

TABLE OF CONTENTS

Content	Page
Declaration	i
Dedication	ii
Acknowledgements	iii
Abbreviations used in this research report	iv
Abstract	vi
Table of contents	vii
Chapter 1 Introduction	
The need to improve teacher education in Botswana	1
The BEd (primary) programme of the University of Botswana	3
Profiles of the bachelor (primary) education students	3
Statement of the problem	4
Argument	5
Significance	6
Organization of the study	7
Chapter 2 University degrees and the workplace: A theoretical review	
Introduction	11
Conceptions of degrees	11
The nature of university degree programmes and curriculum design issues	13
Globalization and the labour market	20
Theories of education and the labour market	21
Conclusion and the conceptual framework	26
Theoretical framework	27
Chapter 3 Research design and methodology	
Introduction	31
Research approach	31
Research design	32
Sampling	35

Gaining access	36
The interview	37
Tape recording	38
Data analysis	39
Limitations of the study	39
Chapter 4 Contextual issues	
Introduction	41
The education system before the introduction of the BEd	41
The school environment	42
Globalization and pressures in the schooling system	44
The bachelor of education programme of the University of Botswana	48
Profiles of the BEd primary students	50
Conclusion	52
Chapter 5 Policy and the legislative framework	
Introduction	53
Teacher education reform	53
Teacher education policy	54
Assumption about the policy	59
Conclusion	60
Chapter 6 How different are professional degrees in education: The case of the BEd degree at the University of Botswana	
Introduction	62
The professional BEd degree	62
Graduates' experiences and perceptions of the BEd degree	64
Conclusion	68
Chapter 7 Career choices and preferences of the graduates	
Introduction	69
Graduates' work experiences before the degree	69
Graduates' expectations and preferences with the degree	74
Conclusion	78

Chapter 8 Graduates' whereabouts after completion of the degree	
Introduction	79
Graduates' experiences after completion of the degree	79
Conclusion	87
Chapter 9 Conclusions and recommendations	89
References	93