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Examining revoicing practices of two Johannesburg teachers.

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Reworking of the research report in response to the examiners' reports Wednesday 15th August 2012

- Proofreading and editing changes have been done
- I've streamlined chap 2 , removed the big bit of data, renamed and reworked the discussion section and tried to eliminate repetition as much as possible.
- I have also removed the paragraph on migration as it does not fit into the main argument. I have however kept one of the references to CAPS as I was trying to show that current policy seems to be moving away from multilingualism in the classroom rather than towards it. I have subsumed all discourse practices within Gee's notion of Discourse because learners are expected to be able to do much more than just use the language of maths, they must explain, conjecture, justify, argue, debate politely etc....
- I've labelled and numbered all the figures and tables and they are now in proper order,
- In chapter 3 I removed mention of confidentiality and only go with anonymity. I have also dealt with the problems involved in coding, showing how I decided to code interactions which seemed ambiguous.
- I have worked on chap 4 tightening up the language and the argument .
- I have made changes to the tone of the writing in relation to the teachers so that the shortcomings of the practice rather than the person is being discussed.
- I have made more use of my theoretical framework, Lave & Wenger's notion of LPP, in chapter 4 and 5 which makes the study more coherent.