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Factors affecting the implementation of the new junior secondary science curriculum in Lesotho.

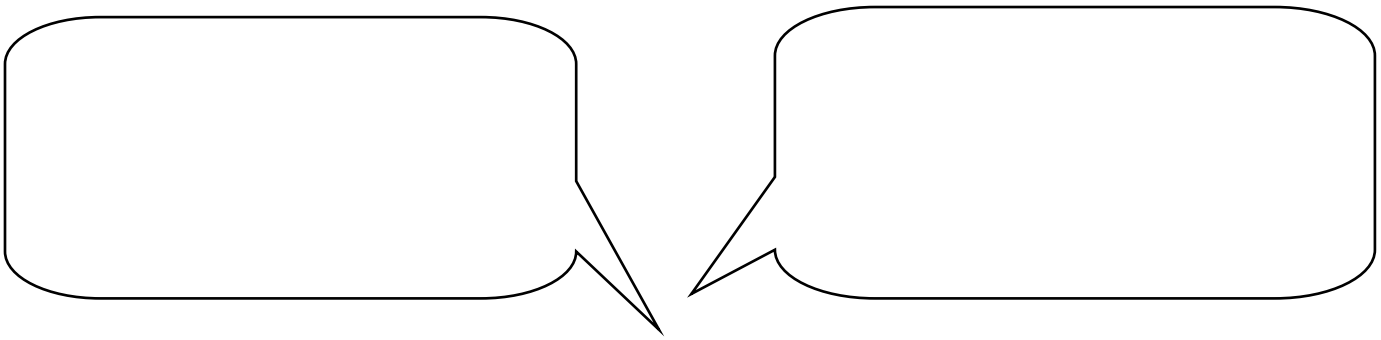
Phakisi, Maisaiah Evodia

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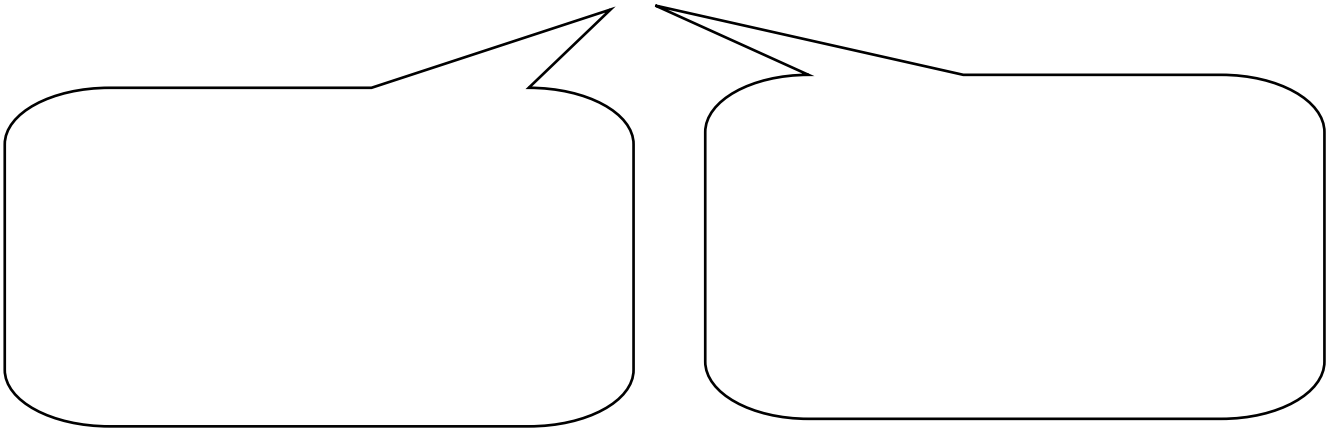
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Appendix B: Activity-based questionnaires

First activity-based questionnaire



*What do you think the requirements of the new **Junior Secondary Science** syllabus are? (i.e. what does it require teachers to do differently in the classroom?)*



*Do **you** have a copy of the syllabus document?* Yes ☐ No ☐

Have you ever read the introductory section? Yes ☐ No ☐

Do you have the new prescribed textbooks? Yes ☐ No ☐

Do you have any other documents explaining what the new syllabus requires teachers to do? Yes ☐ No ☐

Have you attended any workshops about the new JSS syllabus? Yes ☐ No ☐

If you said "yes" how many have you attended? ☐

Second activity-based questionnaire

The new *Junior Secondary Science* syllabus suggests that teachers should use a "learner-centred approach" to teach the new syllabus.

Explain what you think is meant by a "learner-centred approach"

How sure are you that your answer is correct?

I am very sure ☐ I think I am correct ☐ I am not very sure ☐ I am guessing ☐

Do you think you are currently using a "learner-centred approach" in your teaching ? Yes ☐ No ☐

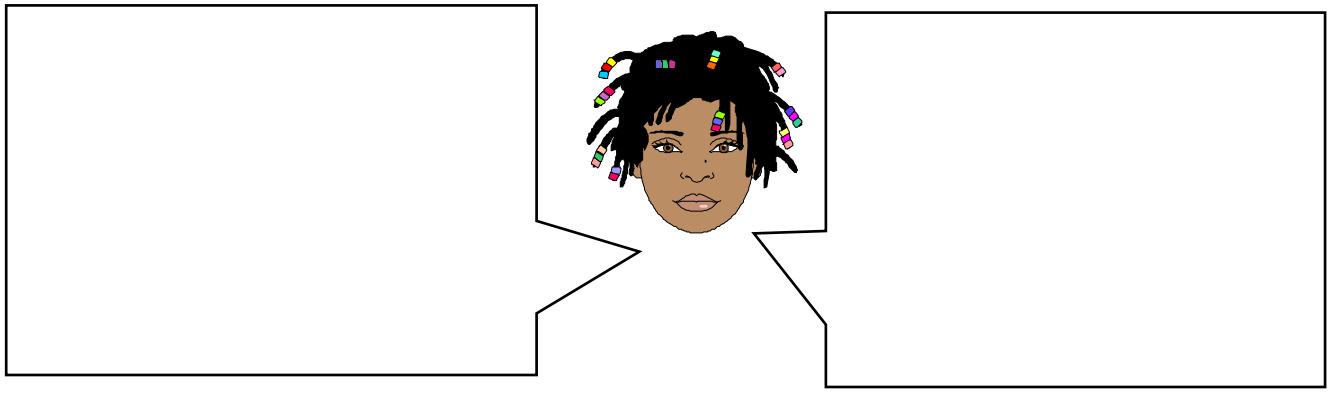
If you answered "yes" give 3 ways in which you think you have made your lessons learner-centred.

If you answered" no" suggest 3 ways in which a teacher could make lessons learner-centred

Third activity-based questionnaire

The cover page of Lesotho *Junior Secondary Science* textbooks says that the course is "activity-based."

What do you understand by "activity-based learning"?



How sure are you that your answer is correct?

I am very sure ☐ I think I am correct ☐ I am not very sure ☐ I am guessing ☐

Do you think you are using activity-based approach in your lessons? Yes ☐ No ☐

If you answered "yes" give 3 different ways in which you have made some of your lessons activity based.

If you answered "no" suggest 3 different ways in which teachers could make lessons activity-based.

p.t.o.

*Do you think **learner-centred** is the same as **activity-based**?* Yes ☐ No ☐

If you answered "yes" how are they the same?

If you answered "no" how are they different?

Fourth activity-based questionnaire

Think of the last time you taught **breathing and respiration.** Try to remember what you did.

Did your students do any activities when you were teaching breathing and respiration? Yes ☐ No ☐

If you answered "yes" list all the of activities you did with the students in the class

If you answered "no" how did you teach it?

*Do you think you used an activity-**based** approach in your lessons?* Yes ☐ No ☐

Do you think you used a learner-centred approach in your lessons? Yes ☐ No ☐

Did you teach any attitudes in this section? Yes ☐ No ☐

When you last taught section on breathing and respiration:
*Did the students **use** any skills?* Yes ☐ No ☐

*Did you specifically **teach** them any skills?* Yes ☐ No ☐

*If you said "yes" what skills did you **teach**?*

If you said "no" what were your reasons for not teaching skills for that section?