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Perceptions and experiences of the role and process of coaching in the Gauteng Primary Language and Mathematics Strategy : a case of four teachers, their coaches and supervisors.

Kadenge, Emure

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Protocol Number: 2013ECE140M

Date: 03 September 2014

Dear Emure Masoke

Application for Ethics Clearance: Master of Education

Thank you very much for your ethics application. The Ethics Committee in Education of the Faculty of Humanities, acting on behalf of the Senate has considered your application for ethics clearance for your proposal entitled:

The role and process of coaching as a teacher support and monitoring strategy in the GPLMS: A case study of two schools

The committee recently met and I am pleased to inform you that clearance was granted.

Please use the above protocol number in all correspondence to the relevant research parties (schools, parents, learners etc.) and include it in your research report or project on the title page.

The Protocol Number above should be submitted to the Graduate Studies in Education Committee upon submission of your final research report.

All the best with your research project.

Yours sincerely

M Mabeta

Matsie Mabeta
Wits School of Education

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CC: Supervisor. Dr Francine De Clercq