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Gogo will be okay

Storbeck, Claudine

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Mazes, puzzles, spot-the-difference, colouring and more!

Ingane YAMI

- Isipho - the Gift
- Sibu Goes to School
- Gogo Will Be Okay

Worksheets + Activities



Introduction

These fun worksheets and activities can be used and adapted in many different ways. ✶ We have given some ideas of which learning areas you can link them to, and some of the skills your learners can acquire and practice through these activities.

✓ Please feel free to photocopy these activities and worksheets, share them with your friends and always remember, these are just a few ideas that we hope will inspire you to create many more exciting and fun activities for your learners.

With Thanks...

This publication has been developed by The Wits Centre for Deaf Studies through the Teaching & Learning Development Capacity Improvement Programme which is being implemented through a partnership between the Department of Higher Education and Training and the European Union.

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Isipho - the Gift

Worsheets & Activities

Vocabulary development, classification of animals, spelling, writing.

Animal Names

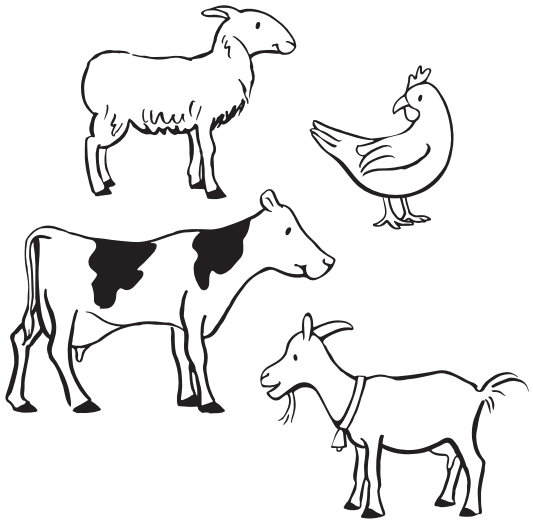
Draw lines to match the pictures and words.

chicken

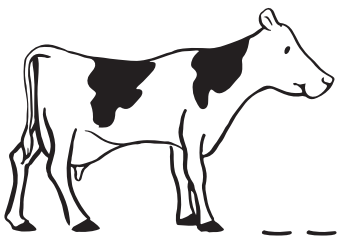
goat

sheep

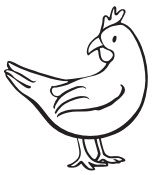
cow



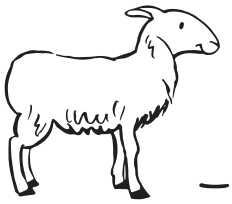
Write the names of the animals in the spaces provided.



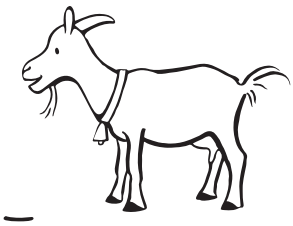
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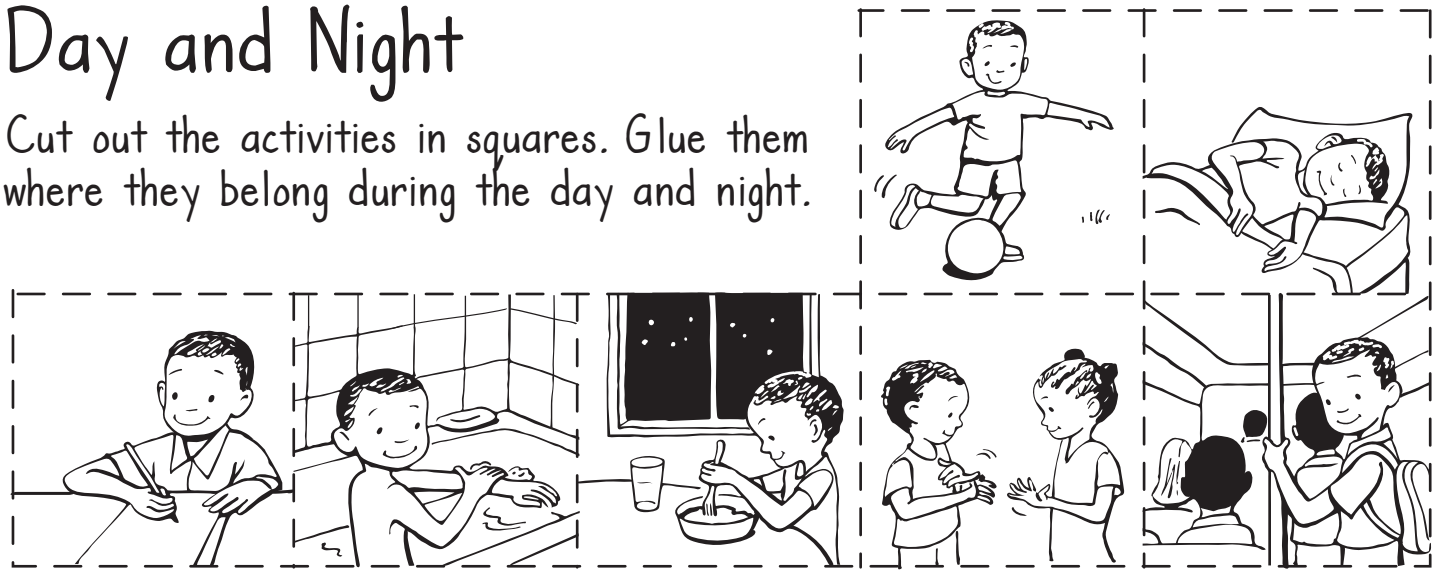
_ _ _ _

Sequencing, time orientation, routines, understanding the world, cutting, glueing, verbs, classification.



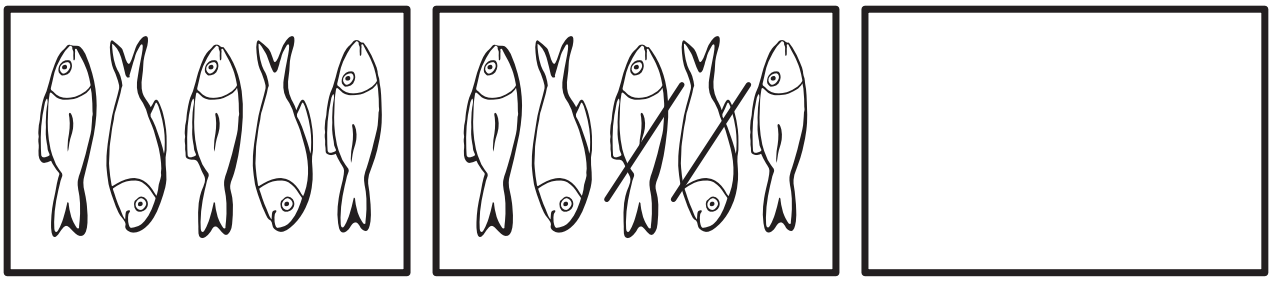
Day and Night

Cut out the activities in squares. Glue them where they belong during the day and night.

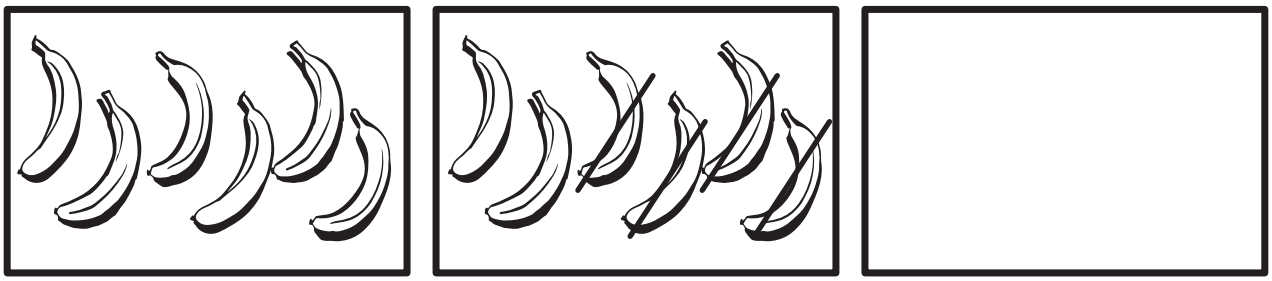


Selling at the Stall

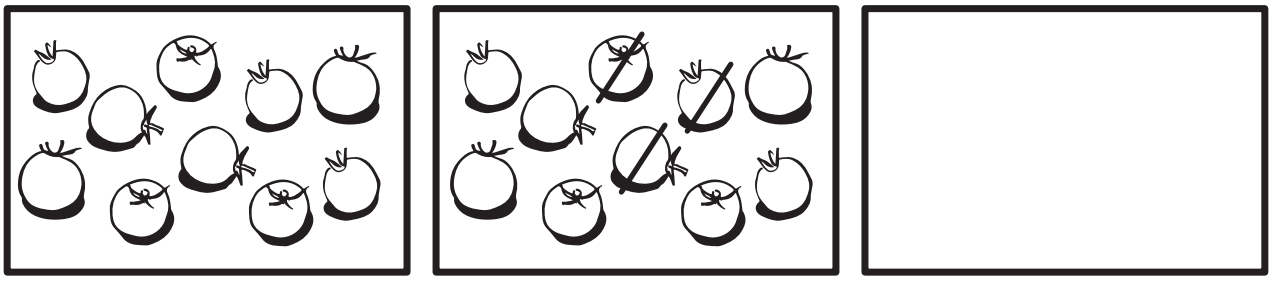
Help Gogo keep track of her stock as she sells it and practice your subtraction.



5 - 2 = ____



6 - 4 = ____

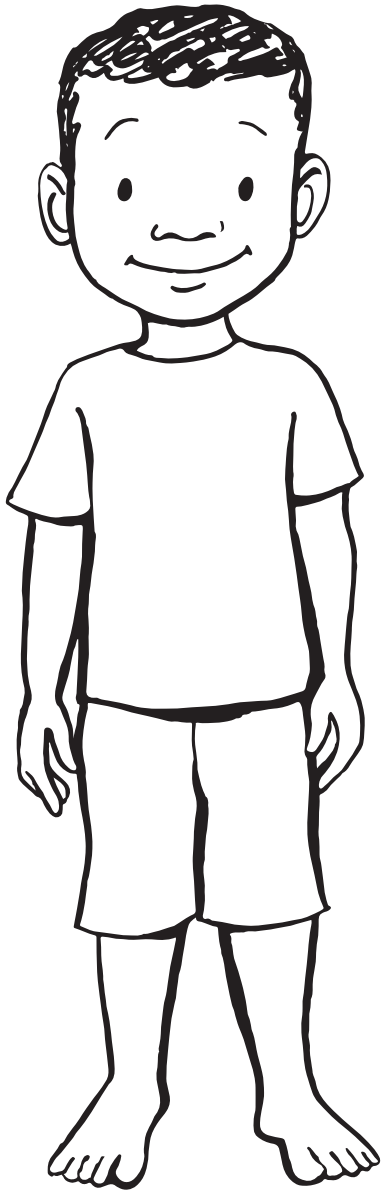


10 - 3 = ____

Vocabulary, parts of the body, at the doctor, labelling, reading, matching.

At the Doctor

Help the doctor check on Sibu by showing him the parts of Sibu's body. Draw lines to match the labels with the picture.



head

stomach

neck

leg

arm

eye

ear

nose

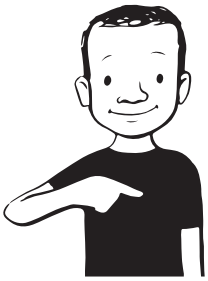
knee

elbow

Link to story, SASL cultural acceptance, language development.

Magical Hands

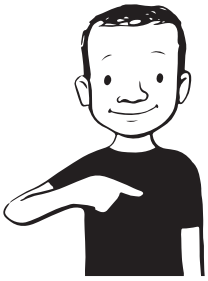
Sibu's friends want magical hands like Sibu and you can have them too! Learn these Signs and sing this Sign Language song to be just like Sibu!


I


go


where?


Doctor!


I


go


where?


Doctor!


Doctor


check,


doctor


help,


body

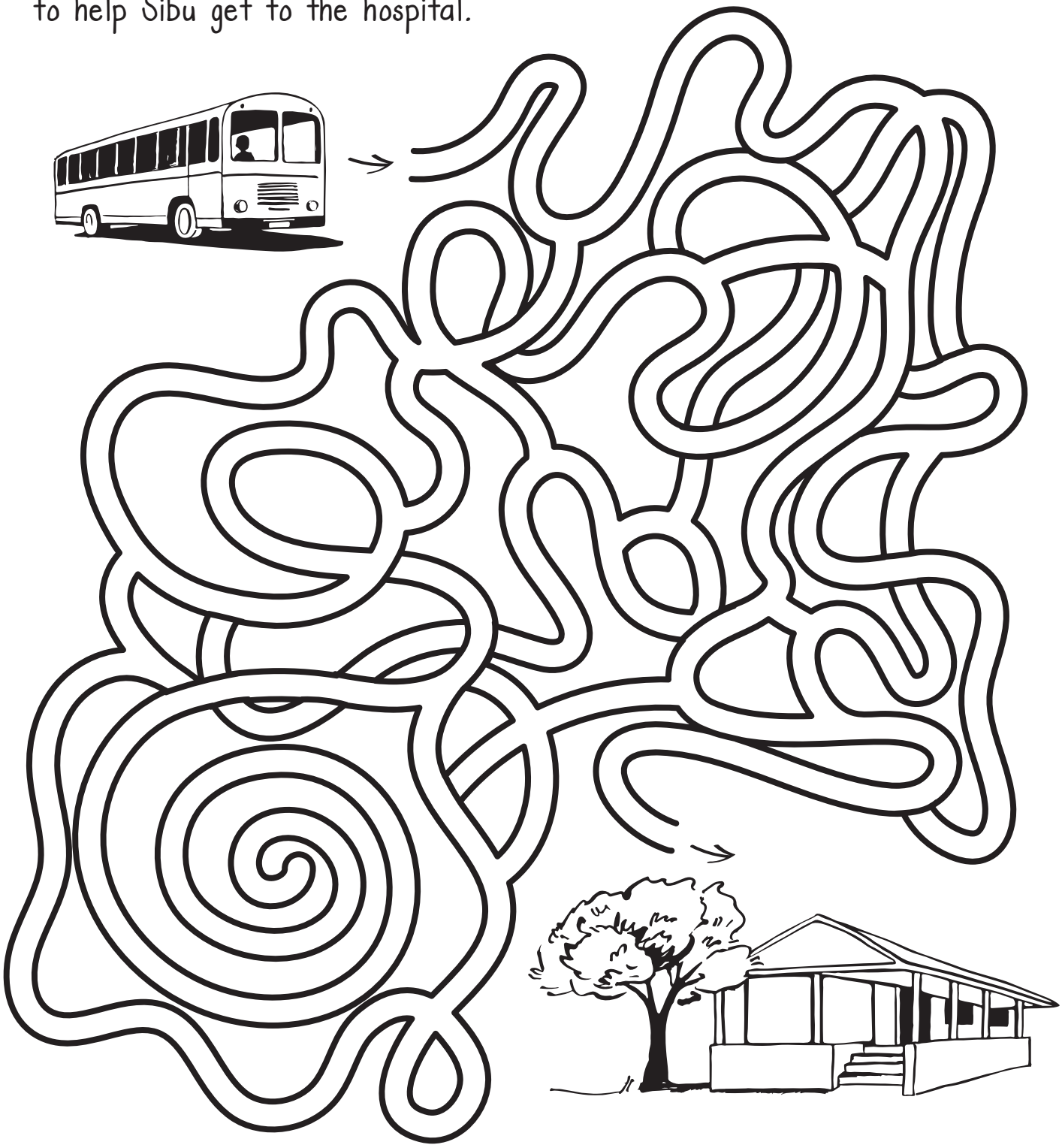

healthy.


Yay!

Eye-tracking, concentration, spacial awareness, problem solving, fine-motor control.

Find the hospital

Find the path for the bus to follow
to help Sibu get to the hospital.



Reading, counting, colours, numbers, colouring-in, visual discrimination, plural (adding), number names.

Make the garden beautiful

Help Jabulani make the hospital garden beautiful by following the instructions to colour the flowers.

- Colour the flower with one (1) petal yellow.
- Colour the flowers with two (2) petals pink.
- Colour the flower with three (3) petals red.
- Colour the flowers with four (4) petals blue.
- Colour the flowers with five (5) petals pink.
- Colour the flowers with six (6) petals purple.
- Colour the flower with seven (7) petals blue.
- Colour the flower with eight (8) petals orange.



Self-esteem, self-knowledge, theory of mind, acceptance & appreciation of others, vocabulary.

Different is Special

Sibu is special because he has things that make him different from other people. We all have things that make us different and special. Fill in the spaces below to share what makes you different and special.

I am special because...

I like to

I know

I can

I have a

I love to



Patterns, visual discrimination, shape, hand-eye co-ordination, fine-motor control.

Patterns with Samosas

Sibu loves to eat samosas. Finish the patterns below by drawing the samosas in the correct order.

1. △△▷ _____

2. ▽▷▽▷ _____

3. △△▽▽ _____

4. ▷◁△ _____

5. △▽◁▷ _____

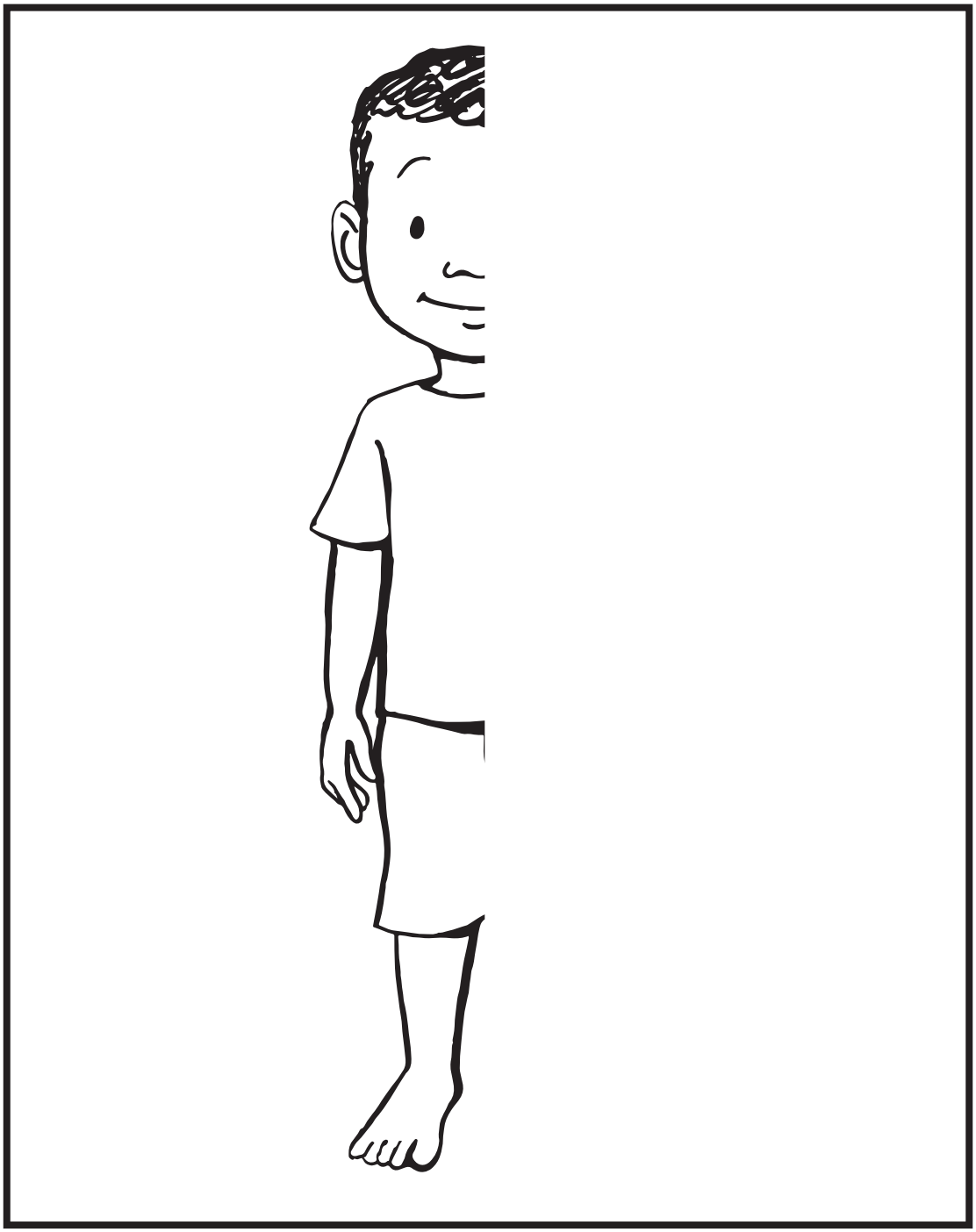
6. △△△◁ _____



Visual discrimination, spacial drawing, size differentiation, pattern, fine motor control.

Complete the Drawing

Compete the drawing of Sibu by finishing the side that is not yet done.



Careers, visual discrimination, theory of mind, self image.

What are their jobs?

There are people in the story with different jobs. Use the list of words to label the jobs pictured below.





nurse

seller

audiologist

gardener

doctor

bus driver









I want to be a _____

Poster Design

Design a poster to advertise Gogo's fish stall. Your artwork needs to include a sentence or phrase describing her food and the price of a meal.

Favourite Food

Sibusiso likes potato samoosas and amagwinya.
What are your favourite foods and drinks?

My favourite food is _____

My favourite fruit is _____

My favourite vegetable is _____

My favourite sweet is _____

My favourite drink is _____

My favourite dessert is _____

My favourite snack is _____

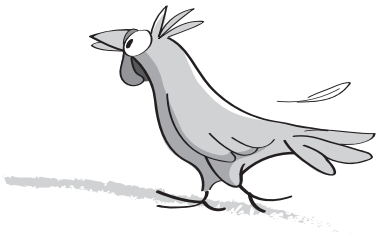
My favourite sandwich filling is _____

My favourite food from another country is:

_____

Ask your friend what some of their favourites are.

My Pets



Sibusiso has a special chicken who we see in the story.

Write a few sentences describing his pet.

Choose a name and sign name for this chicken.

Name _____

Do you have any pets? Draw a picture of your pets.

Literacy, planning, reflection, theory of mind, creative writing, literature.

Book Review

Title of book: _____

Authors: _____

This book is about: _____

_____

_____

_____

Draw a picture of your favourite part of the book.



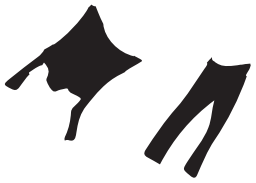
Sibu Goes to School

Worsheets & Activities

Clothes that blow away

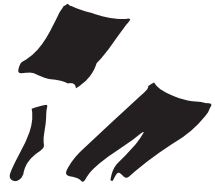
Gogo has hung her washing to dry, but the wind keeps blowing the clothes away. Help Gogo see how many items she has left.





5 - 2 = ☐





7 - 3 = ☐





4 - 2 = ☐



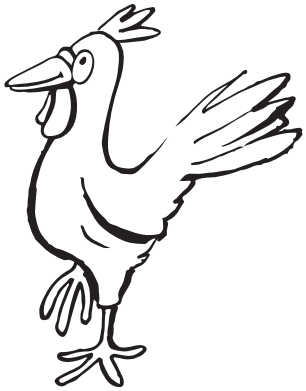


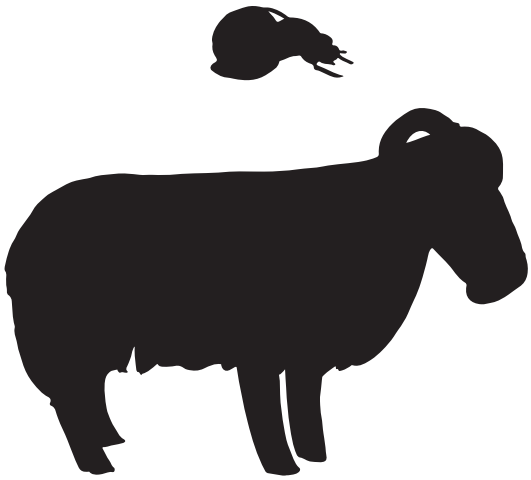
3 - 3 = ☐

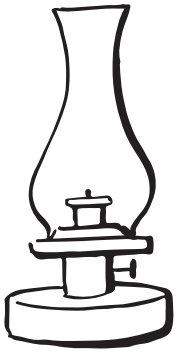
Pattern recognition, negative space concepts, shape, visual perception.

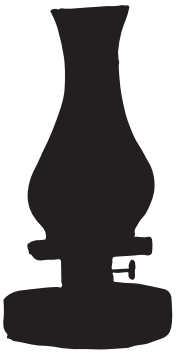
Shadows

Draw a line to match the picture with it's shadow.

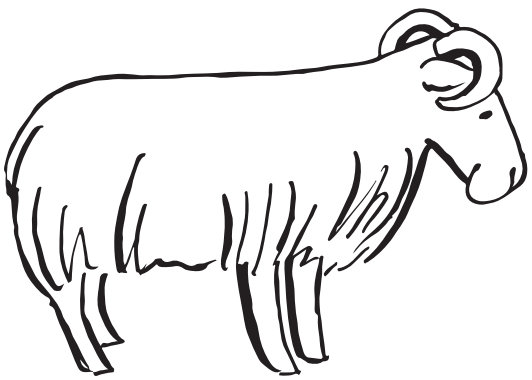


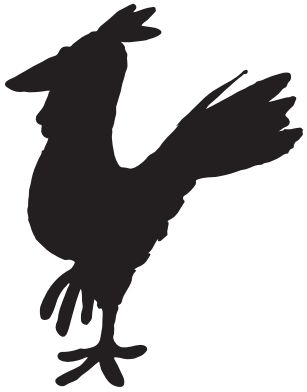












Self-esteem, poetry, reading, writing, self-concept, creativity with words.

You are Special

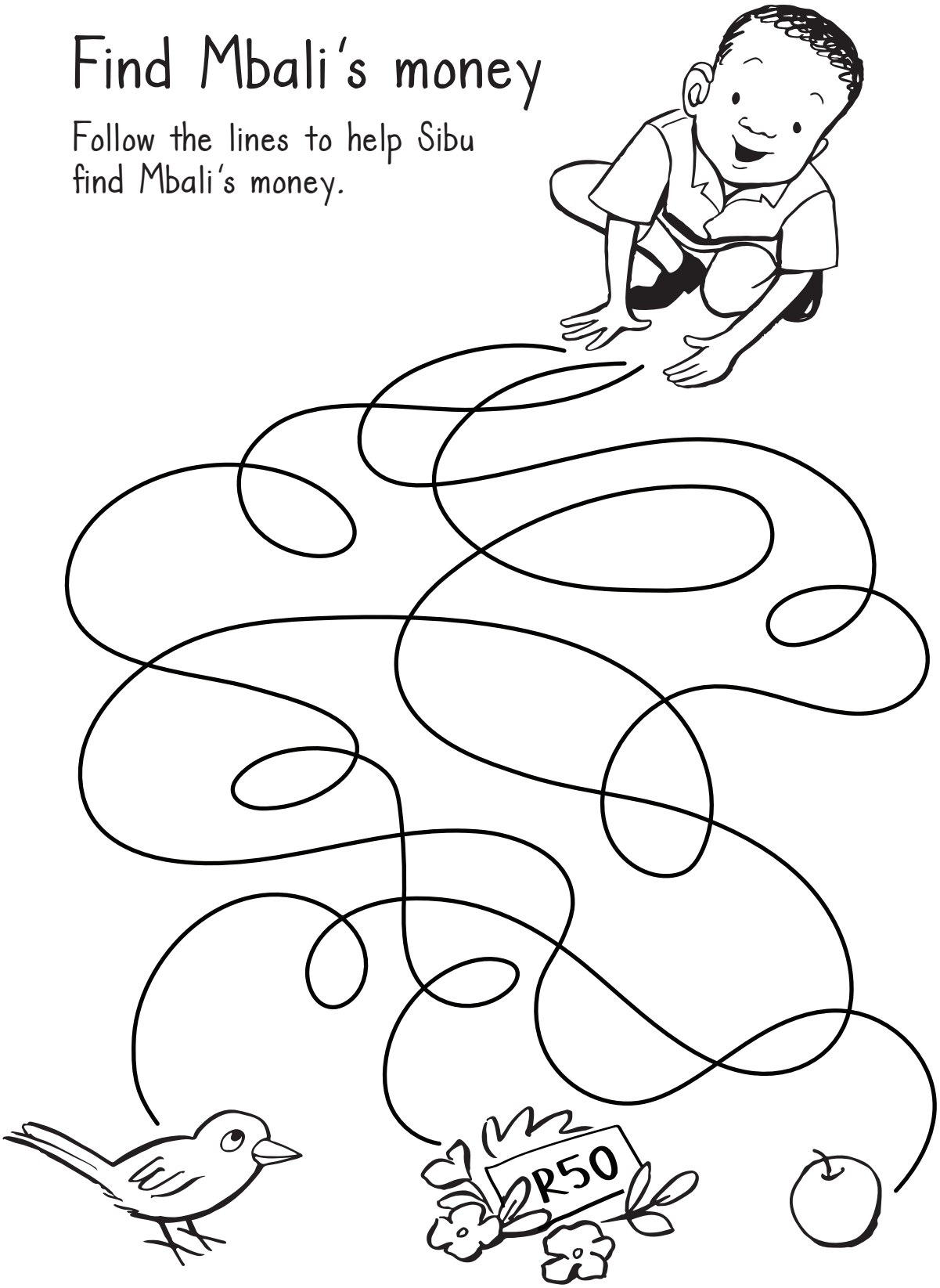
Look at the poem about Sibu using his name. Now make a poem using your name. Think of what makes you special and what you are good at.

S special
i interested
b brave
u unique

Visual discrimination, hand-eye coordination, crossing midline, eye-tracking, concentration.

Find Mbali's money

Follow the lines to help Sibu find Mbali's money.



Vocabulary, theory of mind, empathy, understanding emotions.

Feelings

Draw a circle around the feeling you think matches what Sibu, Mbali and Gogo are having.



Sibu got dressed for school. He was feeling

excited



nervous



sad



Mbali lost her money. She was feeling



sad



angry



happy



The goat was wearing Gogo's scarf! She was feeling



tired



surprised

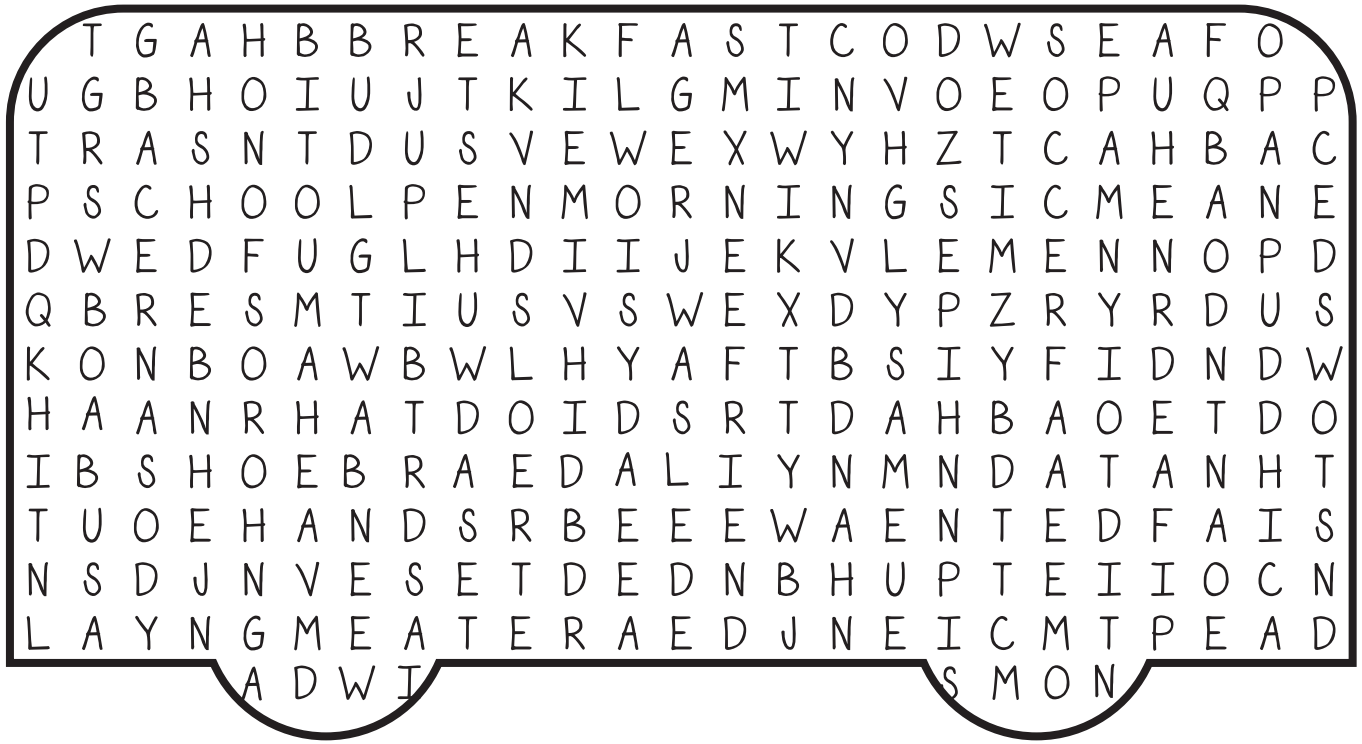


happy



Wordsearch

Find the words hidden in the school bus. Remember to tick each one when you have found it.



↓ FRIENDS

BUS

DEAF

SOCCER

SAME

→ SCHOOL

BREAKFAST

MORNING

HAT

HANDS

Sibu Goes to School

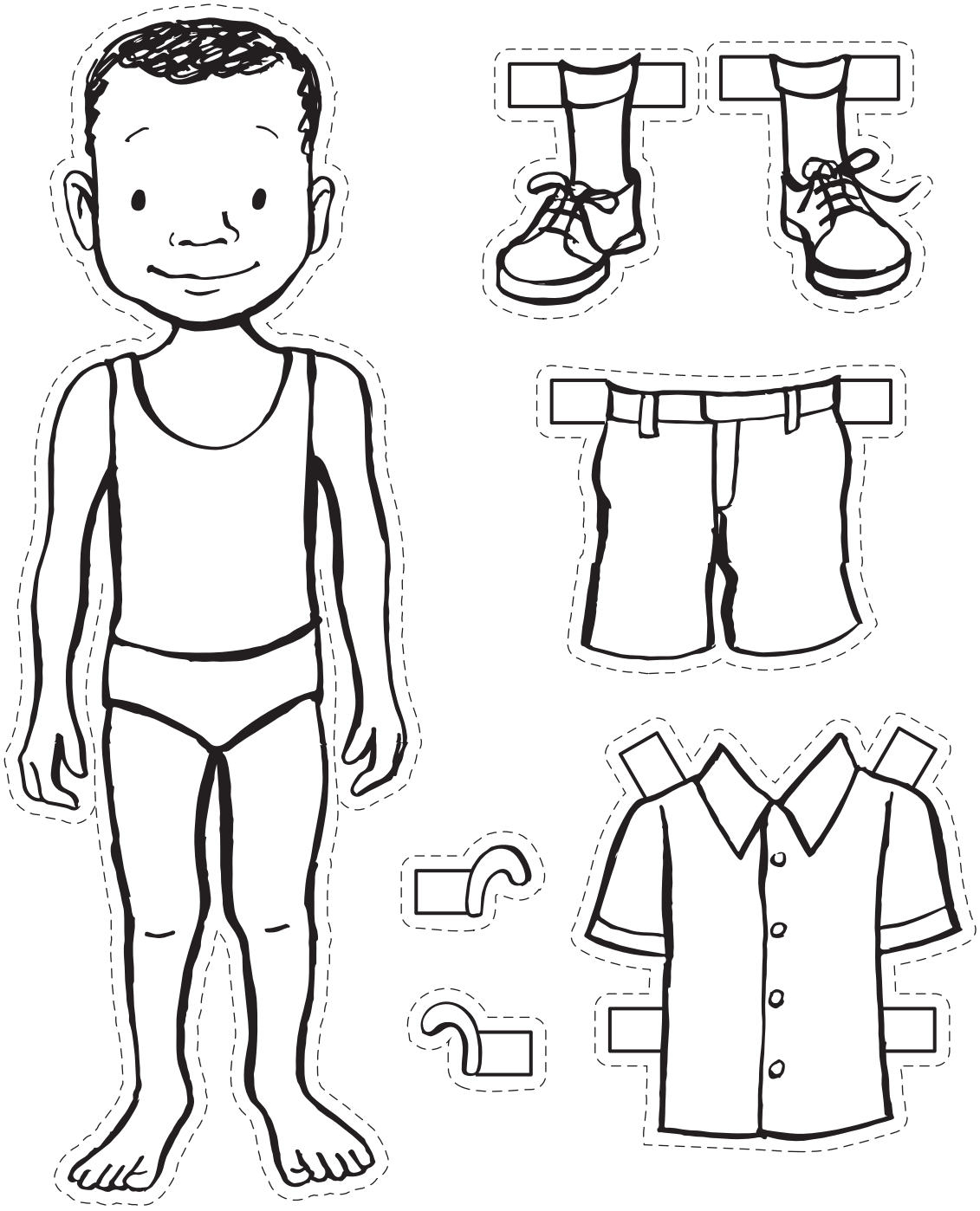
Vocabulary, visual discrimination, literacy, link to story, concentration, matching, eye tracking.

ENGLISH

Reading, cutting, body image, dress sense, colouring, fine-motor control.

Getting Dressed for School

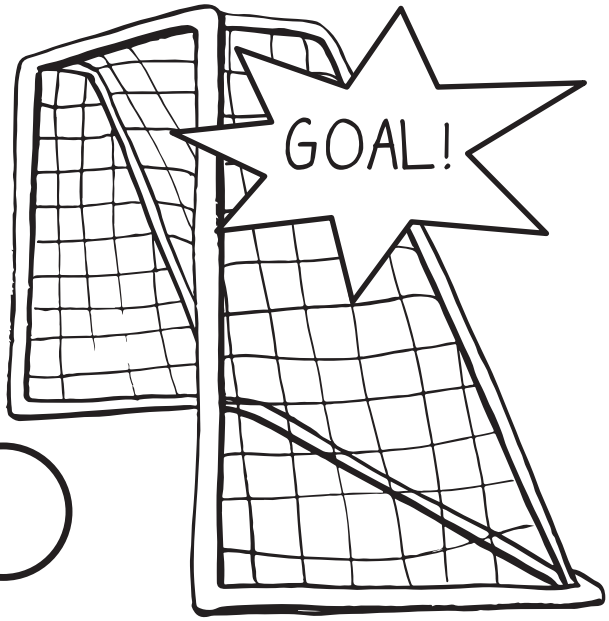
Glue Sibu onto cardboard and then cut him out.
Cut out his clothes and colour them in.
Help Sibu get dressed for school.



Counting in 5's, patterns.

Soccer!

Help Sibu score a goal by counting in 5's.



45 → ○

○ ← 35 ← ○



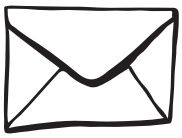
○ → ○

5 → 10 → ○

Letter of the Week

Let's learn some of the words that Sibu's class is learning about in the story. Choose the correct words to go with the pictures. The letter of the week is:

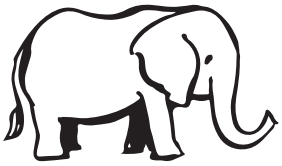
Ee



_ _ _ _ _ _ _ _



_ _ _



_ _ _ _ _ _ _ _



_ _ _ _ _



_ _ _ _ _ _

elephant

eraser

Earth

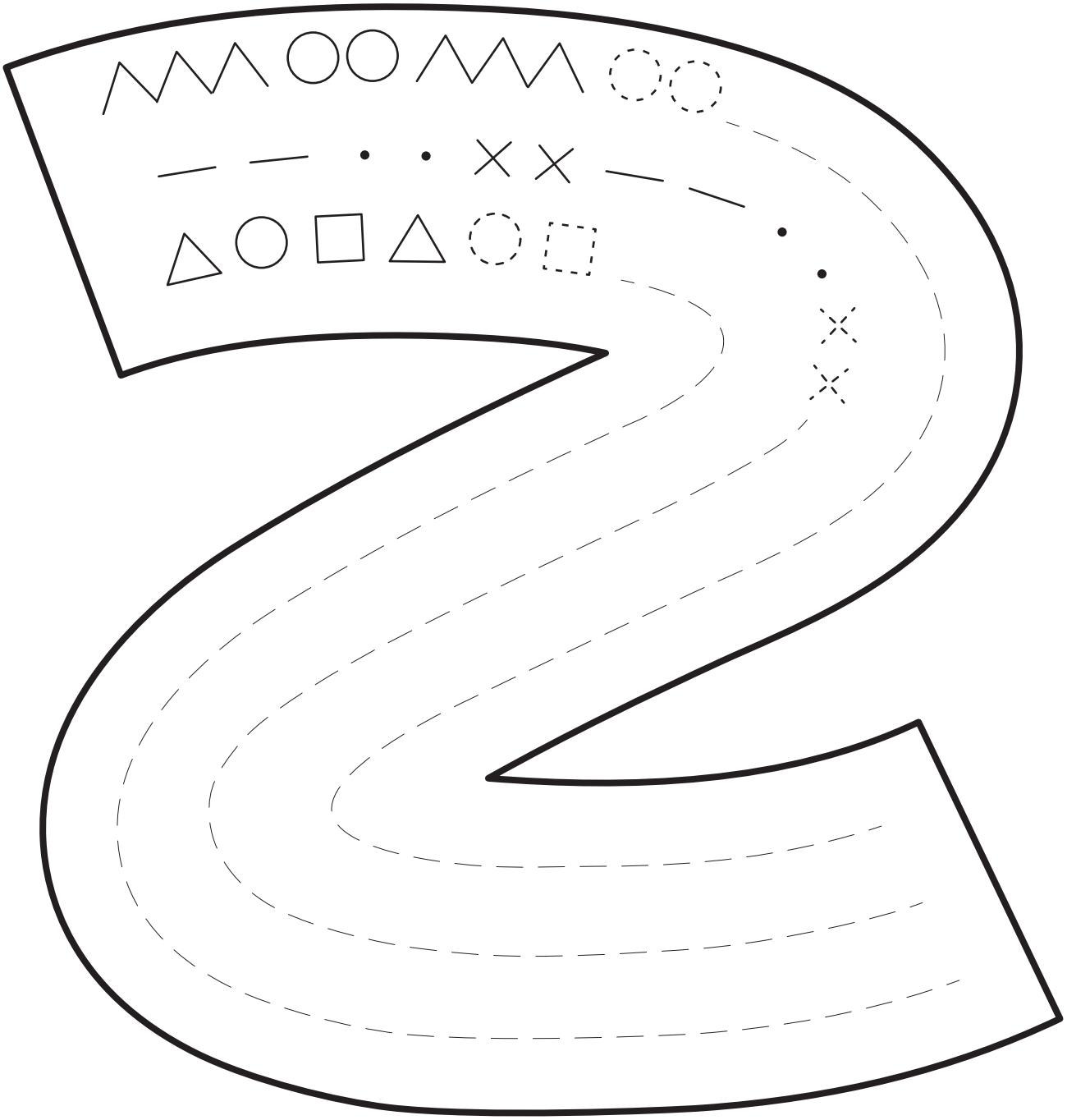
egg

envelope

Pattern recognition, drawing, arts & culture, colouring, fine-motor skills.

Decorate Gogo's Headscarf

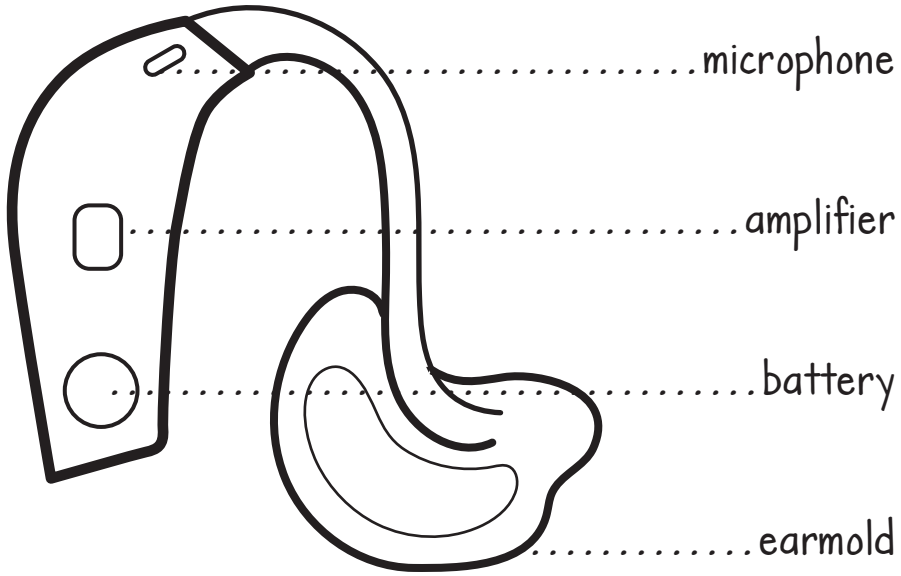
Decorate Gogo's headscarf by completing the patterns. Colour it in when you have finished.



Learn parts of the hearing aid, theory of mind, labelling, understanding differences.

Hearing Aids

Sibu wears a hearing aid to help him communicate. Let's learn the parts of the hearing aid so we can know all about them.



See if you can learn the parts off - by - heart.

Self-knowledge, self-esteem, English vocabulary, creative writing.

Different Gifts

When Sibu arrives at school he sees other children with differences and special gifts.

Give some examples of these differences and describe what special gifts each might have.

1. _____

_____

_____

_____

2. _____

_____

_____

_____

3. _____

_____

_____

_____

Intoduction to poetry, alliteration, vocabulary enrichment.

Alliteration

Alliteration is when the same sound or letter is repeated close together in the same sentence or series of words.

Example: Mrs Ndlovu gives Mbali special sun screen to protect her sensitve skin.

Have fun with alliteration and complete the following sentences with the words from the box.

big	cuddly	grateful	purple		shiney	
towering	chicken		fried	grass	hug	

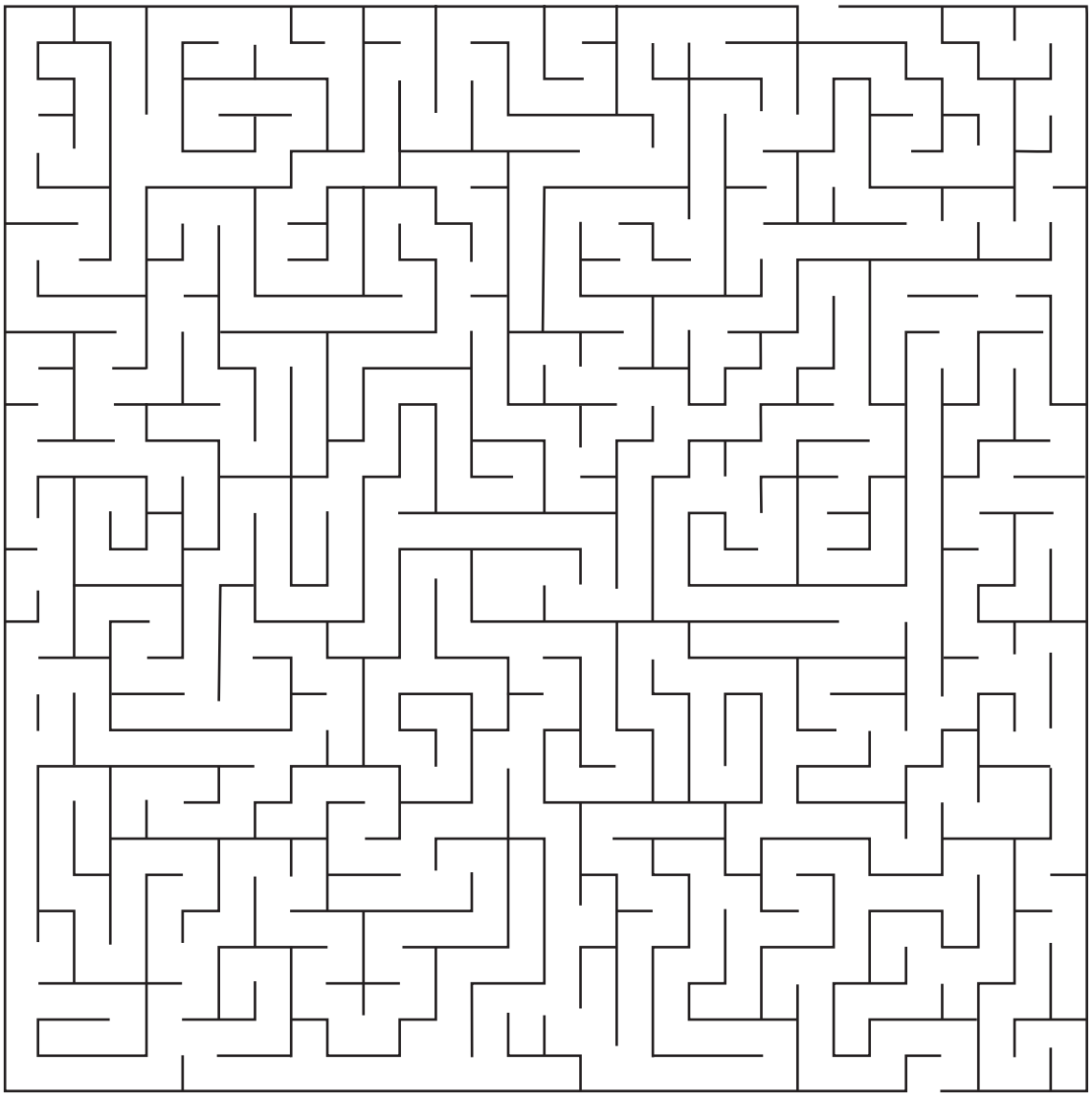
1. Mbali baked _____ biscuits.
2. Becky loves her cute _____ cat.
3. The apples are high up in the _____tree.
4. Gogo is _____ for her good grandson.
5. Gogo sells fresh_____fish at her stall.
6. Sibu loves his super_____ new shoes.
7. The _____ green great big water tanks collect rain water for the school.
8. Sibu's chirpy is a funny chap.
9. Mbali gave Gogo a huge _____ because she was happy to see her.
10. Mbali's money landed between the pretty _____ petunias.

Problem solving, visual discrimination, determination, concentration, imagination, fine motor skills.

Missing Money



Help Sibu find his way though the maze to Mbali's missing money.





Emotional intelligence, vocabulary, expressive skills, theory of mind, self knowledge.

Feelings

Gogo felt nervous and excited for Sibu's first day of school. It is important to understand our own feelings. Complete the following sentences.

I feel excited when _____

_____

I feel worried when _____

_____

I feel disappointed when _____

_____

I feel happy when _____

_____

I feel afraid when _____

_____

I feel frustrated when _____

_____

I feel satisfied when _____

_____

What other feeling words can you think of?

_____

_____

Emotional intelligence, vocabulary, expressive skills, past tense.

Verb Intensity



LOW MEDIUM HIGH

Draw the SASL sign for the English word, and make sure that Sign's 1. Movement, 2. Locations and 3. Non manual features change to show how the sign changes.

The bus drove slowly/ at average speed/ quickly past.

slowly	average speed	quickly

Mbali was sad/ very upset/ devasted when she lost fifty rand.

sad	very upset	devastated

Sibu Goes to School

ARTS + CULTURE · SASL

Creativity, vocabulary, visual planning, expressive language, visual memory.

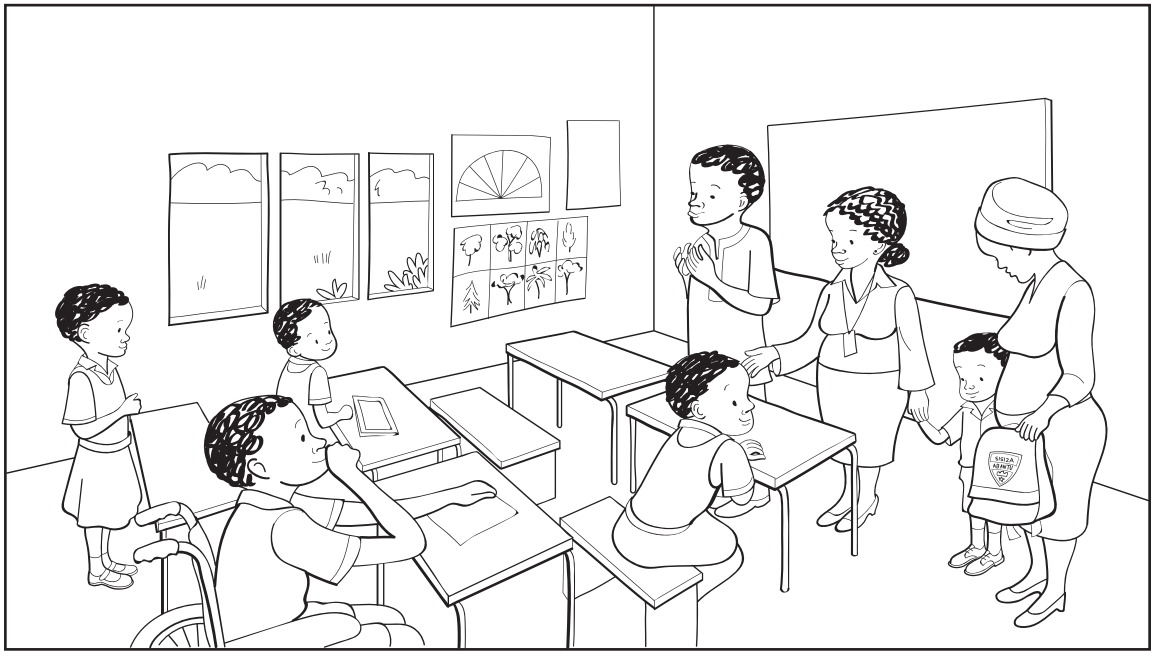
- Colour-in Sibu's classroom
- Describe his classroom to a friend using SASL

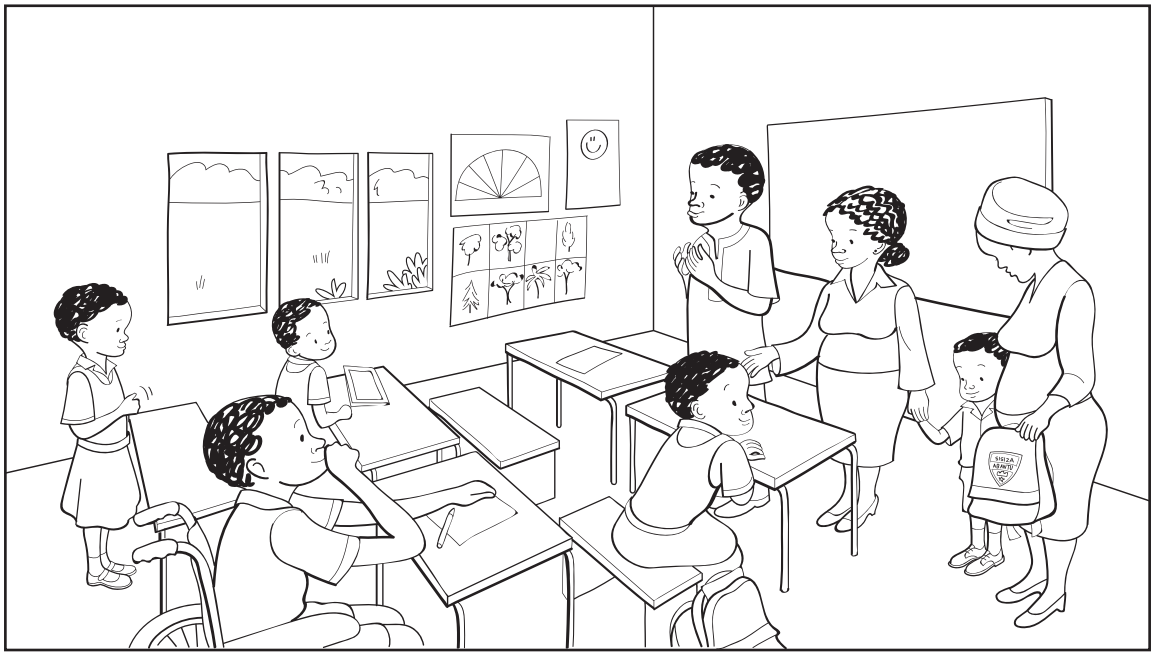


Visual discrimination, fine motor, theory of mind, comparisons, expressive language.

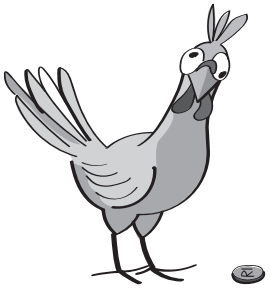
Spot the Difference

Circle the 8 differences between these two pictures.





Addition & Subtraction



Read and answer each question.

1. Before Mbali left for school her mother gave her R50 to buy sunscreen. The sunscreen was R37. How much change does Mbali have?

_____

2. At break time Mbali went to the tuck shop and bought a packet of chips for R5 and 2 sweets for R1 each for Sibu and herself. How much money does she have left?

_____

3. Mbali paid her bus fare of R3 to get home after school. How much money does she have left to give her mother?

_____

4. The next day Mbali's mother gave her money for bus fare to and from school for the next 4 days. How much is Mbali going to pay the bus driver?

_____

5. Mbali is saving her pocket money to buy a new dress. So far she's got seven R10's, four R5's, three R2's and eight R1's. How much money does Mbai have?

_____



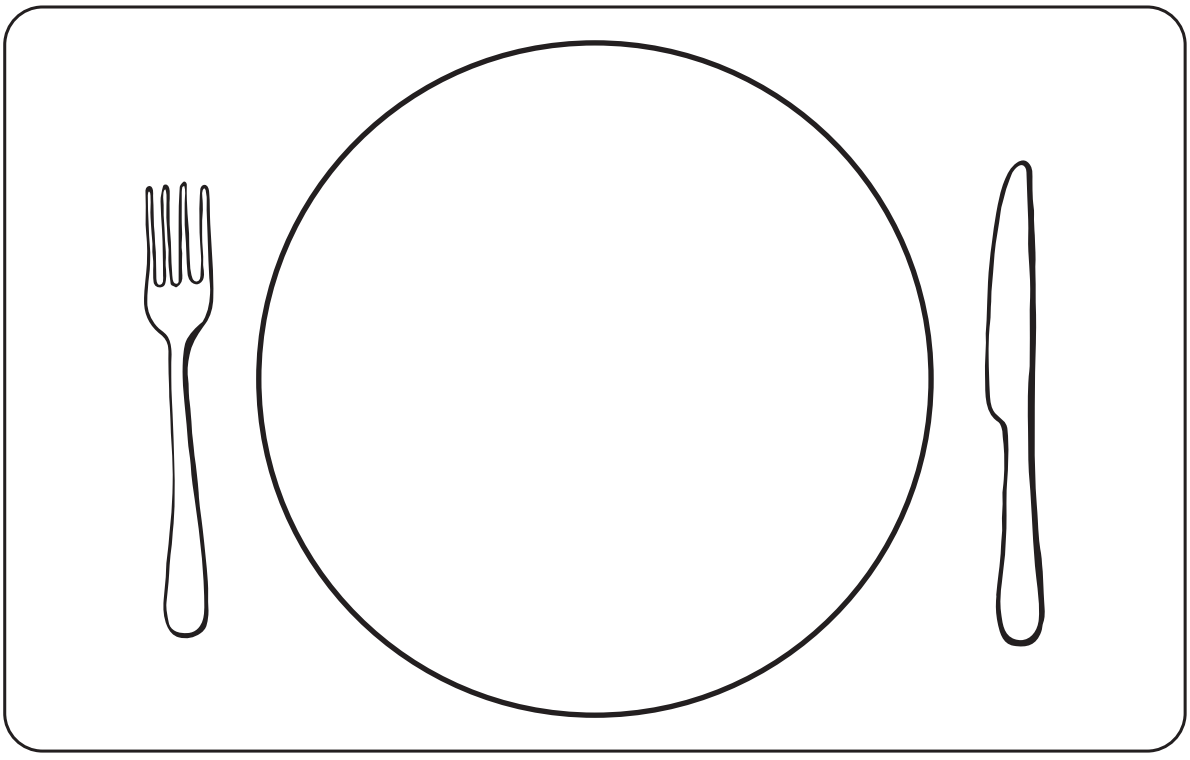
Gogo will be Okay

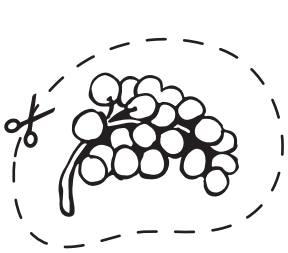
Worsheets & Activities

Healthy food, spacial awareness, fine motor skills, vocabulary.

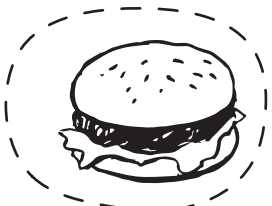
A healthy meal for Gogo

Gogo is in hospital. She tells Sibu about the food she is eating. What healthy food do you think she is given? Cut out 5 healthy foods and glue them on Gogo's plate.





grapes



burger



chicken



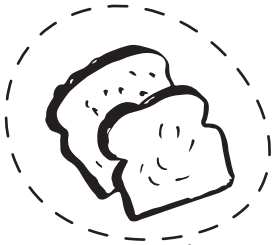
ice-cream



sweets



tomato



bread



chocolate



chips

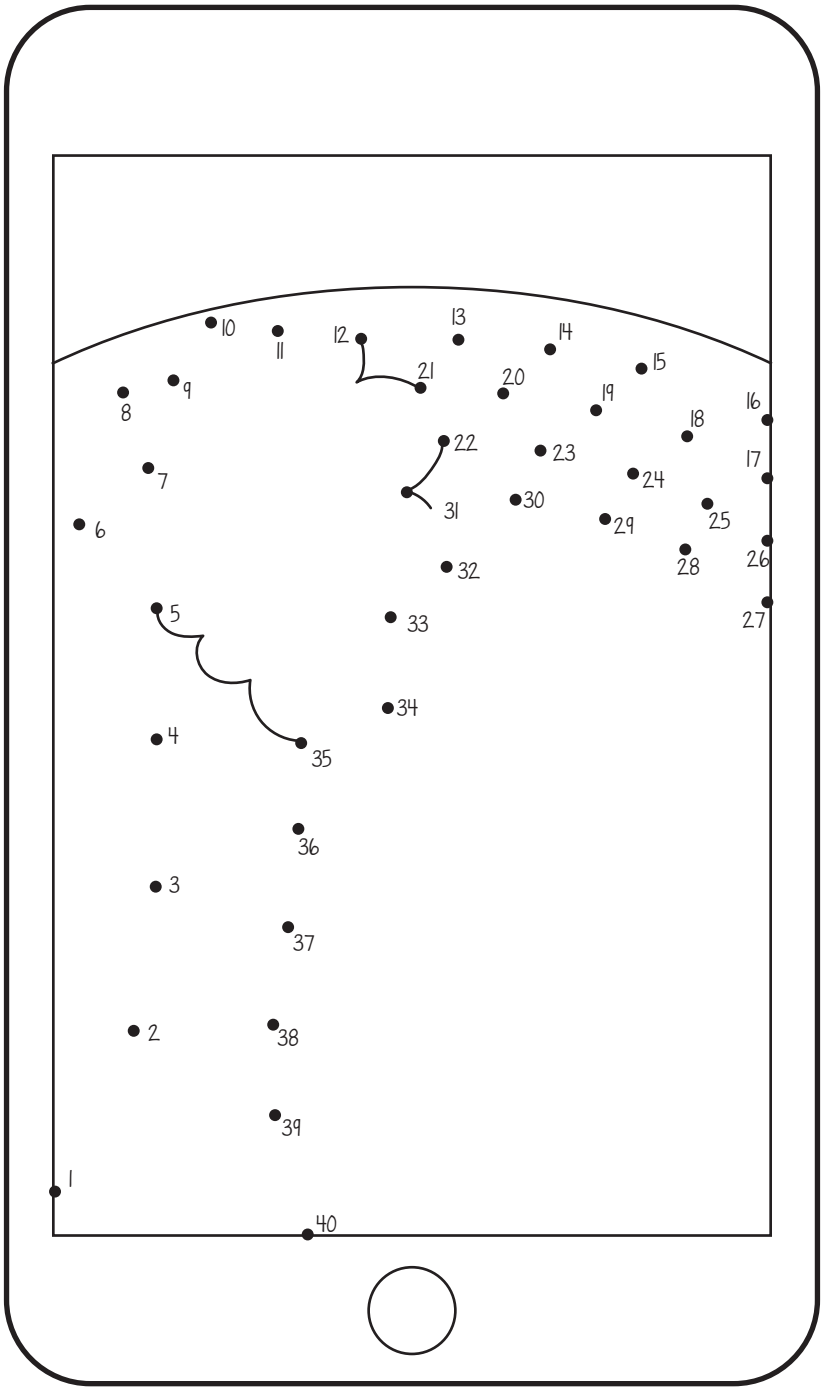


pap

Counting, fine motor control, encoding & decoding, problem solving.

Phone Message

Sibu sent Gogo a message on the phone with a photo of his drawing. Join the dots by following the numbers to see what Sibu drew.



Questions ?

Will Gogo be Okay? - this is a question. Questions have a ? at the end. Let's write some questions from these sentences.

example: Gogo will be okay. > Will Gogo be okay?

1. Sibu woke up early.

   Did Sibu _____ ?

2. They sat together.

   Did they _____ ?

3. Sibu made a new friend.

   Did Sibu _____ ?

4. Mama switched off the light

   Did _____ ?

5. Sibu worried and wondered.

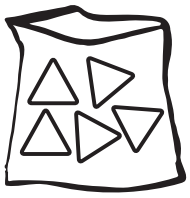
   Did _____ ?

When we write a question about the past the verb becomes present tense.
eg. woke - wake

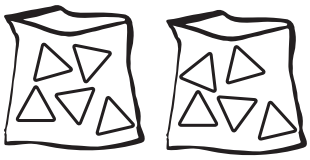


Samosa Maths

Mama bought samosas for Sibu to eat. Let's see how many she bought. Each bag has 5 samosas inside.

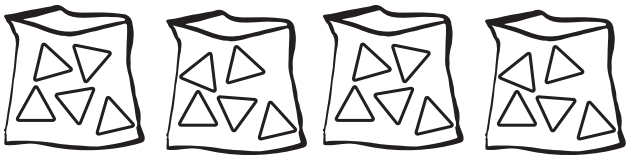


1. On Monday she bought 2 bags



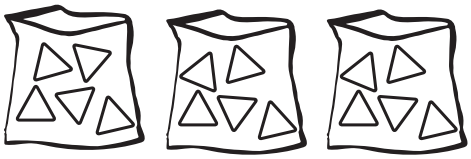
2 x 5 = ☐

2. On Tuesday she bought 4 bags



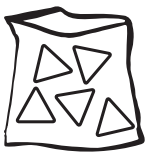
4 x 5 = ☐

3. On Wednesday she bought 3 bags



3 x 5 = ☐

4. On Thursday she bought 1 bag

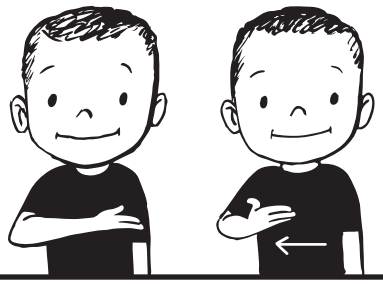
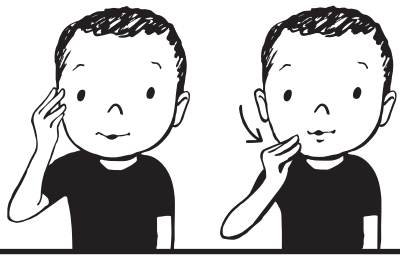
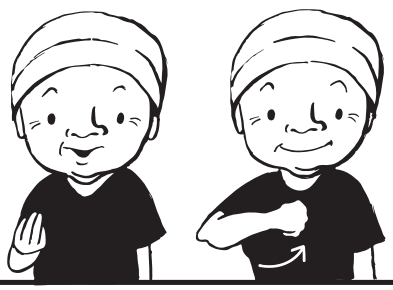


1 x 5 = ☐

5. How many samosas did mama buy in total? ☐

Different Languages

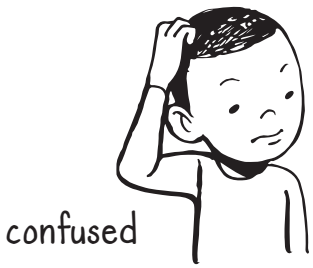
Sibu's family speaks in isiZulu. Sibu understands Zulu and Sign Language. Let's learn some words and phrases from the story in isiZulu, English and South African Sign Language.

isiZulu	English	SASL
1. Mama	Mommy	
2. Gogo	Granny	
3. ngane yami	my child	

Empathy, self-awareness, vocabulary, self expression, sentence construction.

Emotions

Sibu felt worried about Gogo because she was sick. Maybe he felt other emotions too.


confused


afraid


shocked


sad


bored


grumpy

1. Do you ever feel worried? _____

2. What makes you feel worried? _____

_____

3. What can you do when you are feeling worried?

_____

4. How did Sibu feel at the end of the story? _____

• Think about these questions for other emotions on this page.

Fine and gross motor practice, music appreciation, creativity.

Make a Guitar

Sibu saw a man playing a guitar in the park. Some of us can hear music and some of us can feel the rhythm. Now let's make a guitar for you to play.

What you need:

- 1 strong corrugated cardboard box
- a few large elastic bands



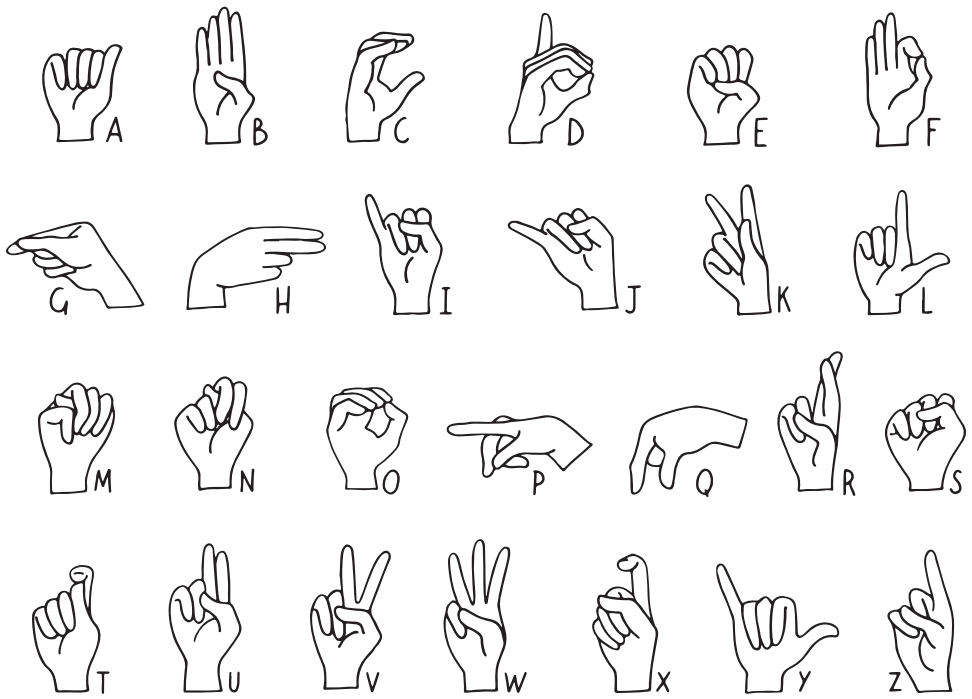
Method:

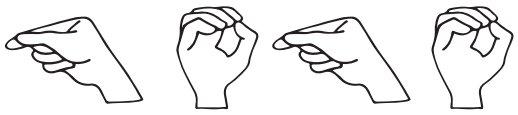
- Stretch the elastics over the box. Roll them down so that they are evenly spread.
- Have fun playing the elastics that are the strings of your guitar, and feel the vibrations on the box.

Finger Spelling

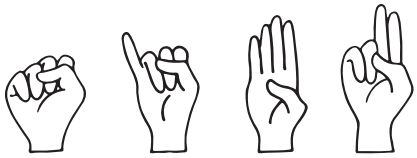
Mama spelled Aunty Linda's name with fingerspelling. Then Sibu later showed his new friend James how to spell his name. Use the SASL alphabet to write the names fingerspelled below.

SASL Alphabet



1. 

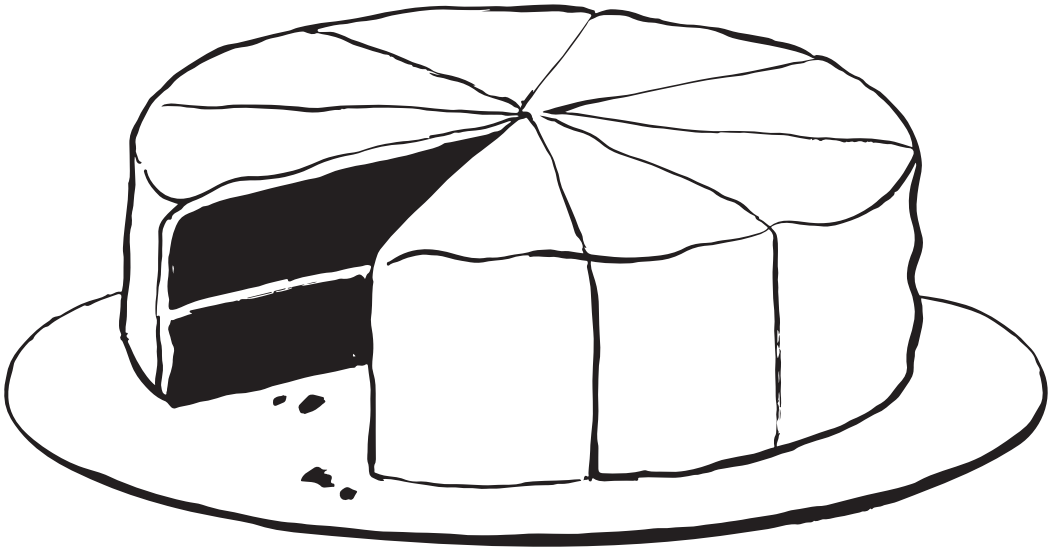
2. 

3. 

4. 

Chocolate Cake

Sibu's Mama made him a delicious chocolate cake. Let's decorate it!



1. Oh dear, Sibu has eaten a slice of cake. How many slices of cake were there before Sibu ate a slice?
2. How many slices of cake are there now?
3. If Sibu eats 1 slice, how many will be left? 8 - 1 =
4. Draw 4 smarties on each slice.
5. How many smarties are there on the cake? 4 x 7 =
6. Colour the cake in to make it look beautiful and delicious!

Learning about different occupations, reading, comprehension, thinking about future, giving opinions, theory of mind, giving opinions, cultural differences, awareness and acceptance.

Occupations

Sibu waves at a policeman as he walks with Mama. There are many different jobs people can do in the city. Let's learn about them.


waitress


business manager



policewoman


delivery man


shopworker


park keeper

1. Who keeps the city safe? _____

2. Who delivers packages? _____

3. Who runs a business? _____

4. Who works in a restaurant? _____

5. Who works in a shop? _____

6. Who keeps the parks clean? _____

7. There are so many different careers. What would you like to be when you grow up?

_____

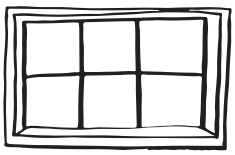
Eye tracking, vocabulary building, plural, reading, crossing midline, hand-eye co-ordination.

One or Many

In this story we read examples of plurals. Plural means more than one. Sometimes to make a plural, we add 's' to the word.
eg: samosa (1) > samosa<u>s</u> (2 or more)

Sometimes to make a plural we change the spelling:
eg: scarf (1) > scar<u>ves</u> (2 or more)

Match the words from the story with their plural by drawing a line from one to the other.

	<u>single</u>	<u>plural</u>
	school	scar<u>ves</u>
	window	taxi<u>s</u>
	scarf	holiday<u>s</u>
	taxi	window<u>s</u>
	holiday	school<u>s</u>

Visual discrimination, pattern, line, shape, following instructions, comparison, eye tracking.

Spot the Difference

Sibu goes to visit his mom in the city for the holidays. Look at the 2 pictures below and spot 5 differences.



