

APPENDIX 5.5

BEST SYSTEM

GUIDELINES FOR THE ALLOCATION OF CLINICAL MARKS

These guidelines are related to the procedure(s) or stage(s) of a procedure carried out during a clinical session, and they serve as modifiers to the mark given for the session code.

Students are expected to present a procedure or a required stage of a procedure when they are of the opinion that it is satisfactory. Students may enquire of their supervisor if unsure as to the satisfactory nature of what they are presenting, but this enquiry may be taken into account depending on the student's experience with the procedure, and year of study.

YEAR	MARK			
	B	E	S	T
5	<p>No fault is found.</p>	<p>A correction is required, which is then carried out without any difficulties or assistance.</p> <p>Also, student readily knows and understands what is required, even if the fault was not initially recognised.</p>	<p>A correction (or more than one) is required but is not carried out satisfactorily the first time. Also, or alternatively, the student has insufficient knowledge of the correct procedure.</p> <p>Also, or alternatively, the fault (or faults) was, or were not, recognised or understood.</p> <p>One enquiry is made as to any correction required</p>	<p>Student is obviously unprepared for the procedure and lacks sufficient knowledge and understanding of the procedure to be carried out. The fault/problem is not recognised, nor solved without assistance.</p> <p>The diagnosis, and/or treatment plan is obviously inappropriate, and would be harmful to the patient.</p> <p>The diagnosis misses caries, and/or treatment plan is obviously inappropriate, and would be harmful to the patient.</p> <p>Work carried out is clinically unacceptable, potentially iatrogenic, irreversible, etc.</p>
4	<p>No fault is found.</p> <p><i>If procedure has not been carried out before: a correction is required which is then carried out without any difficulties or assistance, and student readily knows and understands what is required, and knows the procedure to be carried out.</i></p>	<p>A correction is required which is then carried out satisfactorily, and the student recognises the problem, and understands what is required.</p> <p>Some procedures or stages may have to be demonstrated beforehand.</p> <p>One enquiry may be made as to any correction required</p>	<p>A correction (or more than one) is required but is not carried out satisfactorily the first time, even though the student knows and understands what is required.</p> <p>More than one enquiry is made as to any correction required</p> <p>The fault/problem is not solved without assistance.</p>	<p>Student is obviously unprepared for the procedure and lacks sufficient knowledge and understanding of the procedure(s) to be carried out.</p> <p>The fault/problem is not recognised, nor solved without assistance.</p> <p>The diagnosis misses caries, and/or treatment plan is obviously inappropriate, and would be harmful to the patient.</p> <p>Work carried out is clinically unacceptable, potentially iatrogenic, irreversible, etc..</p>

3	<p>No fault is found, or a correction is required, which the student obviously knows and understands, and carries out satisfactorily the first time.</p> <p>One enquiry may be made as to any correction required</p> <p>Student carries out procedure satisfactorily even if procedure is demonstrated beforehand.</p> <p>Laboratory work where applicable is satisfactory</p>	<p>A correction (or more than one) is required but is not carried out satisfactorily the first time, even though student knows and understands what is required.</p> <p>More than one enquiry may be made as to any correction required</p> <p>Procedure or stage may be demonstrated beforehand.</p> <p>Laboratory work where applicable is satisfactory</p>	<p>A correction (or more than one) is required but is not carried out satisfactorily the first time. Student has insufficient knowledge of the procedure.</p> <p>The fault/problem is not solved without assistance.</p> <p>Laboratory work where applicable is not satisfactory but can be corrected in time to carry out the clinical procedure</p>	<p>Student is obviously unprepared for the procedure and lacks sufficient knowledge and understanding of the procedure to be carried out.</p> <p>The fault/problem is not recognised, nor solved without assistance.</p> <p>Work carried out is clinically unacceptable, potentially iatrogenic, irreversible, etc..</p> <p>Laboratory work where applicable is not satisfactory and needs to be re-done before clinical work can commence.</p>
---	---	---	---	---