

CONTENTS	Page
Abstract	i
Declaration	ii
Acknowledgments	iii
Chapter 1 Introduction	1
Statement of the problem	1
Research aim	3
Research questions	3
Rationale	4
Researcher's philosophy of education	5
Research method	6
Remainder of the study	6
Chapter 2 Literature Review	7
Introduction	7
Technological and social change	8
Technology and Organizational culture	12
Gaps between education and labour	15
Technological curriculum and change	18
(i) Society - centred curriculum	20
(ii) Societal needs	21
The essence of work	22
Conclusion	23
Chapter 3 Research Design	24
Introduction	24
Research approach	24
Sources of information	25
Research methods	27
(i) Document analysis	27
(ii) Interviews	28
(iii) Interview schedule	29

(iv) Questionnaires	31
Triangulation	31
Respondent validation	32
Validity	32
Summary	34
Chapter 4 Presentation of research findings	35
Introduction	35
In what ways has the curriculum changed in the last five years?	35
From the perspective of employers, does the curriculum equip FET graduates to cope with the demands of the workplace?	39
Do FET graduates feel that they have been appropriately equipped through their studies to cope with the technological demands of the workplace?	44
Does the teaching staff employed at the FET colleges consider the curriculum to be relevant and current, and able to empower students to be responsive to the demands of modern society?	48
Conclusion	48
Chapter 5 Discussion of research findings, and recommendations	49
Are colleges empowering learners?	50
On-the-job-training	51

Nature of the curriculum	51
Why stagnation?	52
The need for change in curriculum	53
Curriculum change	54
Relationships	54
Suggestions for further research	55
 Bibliography	 56
 Appendix A	 60
 Appendix B	 71
 Appendix C	 74