

Karabo Masia: THE IMPACT OF INTEGRATING ENTREPRENEURSHIP EDUCATION IN A REAL ESTATE DEGREE PROGRAMME ON ENTREPRENEURSHIP INTENT.

Master Schedule of Correction

		<i>Suggested Correction</i>	<i>Response</i>	<i>Location</i>
<i>Item</i>	<i>Page</i>	External Examiner 1: Revise with minor corrections		
		<u>Comments on the submitted research report</u>		
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31	12	Change the word in the sub-heading from “proposal” to “research”	Done	Page 12
32	12	Add description of chapters to follow in chapters 3 – 5.	Added descriptions of the chapters to follow in the structure of the research	Page 13
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60	40	2 nd para, 6 th line: The examiner commented that the only way for the researcher to assess graduate's levels of early stage entrepreneurship is if the researcher knew them.	Given that the researcher did not know them, the assessment of early stage entrepreneurial activity would be impossible and thus was replaced with assessment of the probability of graduates to start their own businesses.	Page 43
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71	50	1 st para: 5 th and 6 th line: The examiner commented that there is no evidence of a systematic literature search that validates the comment about the lack of research done one addressing integration of entrepreneurship in SA.	The researcher agrees with the examiners view and has removed the comment.	Page 52
72	51	The examiner questioned responses by the age group 18-24 under the heading course/program directors	The survey included lecturers, junior and assistant lecturers, hence some responses came from that age group. The researcher elaborated on this in the document under the title of respondent profile.	Page 53
73	52	The examiner enquired about the lecturer/course director response rate.	Of the 60, only 17 course/program directors responded to the survey. This has resulted in a low response rate of 28%.	Page 54
74	53	The examiner also enquired on the students/graduate response rate.	The response rate was approximately 26%. This has been recorded in the research document.	Page 55
75	55	The yellow colour in the bar graphs makes the graph difficult to see.	All the bar graph colours were changed in order to make them more visible.	Page 57-67

76	68	The examiner enquired how the finding that the graduates made no plans as to when to launch their real estate business, when the research has found a high probability of starting a business amongst students who were taught through entrepreneurial education.	In the researcher's opinion, planning is a matter of timing rather than an absolute stance. The lack of planning from the students may be emanating from other circumstances such as difficulties in accessing finance and insufficient exposure to the industry.	Page 71
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