

List of Corrections

General

Removed page number on first page.

Changed header to title of research

Abstract

Rewording first sentence in abstract from: "In South Africa inclusive education policies aim to reduce barriers to learning for learners with learning disabilities" TO "Inclusive education policies in South Africa aim to reduce the barriers to learning of learners with learning disabilities (LDs).⁽¹⁾"

Reworded third sentence from "*This study aims to explore the use and educators' perceptions of EMs in grade two classrooms in*" to "*This study aims to explore the use of as well as the effectiveness of EMs in grade two classrooms of*"

Added "in the greater Johannesburg area" after (LSEN) schools in first paragraph.

Added number of participants who were interviewed. "Eight semi structured interviews were conducted." Removed data triangulation as this was confusing.

Reworded first sentence in second paragraph from "with most modifications being effectiveness of most of the modifications used" to "indicating the effectiveness of the modifications used".

Changed "behavioural modification" to "behavioural modifications"

It is suggested that data triangulation methods and prior code names are added into the abstract but there are not enough words to do this.

Table of contents

Abbreviations page number changed from "I" to "XIV"

1.9 Conclusion heading added

2.6 Changed from "*summary*" to "*conclusion*"

3.8 Changed from "*summary*" to "*conclusion*"

4.6 Changed from "*summary*" to "*conclusion*"

5.6 Added in heading Categorising environmental modifications in the classroom"

5.7 Changed from "*summary*" to "*conclusion*"

Chapter 1: Introduction

Page 2: Under 1.3. Added "*how are these implemented*" after the word Johannesburg.

Page 3: Under 1.6. First objective removed.

Page 3: Under 1.6. Last objective modified to determine which EMs are effective or infective.

Added conclusion at end of chapter

Chapter 2: Literature review

Page 5: First sentence. Learning disabilities changed to LDs.

Page 6: First paragraph, last sentence. Replaced *in* with *it*. (not with *working together* as suggested)

Page 8: Last paragraph. Replaced *figure 1* with *figure 2.1*

Page 10: under 2.5 first paragraph. Deleted repeated word different. (did not change to differently)

Page 12: Sentence completed at end of paragraph 3.

Page 17: Second last paragraph, last sentence. Replaced *certain* with *portion*.

Page 17: Last paragraph, first sentence. Replaced *us* with *as*.

Page 18: Top, second sentence. Replaced *bolt* with *bold*.

Page 19: replaced *Summary* heading with *conclusion*

Page 19: Edited final sentence by adding information showing the gap in the literature.

Chapter 3: Research methodology

Page 22: Under sample size. Added in “the feeder areas of the schools ranged from low socio-economic areas to high socio-economic areas” to describe the socio-economic ranges of the learners and school.

Page 25: Third paragraph under a demographic questionnaire, second sentence. Replaced *amount* with *number*.

Page 27: Under photographs. Replaced *specialise* with *specialised*.

Page 27: Under data collection, line 7 Added in “*manner of engaging with the participant*” to replace *this*.

Page 27: Under data collection, first paragraph, second last sentence. Added “*which is a familiar setting to the participant*”.

Page 28: Under 3.6.1 Reworded paragraph to clarify that that multiple methods included the interviews, photographs and audit trail.

Page 28: third paragraph, fifth line. Put a comma before *allowing* and wrote *allowing with a lower case*.

Page 30: replaced *Summary* heading with *conclusion*

Chapter 4: Findings

Put tables and explanations on the same pages.

Page 34: Added in second and third sentences to clarify why there is a comparison of demographics between the government and independent schools.

Page 35 & 36: Tabs 4.3, 4.4, 4.5, renamed as tables 4.3.1, 4.3.2, 4.3.3 respectively

Page 37: Table 4.6 changed to 4.4 to correlate with other table numbers.

Page 38: In Table 4.4, *Behavioural strategies* changed to *behavioural modifications*.

Page 38: In Table 4.4, under behavioural modifications. *Proximity to peers* changed to *influence of peers*.

Page 38: Under Limitations, changed *environmental modifications* to *EMs*

Page 39: Paragraph included under table 4.4 to describe how the findings have been presented.

Page 39: Under 4.4.1, last sentence. Added *as having an influence on learners behaviours* onto last sentence.

Page 40: Sentence above 4.4.1.2, added in information from the audit trail.

Page 41: Third sentence added to reflect observations from the audit trail.

Page 42: Paragraph added under Figure 4.2 reflecting observations from the audit trail.

Page 44&45: Paragraph added under Figure 4.4 reflecting observations from the audit trail.

Page 45: Heading of 4.4.1.3 changed from *Proximity of peers* to *Influence of peer*.

Page 45: Under 4.4.1.3. Added *due to the influence of peers on each other* onto the end of the first sentence.

Page 46: Added in second paragraph to reflect observations from the audit trail.

Page 67: Last paragraph added to reflect information from the audit trail.

Page 68: Under Adapting to the needs. Unnecessary “e” removed.

Page 73: Under 4.5.1. Added *relating to the schools budget*.

Page 74: Added in last paragraph to reflect information from the audit trail.

Page 75: First sentence. Changed *admin* to administrative duties.

Page 75: Changed *summary* to *conclusion*.

Page 75: Expanded the conclusion paragraph to explain that the data was analysed and linked to the literature. Greater clarification of the objectives was given as well as linking this chapter to the next chapter.

Chapter 5: Discussion

Page 76: under demographics. Last sentence in first paragraph removed as the education systems are not compared.

Page 77: Third paragraph, first sentence. Added *although the difference was not significant* at the end of the sentence.

Page 77: Forth paragraph, forth sentence added.

Page 81: Third paragraph, first sentence. Changed wording to reflect the change in name of the sub category according to table 4.4.

Page 81: Last paragraph, fifth sentence. Replaced *teacher* with *educator*.

Page 82: Second paragraph, second sentence. Added *"and can be influenced by a participants personality and experience."*

Page 84: under 5.3.3. Critique commented on the references used were from the US and Australia and not necessarily applying to SA. But reference 26 is South African. No studies were reported for autism as examiner commented. No changes made.

Page 86: Paragraph two, second sentence. Added *"or spaces that reduce visual input"* as tents and boxes in the classroom may not create a quiet space per say, but instead reduce visual stimuli.

Page 86: Last paragraph, second sentence. Added *"and training"*

Page 87: second paragraph first sentence. Added *most* at the beginning of the sentence, as this was not only specific to one participant.

Page 88: Heading 5.6 added *"Categorising environmental modifications in the classroom"*. Paragraph added below.

Page 89: first paragraph, third last sentence. Changed *small class size* to *"a smaller number of learners per class"*. The two sentences thereafter were also altered from *"class size"* to *"number of learners per class"*

Page 89: First paragraph, last sentence. Added in *"financed by the individual parents"*

Page 89: second and third paragraphs split.

Page 89: third paragraph, third sentence. Added *"as well as encouraging greater collaboration with sensory integration trained occupational therapists"*

Page 90: First word. *"no longer"* replaced with *"discontinued"*

Page 90: First paragraph, last sentence. Replaced *"didn't"* with *"did not"*

Page 90: 5.6.2 Heading changed to 5.6.2 *"Reduced collaboration of occupational therapists in the classroom"*

Page 90: Under 5.6.2 First two sentences added.

Page 90: Under 5.6.2, forth sentence. Reference 13 added.

Page 90: Under conclusion, second sentence. Reworded to “*With appropriate modifications to the environment a learners ability to achieve success is increased*”.

Page 90 & 91: Conclusion edited.

Examiners comment on no reference to computer use or modification. This was not brought up by any educators as a modification. It was not thought relevant to mention as the learners are still learning basic reading and writing skills in grade two. Through the researchers own experience these modifications were only introduced into the senior primary and therefore were not relevant to the research.

Chapter 6: Conclusion

Page 92: Under Conclusion, second sentence. Modified according to the objectives of the study.

Page 92: Under conclusion, first paragraph, last sentence replaced.

Page 92: Last paragraph, first sentence. “*As well as*” replaced with “*describing*”. Deleted “*demonstrating perceived effectiveness of most of the modifications that are currently used*” off end of sentence.

Page 93: Second sentence. Deleted “*role of the*” and “*therefore became clearer as to*” replaced with “*can therefore*”

Page 94: Forth paragraph, first sentence. Removed “*of the finding*”.

Page 94: Last sentence. Added “*available*” after occupational therapists

References

All references with American Journal of Occupational Therapy, the word *The* was removed before the journal name.

Number 1: a space inserted before *Building*

Number 6: *technoogies* changed to *technologies*

Number 8: Full stop after “disorder”. Source is “Intervention in School and Clinic”

Number 12: madil written with a capital “M”

Numbers 14, 15, 16 and 17: DO removed as should not be part of reference. Full stops, placed between Pretoria and year.

Number 33: added a space before an.

Number 37: space before effects

Number 47: *Cushins* changed to *cushions*.

Number 49: Delete [article]

Number 51: Separated *VandenBerg* to *Van den Berg*.

Number 53: Took out *p*

Number 56: Changed *Except Child* to *Exceptional Child*

Number 58: Changed *Focus on Except Child* to *Focus on Exceptional Child*

Number 59: changed *elementray* to elementary

Number 60: changed *contreol* to *control*

Number 66: corrected spacing. Corrected spelling of states and placed a full stop after America.

Number 67: Article is relevant for the way in which qualitative data was analysed

Number 70: Changed *Except Child* to *Exceptional Child*