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Clinical education of BSC OT students by clinical occupational therapists: a mixed methods study

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Day 1			
8.30-8.40	Welcome Introduction of participants (10mins)	Welcome and thanks Introduce each participant and researcher and assistant	Researcher
8.40-9.00	Introduction (20 mins)	Information sheet and consent Completion of pre-training questionnaire	Assistant Researcher
9.00-10.00	Warm-up: • Activity: Clinical supervision/clinical education: doing and being (20 mins) • Discussion (40 mins) • Look at the clinical education supervision diagram and discuss	Small group activity Divide into 3 groups: 1. What was it like to be : a. being supervised b. Supervising 2. 'Clinical supervision is.....'	Assistant Researcher
10.30-11.00	Producing clinically competent graduates: • Refer to philosophy document • Roap map Populate the on-site CE partnerships and roles and responsibilities slide	Power point 15 mins Small group activity 15 mins Completion of the Roles of CVE role player grid Completion of Making CE partnerships work Grid	Researcher Assistant Researcher
11.00-12.30	How students learn • Def • Teaching knowledge and skill • CE- OTS relationship • Developing a supportive clinical learning environment	Power point plus discussion (30 mins) 4 Small group activities: • Teaching in the clinical setting using a PBL approach (Slides 6-10) • CE-OTS relationship : student perspective/CE perspective (Slides5-18[values] and 19-24 [power]) 20 mins discussion and 40 mins feedback and discussion	Researcher
13.45-14.15	Helping students learn: Facilitating Clinical reasoning, professional identity and professional values (20mins) Learning contract (10min)	Power point	Researcher
14.15-16.15	Small groups working on a scenario	Working:1 hour Helping student learn scenario Feedback:10 mins per group Discussion	Assistant Researcher and Researcher
16.15 16.30	Wrap up		Assistant Researcher

Day 2			
8.30-8.45 8.45-10.00	Welcome Warm-up Student evaluation	 Warm-up (8.45-9 0) Describe good performance Power point (9.00-930) Practical activity (9.30-10.00) Check understanding of the clinical evaluation form / descriptors/ how they link to the outcomes	Researcher Assistant Researcher Researcher Researcher and Assistant Researcher
10.00-10.15	Tea		
10.30-11.30	Feedback	Power point Small group work: - Video of Rx session (OP332: You Tube) - Rx plan - mid block evaluation: plan feedback	Researcher Researcher and Assistant Researcher
11.30-12.30	Student evaluation to promote learning	Power point (11.30-11.40) Practical work (11.40-12.00) Using the same scenarios as above us e the information yesterday to plan a teaching and learning intervention for the student Feedback (12.00-12.30) 10 mins per group	Researcher
12.30-13.15	Lunch		
13.15.-14.30	Problem students	Power point Failing student: Olindah's Power point of failing student 2014 scenario Big group discussion	Researcher Assistant Researcher
14.30-15.30	Making clinical education work in your	Discussion	Researcher

	busy day		
15.30-16.00	Evaluation and closure	Completion of post training OT CE Skill-set Evaluation of training Handing out of CPD certificates and attendance Wrap up	Assistant Researcher