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The management of a bullying policy at an ex-model C school in Gauteng.

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Declaration

I Efthimia Flourentzou, declare that this research study is my own unaided work. It is being submitted for the MEd (Masters in Education) course at the University of the Witwatersrand, Johannesburg.

Efthimia Flourentzou

14 September 2009

Dedication

I dedicate the following research report to my nephews, Andreas Michael, Stelio Michael and Apostoli Apostoleris.

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I give thanks to the following people:

- My supervisor, Dr Gill Lloyd, for her patient support, ideas, encouragement, and guidance in the preparation and writing of this research report.

- The teachers and learners for their time and insight during the interviews and questionnaires.

- To my father and mother who taught me to see things through in the toughest times and without their support and motivation I would have never been able to complete this research report.

Abstract

Title:

The Management of a Bullying Policy at an Ex-Model C School in Gauteng

Research question:

What factors in a school appear to contribute towards the success or failure of a policy to manage bullying amongst learners?

General aim of the study:

The purpose is to investigate factors in a school that appear to contribute towards the success or failure of a policy to manage bullying amongst learners.

Research methodology:

The approach used in this study is that of a qualitative case study design. In order to enhance the study there is also an element of quantitative research where statistical methods are used to explore the expectations and perceptions of teachers with regards to the school promoting a healthy non-bullying environment.

Conclusion:

Factors such as culture, identity, strategy, structures and procedures and leadership, management and governance appeared to contribute towards the failure of a policy to manage bullying amongst learners.