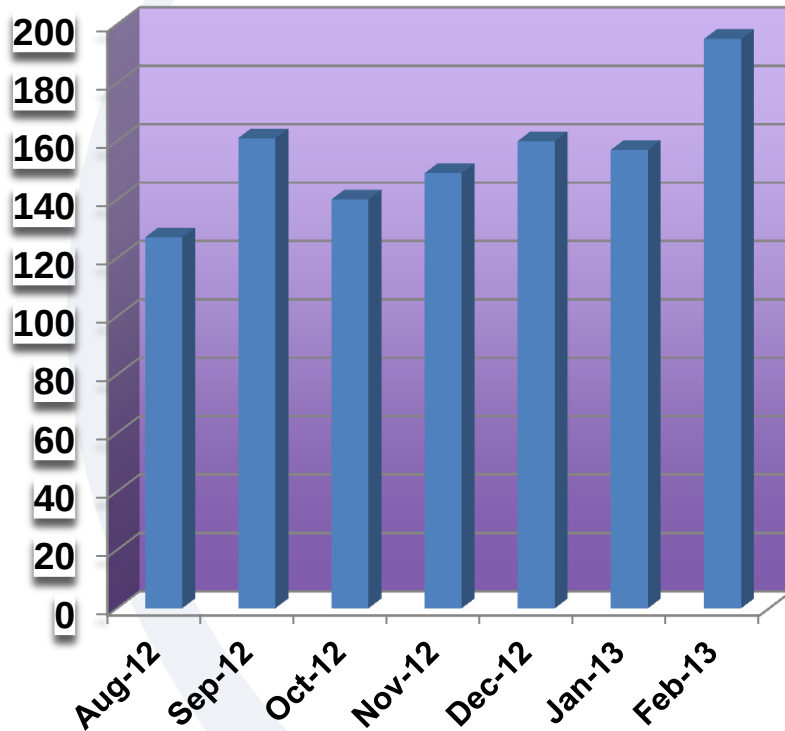
Benefits:

- Increased visibility of the Unisa Library Archives and Special Collections in keeping with the principles of ODeL and Open Access;
- Digital preservation of unique and valuable information resources which would have had a limited lifespan if physical handling continued;
- Enhanced availability and accessibility of rare materials;
- Improved security of unique, valuable and "high risk" materials (due to less physical handling);
- Enhanced information retrieval and improved access to facilitate life-long learning and research via Web search engines;
- The increased footprint of Unisa to extend its reach to the digital globe with otherwise rare and or inaccessible resources; and
- The raised profile of the Collection and the University through the usage of the Collection.

One small step ... one giant (of faith)

Collections Usage

Total Visits per month



Top country views	
Countries	Views
South Africa	699
United States of America	546
China	388
Germany	164
Russian Federation	129
Japan	85
United Kingdom	83
Italy	64
Netherlands	34
Korea	30

Top city views	
Cities	Views
Pretoria	482
Beijing	89
Shenzhen	65
Tokyo	62
Cape Town	48
Beverly Hills	45
Seattle	38
Johannesburg	34
Spalding	28
Guangzhou	23

Total number of views since implementation: 2656

The Equipment



Who keeps the Joker

- The world AA&L need to operate in:
 - E-lectronic
 - E-mbracing
 - E-volution

E-VERYTHING



© Leo Blanchette * www.ClipartOf.com/47859

So ... who keeps the Joker?

The Sabinet Team



Thank you

Marié Botha

Learn without limits.

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