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Mparutsa, Sophie Thandiwe

2011-06-23

<http://hdl.handle.net/10539/10175>

**FACULTY OF SCIENCE
UNIVERSITY OF THE WITWATERSRAND
JOHANNESBURG**

**TOWARDS THE DEVELOPMENT OF INSTRUCTIONAL
STRATEGIES FOR TEACHING ALGEBRA IN MULTILINGUAL
CLASSROOMS IN SOUTH AFRICA:
A STUDY OF TWO CASES**

**By: SOPHIE THANDIWE MPARUTSA
STUDENT NO: 0317861N**

**A RESEARCH REPORT SUBMITTED TO THE FACULTY OF
SCIENCE, UNIVERSITY OF THE WITWATERSRAND,
JOHANNESBURG, IN PARTIAL FULFILMENT OF THE
REQUIREMENTS FOR THE DEGREE OF MASTER OF SCIENCE**

SUPERVISOR: PROF. MAMOKGETHI SETATI

JOHANNESBURG, FEBRUARY 2011