The prevalence of alcohol and other drug use amongst

school learners in Alexandra Township.

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Counseling Psychology)

i

Declaration

I declare that this dissertation is my own work. It is being submitted for the Degree of
Masters of Arts (Community-Based Counseling psychology) at the University of
Witwatersrand. It has not been submitted before for any degree or examination in any
other University.

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Abstract

The aim of this study was to investigate the prevalence of alcohol and other drug use amongst school learners in Alexandra Township. The participants in this study were 118 school learners in Alexandra Township. Of these 44 (40%) were in grade 9, 37 (32.2%) in grade 10 and 32 (27.8%) in grade 11; 55 (46.6%) were males and 63 (53.4%) were females; 50.4% were aged between 14-16, while 49.5% were aged between 17-20 years. Data was collected by means of a questionnaire, mostly requiring 'yes' or 'no' answers to determine use of various substances, the age of first use and the frequency use of these substances. This questionnaire has been used in other local studies and translated from English into Sesotho to maximize the validity of responses. The findings of this study indicate that in the past month the prevalence of 54.5% of males and 38.4% of females smoked cigarettes; 49.1% of males and 39.1% of females drank alcohol; and 36% of males and 12.6% of females smoked dagga. The everyday use of cigarettes was 41.7% for females and 47.2% for males; 7.2% of males and 3.6% females for alcohol; and 29.9% of males and 6.3 % for dagga. The results showed that there were no significant age and gender differences regarding the use of these drugs, except for dagga (X2=.005), with more males than females reported the use. It seems that the everyday use of alcohol, tobacco and dagga is very common than the use of other illicit drugs. Mental health workers should take note of the above findings while planning preventative strategies for the reduction of everyday dagga use, daily cigarette smoking and drinking of alcohol. The results are also important for those involved in treatment programmes to assist these school learners before they progress into more other serious drugs such as ecstasy, LSD, Crack cocaine and heroin.

Table of contents

Chapter 1

1. Introduction and Aims of study	1
<u>Chapter2</u>	
2. Rationale	3
Chapter 3: Literature review	
3.1. Drugs	6
3.2. Drug use	
3.3. Drug abuse	
3.4. Drug dependence	
3.5. Drugs in the study	
3.6. Global trends in the use of alcohol and other drugs	18
3.7. Theories of alcohol and other drugs use	
3.7.1. Disease model	32
3.7.2. Biological perspective	34
3.7.3. Psychoanalytic perspective	35
3.7.4. Stress theory	36
3.7.5. Problem-behaviour theory	37
3.7.6. Sociological theory	38
3.7.7. Family system perspective	39
3.7.8. Social learning theory	
3.7.9. Developmental perspective	43
Chapter 4: Research design and methodology	
4.1. Participants	45
4.2. Instrument	
4.3. Piloting of the instrument	47
4.4. Procedure and ethical issues	
4.5. Data analysis	49
Chapter 5: Results	
5.1. Demographic statistics	50
5.2. Use of substances by gender	51
5.3. Age of first use of substances	

5.4. Frequency of use of substances by gender	56
Chapter 6: Discussion	
6.1. Alcohol use	58
6.2. Frequency of use of alcohol	
6.3. Age of first use of alcohol	
6.4. Tobacco use	
6.5. Frequency of use of tobacco	63
6.6. Marijuana use	
6.7. Frequency of use of marijuana	
6.8. Age of first use of marijuana	
6.9. Is Marijuana a "gateway drug?"	
6.10. Other illicit drugs	
6.11. Limitations of the study	/3
Chapter 7: Implications and future research	
	76
Chapter 7: Implications and future research 7.1. Research implications 7.2. Practical implications	
7.1. Research implications	77
7.1. Research implications	77 79 80
7.1. Research implications	77 79 80 81
7.1. Research implications	77 79 80 81
7.1. Research implications 7.2. Practical implications 7.3. Clinical implications 7.4. Educational implications 7.5. Policy interventions 7.6. Community implications 7.7. Future research topics	
7.1. Research implications	
7.1. Research implications 7.2. Practical implications 7.3. Clinical implications 7.4. Educational implications 7.5. Policy interventions 7.6. Community implications 7.7. Future research topics	
7.1. Research implications 7.2. Practical implications 7.3. Clinical implications 7.4. Educational implications 7.5. Policy interventions 7.6. Community implications 7.7. Future research topics 8. Conclusion	
7.1. Research implications 7.2. Practical implications 7.3. Clinical implications 7.4. Educational implications 7.5. Policy interventions 7.6. Community implications 7.7. Future research topics 8. Conclusion Reference list	
7.1. Research implications 7.2. Practical implications 7.3. Clinical implications 7.4. Educational implications 7.5. Policy interventions 7.6. Community implications 7.7. Future research topics 8. Conclusion Reference list Appendix i: Information sheet used in the study	