

## **Appendix One**

### **SEMI-STRUCTURED INTERVIEW**

**NAME:**

**DATE:**

**TIME:**

- 1) How long have you been involved in the GISCDI?**
- 2) In which learning area/areas have you been involved?**
- 3) How has your school's leadership facilitated curriculum development with regards to the GISCDI?**
- 4) Do you believe that you have taken risks in your teaching and classroom practice to enable change since being involved with the GISCDI?**
- 5) Were you trusted by your school's leadership when implementing change?**
- 6) Did you personally initiate these changes? Were you encouraged or discouraged?**
- 7) What motivated you to make changes, if any, to your teaching practice?**
- 8) Can you describe any changes you have made/implemented since your involvement with the GISCDI?**

- 9) Have you seen the benefits in your student's learning linked to the changes you have made? Would you care to elaborate here?
- 10) Do you believe that your involvement with the GISCDI has improved your professional image as a teacher?
- at school
  - with colleagues
  - within the community
  - within your family
- 11) Would an enhanced professional image improve your teaching practice? Explain.
- 12) What do you believe has promoted the GISCDI?
- 13) What do you believe has inhibited the GISCDI?
- 14) In your opinion, has collegiality played a role in the GISCDI?

Has this collegiality benefited you personally?

Has this collegiality benefited you professionally?

- 15) Do you believe that this teacher-led initiative has aided in whole school improvement?  
Please share some examples with me.

## Appendix Two

### QUESTIONNAIRE

#### Background Questions

*Please note pseudonyms for schools and teachers will be used for confidentiality purposes.*

Name:

Age:

Family details:

Qualifications:

1. How many years of experience do you have in teaching?
2. Where have you taught and what positions have you held?
3. How long have you taught at the school where you are currently employed?
4. What do you teach at this school?
5. What other responsibilities do you have at the school?
6. How do you get information about the ISASA English and Maths meetings?
7. How did you get to hear about the ISASA curriculum development programme?

8. Are specific teachers selected or can anyone volunteer to attend?
9. Do you feel obligated to attend, or do you participate willingly?
10. Is your feedback encouraged after meetings, or ignored?
11. Do some teachers prefer not to be involved? Can you give reasons for this?
12. Please comment honestly and emotionally on the reality of your school's leadership, linked to trust and distributed leadership.
13. Do you believe that the leadership at your school fully believes in the ISASA Eng and Maths initiative? Or do they merely comply because it is the thing to do? Please comment honestly.
14. What are the real reasons you have continued to be part of the curriculum process. Please be very emotional and honest.
15. What comments have you heard from colleagues about the curriculum process? Be honest.
16. **School Information**  
*Please write a brief description of your school for me to get a feeling of the culture of the school.*
17. Age of school:

18. Socio-Economic status:
19. Number of staff:
20. Number of students:
21. Management structures:
22. Teacher loads:
23. Emotional setting:
24. Collegial or other environment:
25. Any emotional description of the school, people and environment:
26. Parent effects on teaching and teachers:
27. Heads attitude to any teacher issues:
28. Heads attitude to parent issues:

I acknowledge that the information above is true and correct and will be used with the relevant pseudonym.

Name:  
Signed:  
Date: