A CASE STUDY OF A FEMALE INCLUSIVE DIVERSION PROGRAMME IN SOUTH

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Abstract

This case study research explored a female inclusive diversion programme through the analysis of

the lived experiences of the staff and programme participants. The research targeted six staff at the

programme and five female participants, between the ages of 14 to 35 years who have completed

or are busy completing the iCHOOSE diversion programme. The research is qualitative, drawing

on eleven semi-structured interviews, direct observations, and documentation. Five themes were

identified using Yin's (2011) five phases of qualitative data analysis, namely: ownership, personal,

equality and equity, performativity, and winding road. The first four themes focused on the

participants whilst the final theme highlighted the programme itself in terms of advantages,

disadvantages, and success. Key findings highlight the difficulties experienced by female youth

participants, which mainly consist of societal perceptions of gender norms making their

involvement in deviant and criminal acts more problematic than male's involvement. In addition,

discourse of equality as sameness hinders social justice. This research aims to expand on the current

understanding of female youth offenders and add valuable insights to existing literature.

Keywords: diversion, female, youth, offender, crime, case study.