

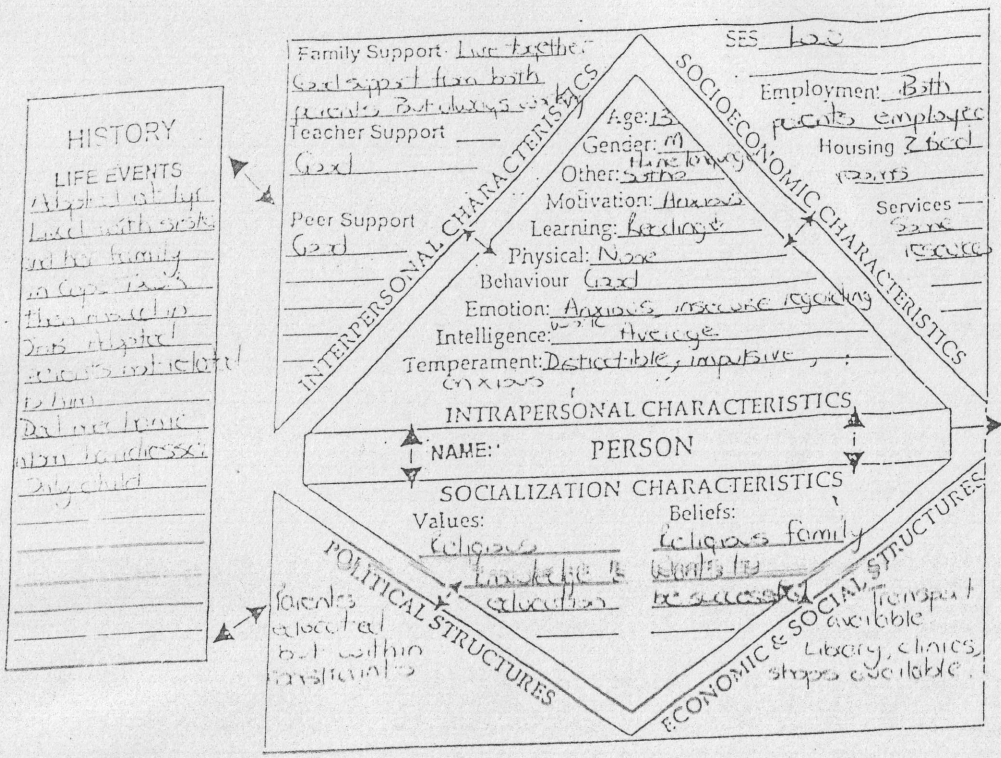
https://dspace.org/

An ecosystemic approach to assessing barriers to learning : A case study in a South African public secondary school

Blumenthal, Nicole

2008-11-25T13:10:02Z
http://hdl.handle.net/10539/5852

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ECOSYSTEMIC ASSESSMENT GRAPHIC ORGANISER (HARCOMBE, 1993)

FACTORS PROMOTING DEVELOPMENT AND LEARNING

POLITICAL	
SOCIO-ECONOMIC	Mother + father both employed
INTERPERSONAL: HOME	Good support from both parents
INTERPERSONAL: SCHOOL	Teacher support + peer support
INTRAPERSONAL	Friendly, happy, adapts well
INTERACTION	Good relationships with parents + teachers

FACTORS HINDERING DEVELOPMENT AND LEARNING

POLITICAL	Parents not well educated
SOCIO-ECONOMIC	Relatively low SES
INTERPERSONAL: HOME	Parents always working ... not available
INTERPERSONAL: SCHOOL	Distractible + impulsive
INTRAPERSONAL	
INTERACTION	anxious + insecure relating to school performance

SIGNS OF STRESS

Constitutional	
Cognitive	
Social	
Emotional	Parents not always available
School	No support regarding homework + learning

Examples of Harcombe's EAGO the participants filled in