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INVESTIGATING THE EFFECT OF CONTEXT-BASED TEACHING APPROACH ON LEARNER INTEREST AND PERFORMANCE IN SCIENCE

An Interpretive Study on the Teaching of Sulphur and Sulphur Compounds in Grade 11

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This study was submitted to the Faculty of Science, University of the Witwatersrand, Johannesburg, in partial fulfilment of the requirements for the degree of Master of Science in Science Education.

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