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LENG WITCH

Journal for Language and Learning Across the Curriculum

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Lengwitch

The Primary School Curriculum in a changing South Africa;

Langauge, Learning and Problem Solving

Language and Learning Across the Curriculum Conference,
Johannesburg College of Education,
31st October, 1987

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All correspondence should be addressed to:

Dr Michael Rice
Editor, 'Lengwitch'
Johannesburg College of Education
27 St Andrews Road
PARKTOWN
2193

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PREFACE

Most of the papers that appear in this edition of LENGWITCH were given at Language and Learning Across the Curriculum Conference held at the Johannesburg College of Education on 31st October 1987.

The theme of this conference was:"The Primary School Curriculum in a changing South Africa; language, learning and problem solving ". The issues focused on dealt with the transition from mother-tongue to English and the use of language in providing a process-enriched curriculum in maths and science, emphasising applications and problem-solving.

The article by Peter Southy was written in response to various points that arose during discussion periods; those by Jill Adler and Maria van der Mark were especially commissioned for this edition of LENGWITCH.

As readers will discover, the Conference brought together many experts in the field of language and learning. However, this would not have been possible without the generous sponsorship of JCE. Nor could this Conference have been held without the enthusiastic and committed work done by the organizing committee. It is significant to note that those who volunteered to be on the committee came from seven different departments at JCE - a truly heartening example of language across the curriculum.

Finally, we wish to thank the Transvaal Teachers Association and the Johannesburg College of Education. Their munificient donations have made the publication of this bumper edition of LENGWITCH possible and will allow the message of our conference to be spread nationwide.

H Gluckman,

Convenor LLAC Conference, LLAC Committee, JCE

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