

**Table 3.6 - Description of participants with fluent speech according to their mothers (N=4)**

<b>Part- icipants</b>	<b>Age at time of study</b>	<b>Age when child attended therapy</b>	<b>Time lapse since therapy</b>	<b>Age at onset of stuttering</b>	<b>Gender</b>	<b>Family History</b>	<b>Grade</b>	<b>Child's Personality (according to mother)</b>	<b>Description of stutter (according to mother)</b>	<b>Description of stutter (according to therapist)</b>
1	8 y 5 m	2 y 5 m	6 y	2 y	M	No	2	Initially shy but outgoing around familiar people	Very severe, stutter on every word	Repetitions Neck & facial tension Pitch & intensity rise Moderate to severe stutterer
3	6 y 4 m	2 y 11 m	3 y 5 m	2 y 5 m	M	No	3	Outgoing	Not severe but something to be concerned about	Repetitions Prolongations Neck and facial tension Moderate to severe stutterer
5	7 y 2 m	3 y	4 y 2 m	2 y 5 m	M	No	1	Outgoing	Not severe, Does not stutter on every word	Repetitions Moderate to severe stutterer
9	8 y 8 m	4 y 11 m	3 y 7 m	4 y	F	No	2	Initially shy but outgoing around familiar people	Very severe, can hardly get one word out	Very severe stutterer

**Key:** y = years  
m = months

**Table 3.6 - Continuation : Description of participants with fluent speech according to their mothers (N=4)**

Parti- cipants	Child's reaction to stutter	Speech since termination of therapy	Whether stuttering behaviour was noted	Use of techniques	Relapse	Whether child mentioned Stuttering	Whether child remembered stuttering	%SS & SR at start of therapy	%SS & SR when therapy terminated	%SS & SR at time of study	No. of sessions
1	Decreased desire to talk Frustrated	Consistently fluent, never relapsed	No	No need to but praise naturally	No	No	Yes	%SS = 8 SR = 7	%SS= 2 SR=0	%SS = 2.25 SR = 0	4
3	Does not seem to be frustrated at lack of fluency	Perfect speech Best reader No periods of dysfluency	No	No	Immediately post therapy	No	Yes, didn't like stuttering	%SS= 11 SR=5	%SS=1 SR=1	%SS = 1 SR = 1	14
5	Not aware of dysfluency	Never heard stutter again	No	No	No	No	No	%SS= 10 SR=5	%SS= 3.5 SR=4	%SS = 0 SR = 0	13
9	Aware of dysfluency Reluctance to speak	Fluent, won speech contest	No	No	No	No	Yes, thought stuttering was embarrassing	%SS= 30 SR=6	%SS= 6 SR=6	%SS = 0 SR = 0	8

**Key:** y = years  
m = months

**Table 3.7 - Description of participants with insignificant dysfluencies according to their mothers (N=2)**

<b>Part- icipants</b>	<b>Age at time study</b>	<b>Age when child attended therapy</b>	<b>Time lapse since therapy</b>	<b>Age at onset of stuttering</b>	<b>Gender</b>	<b>Family History</b>	<b>Grade</b>	<b>Child's Personality (according to mother)</b>	<b>Description of stutter (according to mother)</b>	<b>Description of stutter (according to therapist)</b>
2	8 y 7 m	3 y	5 y 7 m	2 y	F	No	2	Prefers others company Outgoing	Debilitating Moderate stutter became severe	Silent blocks Interjections Prolongations Rise in pitch & intensity Secondary behaviors Severe stutterer
7	10 y 2 m	4 y 6 m	5 y 8 m	3 y 6 m	M	No	4	Likes playing alone and with others Outgoing	Very severe Word repetitions	Repetitions Blocks Interjections Prolongations Rise in pitch & intensity Secondary behaviors Moderate to severe stutterer

**Key:** y = years  
m = months

**Table 3.7 - Continuation: Description of participants with insignificant dysfluencies according to their mothers (N=2)**

<b>Parti- cipants</b>	<b>Child's reaction to stutter</b>	<b>Speech since termination of therapy</b>	<b>Whether stuttering behaviour was noted</b>	<b>Use of techniques</b>	<b>Relapse</b>	<b>Whether child mentioned Stuttering</b>	<b>Whether child remembered stuttering</b>	<b>%SS &amp; SR at start of therapy</b>	<b>%SS &amp; SR when therapy terminated</b>	<b>%SS &amp; SR at time of study</b>	<b>No. of sessions</b>
2	Refused to speak Frustrated, Avoidance - running away	At times slight dysfluency but not significant	No	No	No	No	No	%SS= 12 SR=11	%SS= 1 SR=0	%SS = 2 SR = 0	22
7	Awareness of stutter Reluctance to speak "I can't talk in class"	Speech fluent, occasionally stuttering when tired – not significant	No	No	No	No	Yes, didn't like stuttering	%SS= 10 SR=8	%SS= 0 SR=1	%SS = 0 SR = 1	7

**Key:** y = years  
m = months

**Table 3.8 - Description of participants who still experience some dysfluencies according to their mothers (n=2)**

<b>Part- icipants</b>	<b>Age at time of study</b>	<b>Age when child attended therapy</b>	<b>Time lapse since therapy</b>	<b>Age at onset of stuttering</b>	<b>Gender</b>	<b>Family History</b>	<b>Grade</b>	<b>Child's Personality (according to mother)</b>	<b>Description of stutter (according to mother)</b>	<b>Description of stutter (according to therapist)</b>
4	8 y 1 m	4 y 3 m	3 y 8 m	3 y 6 m	M	Yes (Father)	2	Prefers others company	Became very severe, pulling faces, rolling tongues Stuttering every word	Repetitions Prolongations Mild to moderate stutterer
6	5 y 6 m	3 y 5 m	2 y 1 m	3 y	M	Yes (Mother)	0	Likes playing on own & with others Outgoing	Not severe but noticeable, teacher picked it up	Moderate stutterer
8	9 y 10 m	3 y 11 m	5 y 9 m	2 y	M	Yes (Father)	4	Likes playing on own & with others Outgoing	Very severe Battling to get word out Repetitions Blocks	Repetitions Blocking Tension in neck Moderate to severe stutterer

**Key:** y = years  
m = months

**Table 3.8 - Continuation: Description of participants who, according to their mothers, still experienced some dysfluencies at the time of the study (N=2)**

Parti- cipants	Child's reaction to stutter	Speech since termination of therapy	Whether stuttering behaviour was noted	Use of techniques	Relapse	Whether child mentioned Stuttering	Whether child remembered stuttering	%SS & SR at start of therapy	%SS & SR when therapy terminated	%SS & SR at time of study	No. of sessions
4	Aware of stutter but not concerned	Speaking fast, perhaps compensating for stuttering	Facial twitching prolonga- tions	Praise him naturally Repeat words when speak fast	No	Yes	Yes	%SS= 4.5 SR=9	%SS= 1 SR=1	%SS = 0 SR = 2	7
6	Not aware	Still stutters Depends on situations and lng spoken	Repetitions Blocks	Praise fluency Repeat words if dysfluent	No	No	No	%SS= 6.5 SR=5	%SS= ½ SR=1	%SS = 4.5 SR = 2	22
8	Aware of stuttering Frustrated "I can't help it"	Speech fine, similar problem to dad -hesitates	No	Praise him naturally	No	No	Yes	%SS= 9 SR=4	%SS= ½ SR=2	%SS = 1 SR = 2	14

**Key:** y = years  
m = months