

https://dspace.org/

Knowledge and practice of continuous assessment : The barriers for policy transfer

Nsibande, Rejoice Ncamsile

2007-03-01T12:57:16Z
http://hdl.handle.net/10539/2187

Downloaded from a DSpace repository. https://dspace.org/

KNOWLEDGE AND PRACTICE OF CONTINUOUS ASSESSMENT: THE BARRIERS FOR POLICY TRANSFER

Rejoice N Nsibande (9710860w)

A Thesis submitted to the School of Education, University of the Witwatersrand, Johannesburg, for the degree of Doctor of Philosophy.

SUPERVISOR: Dr M. Modiba

Johannesburg
2006