

Abstract and Keywords

As a fulfillment to the Constitutional obligation which is to offer education as human right to everyone, Lesotho has introduced free primary education in schools. This is also a commitment to the *Education For All movement*. Despite the initiative the country has taken, there are some vulnerable groups of children who are deprived of their right to education. These include girls who fall pregnant while still pursuing their studies. These girls are faced with challenges which include being expelled from school when they fall pregnant. Those who are allowed to continue their studies, they experience marginalisation that may result into exclusion from school. This qualitative study has therefore investigated marginalisation that is experienced by the girls who fall pregnant while still at high school in the Maseru district of Lesotho. The study was conducted through interviews with teachers, pregnant girls, and girls who have babies and still in school, and girls who should be in school, but have been asked to leave school. The findings revealed that girls in schools and out of school are marginalised for similar and different reasons by their teachers, parents and peers. Teachers use language and labeling which humiliate these girls while parents neglect their daughters when they fall pregnant. Rejection by peers has also been revealed in this study. All these marginalisation experiences could be attributed to the silence of the Lesotho Educational Act about teenage pregnancy. Schools in the sample have different policies with regard to teenage pregnancy. As a result some schools exclude teenage mothers from education.