

https://dspace.org/

Interracial contact: an exploration of the lack of contact between black and white students

Conradie, Eutricia Eugene Euzee

2011-10-11
http://hdl.handle.net/10539/10528

Downloaded from a DSpace repository. https://dspace.org/

Hewstone, M., & Cairns, E. (2001). Social psychology and intergroup conflict. In D. Chirot & M.E.P. Seligman (Eds.) *Ethno-political warfare: Causes, consequences, and possible solutions* (pp. 319-342). Washington, DC: American Psychological Association.

Hinton, P. R. (2000). *Stereotypes, Cognition and Culture*. East Sussex: Psychology Press.

Holtman, M. (2002). "Errors and Normal Complications." Paper presented at the Annual Meeting of the Eastern Sociological Society, Boston, MA.

Islam, M. R., & Hewstone, M. (1993). Dimensions of contact as predictors of intergroup anxiety, perceived out-group variability, and out-group attitude: an integrative model. *Personality and Social Psychology Bulletin, 19*, 700-710.

Itzkowitz, N. & Volkan, V. (1994). *Turks and Greeks: Neighbours in Conflict.* Cambridgeshire, The Eothen Press.

Jackman, M. R., & Crane, M. (1986). "Some of my best friends are black...": Interracial friendship and whites' racial attitudes. *Public Opinion, 50*, 459-486.

Johnson, D. W., & Johnson, R. T. (1989). *Cooperation and competition: Theory and research.* Edina, MI: Interaction.

Jussim, L., & Flemming, C. (1996). Self-fulfilling prophesies and the maintenance of social stereotypes. In C.N. Macrae, C. *The role of dyadic interactions and social forces.*

Kiguwa, P. I. (2001). *Constructing subjectivity: black women's (re)definitions of self.* Unpublished Masters Dissertation, University of the Witwatersrand, South Africa.

Kingry, M.J., Tiedje, L.B., & Friedman, L.L. (1990). Focus groups: a research technique for nursing. *Nursing Research,* 39 (2), 124-124.

Kissling, E.A. (1996). Bleeding out loud: Communication about menstruation. *Feminism & Psychology, 6, 481-504.*

Krippendorf, K. 1980. *Content Analysis: An Introduction to its Methodology.* Beverly Hills, CA: Sage Publications.

Krueger, R.A. (1994). *Focus groups: A Practical Guide for Applied Research.* 2nd Edition. California: Sage.

Krueger, R.A., & King, J.A. (1998). *Involving Community Members in Focus Groups.* Thousand Oakes, CA: Sage.

Landis, D., Hope, R. O., & Day, H. R. (1984). Training for desegregation in the military. In N. Miller, & M. Brewer (Eds.), *Groups in contact: The psychology of desegregation.* New York: Academic Press.

Leary, M. R., & Downs, D. L. (1995). *Interpersonal functions of the self-esteem motive: The self-esteem system as a sociometer.* In M. H

Lee, J.S. (1989). Thinking about higher order thinking: Abstraction and stereotype thinking in education. DeKalb, IL: *Social Science Research Institute*, Northern Illinois University.

Leibowitz, B., Rohleder, P., Bozalek, V., Carolissen, R., & Swartz, L. (2007). 'It doesn't matter who or what we are, we are still just people': Strategies used by university students to negotiate difference. *South African Journal of Psychology, 37*(4), 702–719

Lewicki, P. (1985). Nonconscious biasing effects of single instances on subsequent judgments. *Journal of Personality and Social Psychology, 48*, 563-574.

Lewis, L. (2002). *Causes of Postnatal Depression: Perceptions of Recovered Women.* Unpublished Masters Dissertation, University of Cape Town, South Africa.

Lowe, G. R. (1987). The Communications Challenge of a Post-Apartheid South-Africa: The Intercultural Agenda. *International Journal of Intercultural Relations, 11,* 265-278.

Luiz, D., & Krige, P. (1981). The effect of Social Contact between South African White and Coloured Adolescent Girls. *The Journal of Social Psychology, 113*, 153-158.

Mabokela, R.O., & King, K.L. (2001). *Apartheid No More.* Westport, Connecticut: Bergin & Garvey.

Mackie, D., Hamilton, D., Susskind, & Rosselli (1996). Social Psychological foundations of stereotype formation. In C. N. Macrae, C. Stangor, & M. Hewstone (Eds.), *Stereotypes and stereotyping* (pp. 41-78). New York Guilford Press.

Maoz, I. (2002). Is there contact at all? Intergroup interaction in planned contact interventions between Jews and Arabs in Israel. *International Journal of Intercultural Relations, 26, 185-197.*

Martin, J. N., Hecht, M. L., & Larkey, L. K. (1994). Conversational improvement strategies for interethnic communication: African American and European American perspectives. *Communication Monographs*, 61, 236-255.

Miller, N. (1980). Making school desegregation work. In W. Stephan, & J. Feagin (Eds), *School desegregation: Past, present and future,* (pp. 309-348). New York: Plenum.

Mishler, E. (1986). Research *Interviewing: Context and narrative.* Cambridge, MA: Havard University Press.

Morgan, D. (1997). *Focus groups and qualitative research* (2nd ed.). Thousand Oaks, CA: Sage.

Morgan, D.L., & Krueger, R.A. (1998). *The Focus Group Kit.* Newbury Park, CA: Sage.

Mostyn, B. (1985). The content analysis of qualitative research data: A dynamic approach. In M. Brenner, J. Brown, & D. Canter, (Eds.) *The Research Interview: Uses and Approaches* (pp. 115-145). London: Academic Press.

Mynhardt, J., & du Toit, A. (1991). Contact and Change. In Foster, D. & Louw-Potgieter, J (Eds), *Social Psychology in South Africa.* Johannesburg: Lexicon Publishers.

Naidoo, J.P. (1996). *The Racial Integration of Schools: A review of the literature on experiences in South Africa.* Education policy unit, University of Natal: Durban.

Oldenhuis, H. (2007). I know what they think of us: Metaperceptions and intergroup relations Unpublished Doctoral thesis. University of Groningen.

Oldenhuis, H., Gordijn, E. H., & Otten, S. (2007b). "If that is what you think about us...": Reciprocating others' perceived stereotypes as a function of prejudice. Paper submitted for publication.

Ostreng, D. (2001). Does *togetherness make friends? Stereotypes and Intergroup contact on multiethnic-crewed ships.* Tonsberg: Vestfold College.

Park, B., & Flink, C. (1989). A social relations analysis of agreement in liking judgments. *Journal of Personality and Social Psychology, 56,* 506-518.

Patchen, M. (1982). *Black-White Contact in Schools: Its Social and Academic Effects* (pp. 387). West Lafayette, IN: Purdue University.

Pettigrew, T. F. (1971). *Racially separate or together.* New York: McGraw-Hill.

Pettigrew, T. F. (1981). The mental health impact. In B. P. Browser & R. G. Hunt (Eds.), *Impacts of racism on white Americans.* (pp. 97-118). Beverley Hills, CA: Sage.

Pettigrew, T. F. (1998). Intergroup contact theory. *Annual Review of Psychology, 49,* 65-85.

Pettigrew, T. F., & Tropp, L. R. (2000). Does intergroup contact reduce prejudice? Recent meta-analytic findings. In S. Oskamp (Ed.), *Reducing prejudice and discrimination*, The Claremont symposium, 93-114.

Pettigrew, T. F., & Tropp, L. (2006). A meta-analytic test of intergroup contact theory. *Journal of Personality and Social Psychology, 90,* 751–783.

Plant, E.A., & Devine, P. G. (2003). The antecedents and implications interracial anxiety. *Personality and Social Psychology Bulletin, 29,* 790-801.

Plant, E. A. (2004). Responses to Interracial Interactions Over Time. *PSPB,* 30, 1458-1471.

Plant, E. A., & Butz, D. A. (2006). The Causes and Consequences of an Avoidance-Focus for Interracial Interactions. *Personality and Social Psychology Bulletin, 32,* 833.

Ponterotto, J. G., Lewis, D. E., & Bullington, R. (1990). *Affirmative action on campus.* San Francisko, CA: Jossey-Bass.

Ponterotto, J. G., & Pedersen, P. B. (1993). Preventing Prejudice. A Guide for Counselors and Educators. Sage Publications, Inc.

Potter, J., & Wetherell, M. (1987). Discourse *and Social Psychology: Beyond attitudes and behavior.* London: Open University Press.

Robinson, S. (2005). *A Difficult Lesson.* South African Institute for Justice and Reconciliation.

Robinson, J., & Preston, J. (1976). "Equal Status Contact and Modification of Racial Prejudice". *Social Forces, 54, 900-924.*

Rosenthal, R., & Rosnow, R. L. (1991). *Essentials of behavioural research. Methods and data analysis* (2nd ed) New York: McGraw-Hill.

Sagar, H. A., & Schofield, J. W. (1980). Racial and behavioral cues in black and white children's perceptions of ambiguously aggressive acts. *Journal of Personality and Social Psychology, 39,* 590-598.

Sagar, H.A., Schofield, J.W., & Snyder, H.N. (1983). Race and Gender Barriers: Preadolescent Peer Behavior in Academic Classrooms. *Child Development, 54,* 1032-1040.

Schlenker, B. R. and Leary, M. R. (1982). Social anxiety and self-presentation: A conceptualisation model. *Psychological Bulletin, 92*, 641–669.

Schofield, J. W., & Sagar, H. A. (1977). Peer Interaction Patterns in an Integrated Middle School. *Sociometry,* 40, 130-138.

Schofield, J. (1986). Black-White contact in desegregated schools. In M. Hewstone, & R. Brown (Eds.), *Contact and conflict in intergroup encounters.* New York: Basil Blackwell.

Schofield, J.W. (1995). Promoting positive intergroup relations in school settings. In W.D. Hawley, & A.W. Jackson (Eds.). *Towards a common destiny: Improving race and ethnic relations in America.* California: Jossey-Bass Inc.

Schrieff, L., Tredoux, C.G., Dixon, J.A., & Finchilescu, G. (2005). Patterns of racial segregation in residence dining halls. *South African Journal of Psychology*, 35, 433-443.

Sheldon, K. M., & Johnson, J. T. (1993). Forms of social awareness: Their frequency and correlates. *Personality and Social Psychology Bulletin, 19*, 320-330.

Shelton, J. N. (2003). Interpersonal concerns in social encounters between majority and minority group members. *Group Processes and IntergroupRelations, 6,* 171–185.

Shelton, J.N., & Richeson, J.A. (2003). *Daily interracial interactions among freshmen roommates.* Manuscript in preparation.

Shelton, J. N., & Richeson, J. A. (2005). Intergroup contact and pluralistic ignorance. *Journal of Personality and Social Psychology, 88*, 91–107.

Sherif, M. (1966). *Group conflict and cooperation.* London: Routledge & Kegan Paul.

Sigelman, L., Bledsoe, T., Welch, S., & Combs, M.W. (1996). *Making Contact? Black-White Social Interaction in an Urban Setting.* The University of Chicago.

Sigelman, L., & Tuch, S. (1997). Metastereotypes. Black's perceptions of whites' stereotypes of blacks. *Public Opinion Quarterly*, 61, 87-101.

Silverman, D. (1997). *Qualitative Research: Theory, Methods and Practice.* London: Sage.

Simpson, G. E., & Yinger, J. M. (1985). *Racial and Cultural Minorities-An Analysis of Prejudice and Discrimination* (fifth edition). New York: Plenum Press.

Slavin, R. E. (1985). Cooperative learning: Applying contact theory in desegregated schools. In W. G. Stephan & J. C. Brigham (Eds.), Intergroup contact. *Journal of Social Issues, 41*, 45-62.

Spangenberg, J., & Nel, E. M. (1983). The effect of equal-status contact on ethnic attitudes. *Journal of Social Psychology, 121*, 173–180.

Stallybrass, O. (1977). Stereotype. In A. Bullock & O. Stallybrass (Eds.), *The Fontana Dictionary of Modern Thought.* London: Fontana Collins.

Stangor, S. (2000). *Stereotypes and Prejudice.* University of Maryland, College Park, MD.

Steele, S. (1996). Self-segregation should be condemned. In P. A. Winters (Ed.), *Race relations: Opposing viewpoints* (pp.209-215). San Diego, CA: Greenhaven Press.

Steele, J., Choi, Y.S., & Ambady, N. (2001). *Stereotyping, prejudice, and discrimination: The effect of group based expectations on moral functioning.* In press in T.A.

Stephan, W.G. (1978). School desegregation: An evaluation of predictions made in Brown v. Board of Education. *Psychological Bulletin, 85,* 217-238.

Stephan, W. G. (1985). Intergroup relations. In G. Lindzey & E. Aronson (Eds.), *Handbook of social psychology* (3rd ed., Vol. 2, pp. 599-658). New York: Random House.

Stephan, W. G., & Stephan, C. W. (1985). Intergroup anxiety. *Journal of Social Issues, 41,* 157-175.

Stephan, W. G., Stephan, C. W. (1996). *An integrated threat theory of prejudice.* Presented at International. Psychological Congress, Montreal.

Stephan, C. W. and Stephan, W. G. (2000). An integrated threat theory of prejudice. In S. Oskamp (Ed.), *Reducing prejudice and discrimination* (pp. 23–45). New Jersey: Lawrence Erlbaum.

Stovel, L. (2000). Confronting Ethnic Chauvinism in a Post-War Environment: NGO's and Peace Education in Bosnia. University of Bradford.

Swann, W. (1987). Identity negotiation: Where two roads meet. *Journal of Personality and Social Psychology, 53,* 1038–1051.

Tajfel, H. (1978). The *Social Psychology of Minorities.* London: Minority Rights Group.

Tajfel, H. (1981). Human *groups and social categories. Studies in social behaviour.* Cambridge: Cambridge University Press.

Tajfel, H., & Forgas, J. P. (1981). Social categorization: Cognitions, values and groups. In J. P. Forgas (Ed.), *Social cognition: Perspectives on everyday understanding* (pp. 113-140). London & New York: Academic Press.

Tajfel, H., & Turner, J. C. (1986). The social identity theory of intergroup conflict. In S. Worchel & W.G. Austin (Eds.), *Psychology of intergroup relations* (pp. 7-24). Chicago. IL: Nelson-Hall.

Taylor, M., Dube, L., & Bellerose, J. (1986). Intergroup contact in Quebec: Myth or reality? In M. Hewstone & R. Brown (Eds.) *Contact and Conflict Iintergroup Encounters* (pp. 107–118). Oxford: Blackwell.

Tredoux, C.G., Dixon, J.A., Underwood, S., Nunez, D., & Finchilescu, G. (2005). Preserving spatial and temporal dimensions in observational data of segregation. *South African Journal of Psychology, 35,* 412-432.

Triandis, H.C., & Vassilio, V. (1966). *Frequency of Contact and Stereotyping.* University of Illinois: Athenian Institute of Anthropos.

Triandis, H. C. (1994). *Culture and Social Behavior* (pp. 330). New York: McGraw-Hill.

Tropp, L. (2003). The psychological impact of prejudice: Implications for intergroup contact. *Group Processes & Intergroup Relations, 6,* 131–149.

Turner, J. C. & Onorato, R. S. (1999). Social Identity, Personality, and the Self-Concept: A Self-Categorization Perspective. In T. R. Tyler, R. M. Kramer & John, O. P. (eds.), *The Psychology of the Social Self.* London: Lawrence Erlbaum, pp. 11-46.

Van Dyk, A. C. (1990). Voorspellers van etniese houdings in 'n noue kontak situasie. *South African Journal of Psychology*, 20, 206–214.

Vorauer, J. D., Main, K. J., & O'Connell, G. B. (1998). How do individuals expect to be viewed by members of lower status groups? Content and implications of meta-stereotypes. *Journal of Personality and Social Psychology, 75*, 917-937.

Vorauer, J. D., Hunter, A., Main, Kelly J., & Roy, S. A. (2000). Meta-stereotype activation: Evidence from indirect measures for specific evaluation concerns experienced by members of dominant groups in inter-group interaction. *Journal of Personality and Social Psychology, 78*, 690–707.

Vorauer, J. D., & Kumhyr, S. M. (2001). Is this about you or me? Self-versus other-directed judgments and feelings in response to inter-group interaction. *Personality and Social Psychology Bulletin, 27*, 706–719.

Wigboldus, D. H. J., Dijksterhuis, A., & Van Knippenberg, A. (2003). When stereotypes get in the way: Stereotypes obstruct stereotype inconsistent trait inferences. *Journal of Personality and Social Psychology, 84*, 470-484.

Wilhelm, M. (1994). Interracial contact and racial perceptions among Black and White adolescents. Unpublished Thesis: University of the Witwatersrand.

Wolf, E. P. (1957). The invasion-succession sequence as a self-fulfilling prophecy. *Journal of Social Issues, 57*, (13), 7-20.

Wolf, E.P. (1960). Racial transition in a middle-class area. *Journal of Intergroup Relations, 1,* 75-81.

Wood, P. B., & Sonleitner, N. (1996). The effect of childhood interracial contact on adult antiblack prejudice. *International Journal of Intercultural Relations*, 20, 1-17.

Wright, S., Aron, A., McLaughlin-Volpe, T., & Ropp, S. (1997). The extended contact effect: Knowledge of cross-group friendships and prejudice. *Journal of Personality and Social Psyhology, 73,* 73-90.

APPENDIX A

CONSENT FORM: FOCUS GROUP DISCUSSIONS

I_____ hereby give my consent to take part in the focus group discussions in this study on "Inter-racial Contact: An exploration of the lack of contact between black and white students". I understand that my participation in this group discussion is voluntary, and that I may withdraw at any time from the study.

No identifying information will be included in the research report, and I am assured that my responses will remain confidential.

Signed_____

Researcher/Author: Eugene Conradie

APPENDIX B

CONSENT FORM: AUDIOTAPE RECORDING

I_____ hereby give my consent to the audio-taping of the focus group discussion in this study on "Inter-racial Contact: An exploration of the lack of contact between black and white students". The tapes and transcripts will only be processed by the researcher. I am assured that all the tape recordings will be destroyed after the research is complete.

No identifying information will be used in the transcripts or the research report.

Signed_____

Researcher/Author: Eugene Conradie

APPENDIX C
FOCUS GROUP QUESTIONS

Aim

To explore the lack of contact between white and black students by looking at:

- Is it a good idea for the racial groups to mix socially?
- Is there mixing on campus?
- Are there opportunities for the racial groups to mix?
- What are the barriers to contact?
- Is there mixing outside the university setting?
- Will there be a time in South Africa when the groups will mix socially?

APPENDIX D

PARTICIPANT IDENTITY CODES

White Male (WM)	White Female (WF)	Black Male (BM)	Black Female (BF)	Coloured Male (CM)	Coloured Female (CF)	Indian Male (IM)	Indian Female (IF)
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
6	6	6	6		6		6
	7	7	7				7
	8	8	8				
Total 6	Total 8	Total	Total 8	Total 5	Total 6	Total 5	Total 7

APPENDIX E
SUBJECT INFORMATION SHEET

Dear Participant

My name is Eugené Conradie and I am a Masters in Community Counseling student at the University of the Witwatersrand. As part of my degree I am conducting explorative research into why students of different racial groups do not mix socially. The central aim of this study is to explore the barriers that deter students from mixing socially with others from different groups.

I wish to invite you to participate in this study. Please note that your participation is voluntary and that there will be no negative consequences should you wish not to take part. Should you decide to participate in the study, you will be required to take part in a focus group discussion which will last for approximately one hour. If it is in order with you, I would also like to tape the discussion. The identities of participants will be kept confidential when reporting. All the information obtained from the discussions will be treated as strictly confidential, and only my supervisors and I will have access to it. The tapes will be destroyed after the research has been completed.

Your participation in this study would be greatly appreciated.

Yours sincerely

Eugené EE Conradie
Telephone number: 073 601 7560
Email: eugeneconradie@gmail.com

Prof Gillian Finchilescu (Research Supervisor)
Dr Brendon Barnes (Research Supervisor)

UNIVERSITY OF THE WITWATERSRAND, JOHANNESBURG

HUMAN RESEARCH ETHICS COMMITTEE (SCHOOL OF HUMAN & COMMUNITY DEVELOPMENT

CLEARANCE CERTIFICATE	**PROTOCOL NUMBER: MACC/08/011 IH**
PROJECT TITLE:	Interracial contact – An exploration of the lack of contact between Black and White students.
INVESTIGATORS	Eugene Conradie
DEPARTMENT	Psychology
DATE CONSIDERED	04 /04/07
DECISION OF COMMITTEE*	Approved

This ethical clearance is valid for 2 years and may be renewed upon application

DATE: 28 January 2009

CHAIRPERSON
(Professor K. Cockroft)

cc Supervisor:

Prof G. Finchilescu
Psychology

DECLARATION OF INVESTIGATOR (S)

To be completed in duplicate and **one copy** returned to the Secretary, Room 100015, 10th floor, Senate House, University.

I/we fully understand the conditions under which I am/we are authorized to carry out the abovementioned research and I/we guarantee to ensure compliance with these conditions. Should any departure be contemplated from the research procedure, as approved, I/we undertake to submit a revised protocol to the Committee.

This ethical clearance will expire on 31 December 2010

PLEASE QUOTE THE PROTOCOL NUMBER IN ALL ENQUIRIES