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Enos, Mukatuni Gumani

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THE FACILITATION STRATEGIES USED BY THREE LIFE SCIENCE TEACHERS TO IMPLEMENT LEARNER-CENTRED TEACHING AND LEARNING

A

RESEARCH REPORT

Submitted by

MUKATUNI GUMANI ENOS

0309298A

SIGNATURE:

in partial fulfillment of the requirements for the degree of

MASTER OF SCIENCE

IN

SCIENCE EDUCATION

FACULTY OF SCIENCE

UNIVERSITY OF THE WITWATERSRAND

SUPERVISOR: MEGAN DOIDGE

SIGNATURE:

JOHANNESBURG, 2011

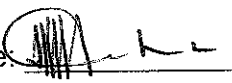
Declaration

I declare that apart from the assistance acknowledged, this research report, titled

THE FACILITATION STRATEGIES USED BY THREE LIFE SCIENCE TEACHERS TO IMPLEMENT LEARNER-CENTRED TEACHING AND LEARNING

is my own unaided work. All sources that I have used or quoted have been acknowledged by means of complete citation and referencing. This research report is being submitted in partial fulfillment of the requirements for the degree Master of Science in Science Education at the University of the Witwatersrand, Johannesburg. It has not been previously submitted for any degree or examination at any other university.

Mukatuni Gumani Enos

December 2011

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