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**Environmental justice in the context of sustainable urban
renewal / regeneration: the case for heritage at
Constitution Hill**

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Environmental Justice in the context of
Sustainable Urban Renewal/ Regeneration:
The case for Heritage at *Constitution Hill*

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A research report submitted to the School of Geography, Archaeology and Environmental Studies; in the Faculty of Science; of the University of the Witwatersrand, Johannesburg, South Africa; in partial fulfilment of the requirements for the degree of Master of Science

JOHANNESBURG, 2004

DECLARATION

I declare that this research report is my own, unaided work. It is being submitted for the Degree of Master of Science in the University of the Witwatersrand, Johannesburg. It has not been submitted before for any degree or examination in any other University.

(Signature of candidate)

_____ day of _____ 2004.

Revised on 30th March 2005.

ABSTRACT

*Since the birth of democracy in South Africa, Urban Geography has experienced many paradigmatic and epistemological shifts; within Human Geography 'planning' faces various challenges in the new Millennium. Environmental management, in light of the emphasis on sustainable development, sees many urban planners and politicians strive to reconcile environmentalism with development that is equitable. The emergence of the environmental justice discourse is significant, since inter-generational justice (as enshrined in sustainable development) is a key issue, this research report used **heritage** as a lens to explore this complex relationship in regard to urban regeneration. Using a case study approach this report shows the nature and context of postmodern urban environmental management. Special reference to the significance and impact of environmental justice on the cityscape of Johannesburg is made, as this report suggests that environmental justice is a useful conceptual framework to give depth and meaning to sustainable development, in urban regeneration as a policy objective. The use of Constitution Hill as a case study placed the project in a post-apartheid South African context.*

For Cheryl
1973 - 2003

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I would not have completed this research were it not for the inspiration and challenge of my beloved friend; the late Cheryl-Lee Mc Intosh. Seeing this research project through was possible with the support and encouragement of Lex, Adrienne and my other friends, who persevered with me. I really appreciate it. Special thanks to Kevin and Helen for their ‘sounding board’ advice and assistance with reading of the project. To my family — Mom, Dad and siblings — thank you! Craig, your ‘running around’ assisted enormously.

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