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Students` Medical Council

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UWMS

THE AURICLE

[Vol. VI no 5 April 12. 1955]

LIBRARY

RESPONSE TO FESTIVAL APPEAL

The response to the call for help from students(and their mothers!) has been most gratifying.However, it has been decided to establish a "pool"of students so that any stall needing help has a source to draw from.This should offer an interesting variety of work to students as well as aid the Festival organisers considerably in their tasks.

Almost all the wholesale drug companies have been approached for donations and the Committee is now awaiting their decisions.It is hoped to demonstrate the American system of a "serve-yourself"store to the public,and for this purpose more students than were originally anticipated will be needed.

Now that second and third year holiday times have been changed to include the Festival,the Committee expects 100% support from the students in these years.This does not mean that Clinical Years should sit back and neglect the Festival.Everyone must do his or her share to ensure the success of this attempt to aid our sorely-stricken University.

REMEMBER
S.M.C. OFFICE
IS OPEN
ONLY
DURING LUNCH-TIME
FOR
THE NEXT MONTH.

RAG! RAG!

HOBO DANCE!!!

10/6 Double 5thAPRIL
BAR AND EATS
MASTERKEYS BAND

COME ALONG. IT WILL BE TERRIFIC!

oooOOOooo

Record hopes for— RAG JUBILEE

This year we are celebrating the Twentyfifth Year of Rag, and we hope to make a record Silver Jubilee. You must all realise that Rag cannot be a success without your support, and I regret to say that in recent years support from Medical School has not been up to standard. So, come along chaps - pull your weight, and help to make this year's Rag the best ever.

As usual we have a full program of entertainment for you, beginning with a HOBO DANCE on Tuesday April 5th., to be held in the Upper Exam. Hall at 'Varsity. This promises to be a happy affair, and includes dancing from 8p.m. to 1a.m., eats and a bar.The price at 10/6 is very reasonable too. Don't forget that the following day is a Public Holiday so you won't have to get up early.

On Wednesday April 13th., the Court of Injustice will take place in the Great Hall. Many well-known Personalities will be on trial and the wit and humour will be fast and furious.

A program of University talent entitled"Varsity Variety" will take the stage at the Great Hall at lunch-time on April 21st. Another lunchtime function - which should appeal to the Jazz Fans - is a Jazz Concert on April 15th.(Also at lunch-time) in which several first-rate Musicians will take part.

RAG itself is on May 14th. and the theme of this year's procession is:A history of South Africa's Industries and Transport. All float plans must be handed in to Rag Office in duplicate by April 15th.

Rag Day will be climaxed (As in previous years) by the magnificant Rag Ball which is to take place in the Upper Exam. Hall at University. It will be in Fancy Dress and the 21/- admission covers dancing and supper. There will also be a bar.

Wits-Wits Magazine needs your contributions, so send your jokes, sketches, etc. to Rag Office.

Once again I should like to stress that support from Medical School is essential to ensure the success of Rag '55.

EDITORIAL

It is with interest that we learn of the project to build a hostel for Jewish students attending our University. It is interesting from many points of view.

Firstly there is the psychological and historical aspect. After hundreds of years of oppression and discrimination in many lands the Jew finds himself in an environment which does not, in any great measure bear down upon him. He is permitted to live where he pleases and go where he pleases. All important doors are open to him.

It would appear however that either the ages of separation have caused him to evolve into an exclusive animal; or that the political atmosphere in this country has wrought a strange type of inversion in his behaviour pattern - for like a not very intelligent tortoise he is trying to withdraw into his shell when no danger threatens.

It would further appear that like the Bourbons of old, he learns little and forgets little, for the exclusiveness of outlook; racially, culturally, and from a religious point of view, which he is attempting to foster, can lead only to an intensification of the hatred which at last seems to show signs of receeding.

Still more interesting is the motive behind the scheme. It would appear that the theory of apartheid is not the exclusive property of our government. It would appear further that those people who have mooted the scheme have little faith in the ability of their doctrine to hold intelligent and open minded people in a truly liberal environment.

S U P P O R T

A. M. S. T. F.

READER'S VIEWS

Zionist Congress

Sir,

The annual N.U.S.A.S. Congress is being held in Johannesburg this year. It is reasonable to expect that students will give it their support, and more particularly, that student organisations will co-operate with the congress in it's activities.

However, it appears that this is not the case. The South African Union of Jewish Students are to hold their conference in Durban.

I am reliably informed that they were asked to convene this conference in Johannesburg (The Student's Catholic Association have regularly held their conferences in association with N.U.S.A.S.). After considering the matter, they apparantly decided that it would be better not to have all students together, but to have the Jewish students gathering 400 miles away.

One might accuse the S.A. Union of Jewish Students of attempting to split student unity. I have no doubt that this is not their aim, but by their action they have shown that their primary consideration is <u>not</u> the South African student scene.

It is to be hoped that they will review their decision and associate themselves fully with the National student body.

Yours etc.,
M.Sorokin.

Thanks-

Sir,

On behalf of Miss Joan Buchanan, Mr. Hymie, Geffin and myself may I take the opportunity of extending our very sincere thanks to Messrs Westdene Products, Pty. Ltd. for the generous scholarships they have granted us for the year 1955.

A feature worth mentioning is that the donors to my knowledge, are the only firm that sponsor such scholarships for Medical Students, and they do so not only at our Medical School, but also at the Universities of Cape Town and Natal. For this, one must credit both their generosity and initiative in taking the lead.

Yours etc,
J.A. Blecher.
4th Year.

Registers-

Sir,

Being a fourth year and thus one who has passed through a very trying year of childishness, pseudo-punishment and the scourge of registers, I whole heartedly agree with 'Annoyed', 3rd Year.

Lecturers who find it necessary to send round registers are of two types- a) The rotten lecturer who cannot stimulate attendance by virtue of his poor lecturing ability.
b) The lecturer who is very spiteful and vindictive, and feels that should he get the chance he'll get his own back.

One lecturer said that a certain number of students would receive supps., (this in May), after his first badly attended lecture.

What a coincidence - almost the same number failed in November.

For the supps. he again made another forecast, this time that there would be a certain number of failures - rather a remarkable forecast. That number failed!

I feel that it is the duty of every clinical student to protest against such irregularities at Wits.

Yours etc.
One Who Knows.

(This letter has been shortened. Ed.)

Sir,

For a long time it has been clear that there is a number of Jewish students, who, at some time subsequent to their qualifying, would like to settle in Israel, and indeed the need of Israel for such people is very great.

Its seems a pity that under such circumstances there seems to be very little liason or contact either directly with Israel or with the Medical Committee of the Zionist Federation. As a result many potential settlers qualify, take jobs in South Africa and gradually commit themselves to a life in this country, so that the ideals they originally entertained are lost sight of. Had the proper organisation existed this might weal have been avoided.

At the present time, a number of positive steps might be taken:

1. To organise a group of students who would like to go to Israel within, say, the next five years.

2. Such a group could investigate the situation in Israel with regard to openings, facilities, the best fields in which to concentrate, wages, Medical organisation etc. It might even be possible to depute someone to investigate the situation especially with this objective in view. It is a pity that until recent years, the Federation concentrated more on the dissemination of propaganda than on the establishment of objective facts with the result that many people, in all fields, underwent severe disillusionment on arrival in Israel when the real situation was greatly at variance with what they believed to be the case up to that time. Certainly the situation in Israel is not rosy, but I believe that people sufficiently equipped with the necessary idealism and determination would be prepared to go, more with the desire to change things for the better than to be disappointed by a harsh reality. Whatever the real facts are, they must be known and apreciated.

3. Such a group could also learn from the experience of its predecessors and could co-operate with the Medical Committee at the Federation.

4. It may well be that prospective settlers could still do a lot while in South Africa which would be of benefit to them and to Israel. Such a group could try to provide guidance.

Finally, may I point out that this group would not be synonomous with the S.Z.A. which tries to cater for all Jewish students. It would be of a more restricted character and with a more definite aim. With a view to the formation of such a group a meeting will take place at a date to be announced. All interested students are invited to attend.

Yours etc,

S. Shapiro.

Music Society: Important News

As from next term membership cards will be issued to all members of the Music Society. Fees for the year will be 1/- per student. Membership of the Society will entitle members to "chit " which will be available for items of musical interest occurring in Town.

It is hoped that enough people will show an interest in the Society to enable us to bring artists to Medical School during the lunch-hour. This can only be done if we have sufficient members, as an artist like Solomon could not be asked to perform for a mere "handful" of people.

We have decided to vary our programme material quite considerably from that which we had decided on at the beginning of the year. Musical Society meetings will include such records as "Poetry By Dylen Thomas," Music of other Countries, and also lectures by eminent musicians.

The Committee for the year is:

Chairman—Miss A. Goldman.
Vice-chairman—Miss A. Harvey.
Secretary—Miss J. Cartright.
Advertising Manager—
Miss Y. Thomas.
Committee—Mr. L. Taitz.

Students are requested to hand in their names and their 1/- to any of the above. They will be issued with membership cards shortly, and aquire all the privileges pertaining thereto.

JOIN NOW!!!

Last week at Milner Park, Professor Coetzee of Potchefstroom University spoke in support of segregated education. Professor Coetzee spoke glibly of the National, Social, Cultural and Racial advantages of segregation in education. However, spirited questioning from the floor, especially by Mr. Friedman, Mr. Goldstein, Mr. Mohamed and Mr. Trapido reduced Professor Coetzee's arguments to absurdity. Mr. Friedman maintained that friction and conflict is "the very food of intellectual development". He went on to say, that the logical conclusion of segregation, on the basis of conflict and friction, would be to provide separate institutions for all the varieties of race, colour, creed, age, sex, and attire, as well as for mustachioed students. Prof. Coetzee refused to comment on the political implications of apartheid at the University, maintaining that these were completely divorced from the "positive" aspects of segregated education, There were, significantly, no comments from the floor supporting Prof. Coetzee in his views. Regarding the Bantu Education Act, Prof. Coetzee nimbly evaded questioning on the attitude of Dr. Verwoed to the African as a human being with the right to a free and liberal education.

On the Thursday of Education Week, Dr. van Zyl, of the Native Affairs Dept. spoke on "True Interpretation of the Bantu Education Act". He spoke of the desirability of providing school board secretaries with well-furnished and well appointed offices. The effect of this on improving the education of students is, at the moment somewhat obscure.

ON LIFTING PROFS.

At last! A car! Gone are the long walks, the envious looks, the humble requests to help out.

At last! A car! A joy and and a pleasure even if it does not last for ever.

Now one can drive at one's ease in the mornings. facing the labours of the day with equanimity. How pleasant to trail behind and smoothly overtake the public transport system instead of running a frustrating fifty yards behind the thing. How pleasant to view the passing parade through the windscreen instead of that distorted glimpse hanging from a strap. Only one snag to this beautiful road to University-SILVER STREAK.

It is 8.30 a.m. The morning air is cool and refreshing as it blows through the open window. 30 minutes to the ward-round. How fresh and green everything looks this morning. Cheek of that car to pass on the wrong side. Should I chase it and show him what metal we are made of? No, this morning we'll curtail the horse-power. We'll glide along at our ease.....

Hullo! What's that? A streak of silver moving with the passing throng. Oh my God! It can't be-yes it is! The Professor! What do I do now? Perhaps he'll turn the corner. No he's going straight. Perhaps he won't notice me. No, he's sure to. What if I go past at a terrific lick looking the other way? No-he'Ll see that... it's so obvious. I know- I'll slow down and park here for a while. That's a jolly good idea - give him a chance to get a lift or something. No, that's no good. Supposing he turns round and sees me parked here? What'll I do? Pretend I'm looking for my collar-stud?

What am I afraid of? I'll stop and pick him up. Damn shame to let him walk in any case. I feel so guilty. Here am I a young chap with a motor-car and he poor fellow after years and years of hard labour can't afford to drive a car. Damn shame. I should be ashamed of myself for even thinking of driving past. What will I say? Good morning Professor! Thought you needed a lift, ha, ha! No that'll never do. Good morning sir. Would you care to join me this sunny morning, ha, ha!? Silly ass-I can't say that. Perhaps I'd better drop the ha, ha. Make it a serious matter. 'Morning sir. Lift?..... What if he says no?....Then I'll say ha, ha and drive off. Better drive off slowly in case he thinks I'm annoyed. O.K. That's settled. I'll pull up now with just a brief-Good morning sir. Lift?

What'll I talk to him about? The weather? God no! I remember the crack he passed in class about the guys who talk about the weather. Cricket? Suppose he isn't interested in cricket. Medicine? Good Lord! Whatever happens I must keep off that at all costs. Supposing he talks about Medicine? No, I'll do something about it-have an accident or something. I know! The play. That is just the thing..... Morning sir! Lift? Terrible walking isn't it? Been to the play at the Reps? No? Well you must go..... That's fine. That'll start the ball rolling. Wish that bloke behind me would stop hooting. He's sure to turn round. Well, here goes.....

"Morning sir! Care to join me this sunny morning?" Damn it, said the wrong thing He's getting in! Blast that bloke behind-why does he go on hooting. What did the Prof. say? "Beg your pardon sir?"...."Yes, quite. Ha, ha." He must think I'm a fool. I wish he'd say something.

"Lovely morning isn't it sir?" If that bloke behind doesn't stop hooting I'll get out and crack him. "Beg your pardon sir? Sorry I was concentrating on that chap behind-his hooter is getting-er-playing on my nerves." Never say 'getting' you fool. Bad construction.

"Yes quite sir. Jo'burg drivers are all the same aren't they? They send the Adrenaline level sky-high." Oh my God, I've done it! Adrenaline-would that go sky-high? How do you measure adrenaline levels? Good heavens! I've put my foot in it Are there such things as Adrenaline levels? Is it Adrenaline in any case? I'm done for. He'll remember, I bet he asks it in my Viva. I wish I could make a note somewhere. Whatever happens I must look it up. Adrenaline levels. Adrenaline levels.....Good heavens he's talking again. What did he ask? I can't ask him to repeat it again. I'll have to. "Beg your pardon sir?" Why did I ever pick him up? He'll never forget me. Two questions I made him repeat and the Adrenaline levels. What a morning.....

"The play at the Reps. No sir I haven't seen it." ..... "Is that a fact? Well I must go at the earliest opportunity; as a matter of fact I was tempted to go last night, but I thought I'd better stay at home and swot instead."..... That'll show him.

"When did you go to see it sir?"..... "Last night?" I'm done for. Irmight as well leave Medical School. I'll bet my last dollar that he saw me. Perhaps I can read a course in Chile or somewhere like that. I've had it. I wonder if they'll have a ceremony and strip me of my white coat and then drum me out.

"Last night? No sir. It might have been my brother."

Suppose he knows I haven't got a brother. Suppose he looks it up on my form. Did I fill in my family on the form? Not on the green form-the white form? I can't remember. I bet he knows.

Better try and redeem myself. I'll tell him about meta-cortone. "Yes quite so, sir quite so. By the way I wonder if you've heard about meta-cortone?" Of course he's heard about it fool-he's heard about everything.

"I read an article on it the other day." Was it the Lancet? No! What was it? Can't remember, doesn't matter, perhaps he doesn't read the Lancet.

"Whom by sir? Can't quite

CONTINUED ON NEXT PAGE

NUSAS-health

The National Union of South African Students or N.U.S.A.S. has many facets. Research is one of these facets. At Medical School this research body is called N.U.S.A.S. Health, and does research into Social Medicine in Co-operation with Research at Milner Park. As this type of research is most informative to Medical students it is obvious that the most natural people to do it are Medical students.

Research at Wits has failed often and there was always only one reason-lack of student support.

At Medical School the same fact holds good. Apathy has ruined many a project and those students who do respond to this call for help must be prepared to work.

This year N.U.S.A.S. Congress will be held at Wits and Wits Research must be at least as good as the other centres. If we are to achieve this we must have the students to help.

All those who want to help must please place their names, adresses and telephone numbers in the N.U.S.A.S. pigeon hole in the S.M.C. office, or to Mr J Silver chairman of N.U.S.A.S. Health at Medical School.

remember. Some chap at Edinburgh, I think." Well, that settles it, I might as well not write at the end of this year.

"It was an extremely interesting article sir. Have you tried the drug out on anybody?"

What a mess! I wish this car had a few extra cylinders--it's taking hours to get there.

"Well, this chap, Sir-the one in the Lancet I think it was--said that they've had wonderful results. Perhaps you should try it after all?"

Now I'm giving him advice. He will never forget me. Thank the Lord, there's Medical School!

"Stop here Sir. Yes of course. Not at all Sir. Goodbye Sir."

Wonder why he got out there Couldn't stand it I suppose. Anybody like to buy a car?

"THE WIZARD WAS WIZARD"

Now entering the second month of its existance the Film Society is fast proving itself a firm favourite not only with Medical students, but also with members of Blood Transfusion staff, and with nurses.

To date, there have been two lunch hour shows, and one evening performance, i.e. "The Wizard of Oz.", all of which have proved very successful indeed. Members who were present on Tuesday evening will know about the competition which this Society is running. For non-members, the idea of the competition is briefly as follows.

A list of films has been given to all members, and members are asked to choose the five films they whould like to see during the year. The competition itself consists in forcasting the first eight films as chosen by popular vote. It must be emphasised that this competition is free but is only open to fully paid-up members. The prize for this competition is a long-playing record, to be chosen by the winner. (Record kindly donated by Radio Mannie.)

The next show that this society will present will be held early in the week. It was originally planned to present a program of shorts today, but due to the appearance of Jack Parnell, the famous English band-leader, we have had perforce to postpone the show.

Any suggestions or criticisms, from members, as to the past and future composition of our programs will be welcomed.

"FOR YOUR OWN SAKE, JOIN THE FILM SOCIETY NOW."

Chess Notes

The chess tournament which was started at the beginning of this term has been completed. The championship section was won by C. Donninger with 5 points while G. Klintworth was runner-up with 4 points. The reserve section was won by S. Blecher with 6 points. Second-place was shared in this section by B. Blecher, D. Don and H. Luntz all with 4 points.

The Medical School Chess team that played against Milner Park on Tuesday the 29th March was:

1). Donninger (3rd year)
2). Klintworth (4th ")
3). Britten (3rd ")
4). Joosting (2nd ")
5). Katz (5th ")
6). Blecher J (4th ")
7). Wright (5th ")
8). Blecher B (3rd ")

The Chess team to represent Wits in the Transvaal Chess League will be announced in the very near future.

The following opening will help to acquaint the beginner with the danger of a premature use of the Queen in a game of chess. The beginner may rest assured that every player falls at an early stage of his career into something like this:

1. P-K4, P-K4.
2. P-KB4, P-Q3.
3. Kt.-KB3, Q-K2?
4. B-B4, PxP.
5. 0-0. (setting the trap.) QxP (Falling into it).
6. R-KI and Black's queen is lost for a rook, which is fatal.

S U P P O R T

M E D I C A L

B A L L

O N

F R I D A Y ! !

We are still waiting for you to display all that talent we know that you possess. Where are those

Short Stories
Poems
Crosswords
Cartoons

S U P P O R T U S

HISTORY OF MEDICINE—II

Chastity.

Some of you may still remember the debate which filled the Harveian Lecture Theatre well as one of our daily newspapers last year on "Is Chastity Desirable?" You will recall that the meeting decided by a large majority that Chastity was in fact not desirable. Perhaps those students that voted against Chastity were biased because of their own pre-marital sexual relations. On the other hand, as many students claimed afterwards, "We voted in accordance with the merits of the speakers."

Let us consider briefly the arguments that can be put forward both for and against premarital intercourse. All of these arguments, pro and con, do, as Kinsey maintained, reflect the emotional reactions which reflect the cultural traditions.

ARGUMENT 1.

For premarital intercourse.

a. Provisional training in sexual relations that may occur during marraige.

b. The satisfaction of physiological and psychological needs.

c. More valuable in increasing one's ability to function more effectively in other, non-sexual fields.

d. Valuable way of making emotional adjustments with other persons.

e. May develope one's capacity of emotional adjustments which are necessary for marital relations

f. Is a test of the capacities of two individuals to make satisfactory sexual adjustments after marriage.

g. Emotional and physical adjustments are made easier at an earlier age than at a later age.

h. Failure in premarital relationship is less disastrous than failure after marriage.

i. Premarital intercourse may lead to marriage

j. Heterosexual experience may prevent the development of a homosexual pattern of behaviour.

Against premarital intercourse

a. Danger of pregnancy.

b. Danger of abortion being used to terminate pregnancy.

c. Possibility of contraction of venereal disease.

d. Undesirability of marriage that is forced by premarital pregnancy.

e. Traumatic effects of intercourse, which is had under inadequate circumstances in most premarital relations

f. The guilt of loss of virginity and its effect on subsequent marriage.

g. Fear that males lose respect for and will not marry females that have had sexual intercourse.

h. Risk and fear of social disapproval if the relationship is discovered.

i. Possibility that satisfactory intercourse before marriage may delay or even prevent marriage.

j. Possibility that premarital relations may make one feel obliged to marry the sexual partner.

k. Possibility that coitus may break up an otherwise desirable relationship.

l. Extreme likelyhood that premarital relationships lead to later extra-marital infidelities.

m. Possibility that the female will be less capable of responding satisfactorily in marital coitus.

n. The principle that abstinence from such activities developes one's will-power.

To sum up the main arguments against premarital intercourse are ethical reasons as well as the fear of conception, detect ion and infection.

The argument for intercourse is the fact that it is normal biological drive, that has been suppressed by social and cultural standards, which should be altered to satisfy that normal drive.

The arguments pro and con are met by denials from those who believe to the con-trary. Nevertheless, some of the arguments have no real factual basis.

WHAT DO YOU BELIEVE?

Chastity.

The following views are those of the eminent physician at the end of the 19th century, whose views on masturbation were published in a previous edition of the Auricle (vol. VI- No. 3, March 4th, 1955).

Causes of the decline of Purity.

1. The general lowering of moral tone among the people, and particularly among the members of the rising generation.

2. The freedom with which the newspapers of the day deal with crimes of this sort.

3. The loss of that modest reserve in their department towards each other which characterised the boys and girls and young men and women of a generation ago.

4. The opportunities afforded by theatres, balls and parties.

5. The unrestrained libert-ies allowed to daughters and sons who are not of age.

6. The unlimited freedom allowed the young during real or pretended courtship.

7. There was a time in the history of the world when a young man who had committed a gross crime against virtue was considered unfit to live, and was taken without the city and pelted with stones. At the present time, a young man who is known to be a rake, a debauch-ee, and a seducer of women and girls, is made welcome in the highest of societies and often receives greater attention from fashionable women than those whose lives are spotless.

8. Little boys and girls who associate with individuals older than they are have their minds filled with every kind of filthiness.

9. Parents who allow little boys and girls to sleep together until they have reach-ed an age far beyond that

Continued from page .

at which their purity might be endangered.

10. All the causes that predispose to masturbation (see previous edition of the Auricle).

The results of illicit intercourse.

Only an experienced and educated physician can appreciate in any adequate degree the horrible consequences to body as well as mind and soul which follow in the wake of social immorality. Upon this vice are founded more than twenty thousand brothels in Britain. In these anterooms of hell are to be found more than one hundred thousand depraved and abandoned women. They have abanded home, kindred and friends—all that is most sweet and dear in life, allthat is pure and noble and good.

One hundred thousand poor, wretched women, despised by their sex and condemning their bodies to a life of shame and misery and a death too horrible to contemplate—all this to gratify a million beastly men, a large proportion of whom must also share the fearful end to which their consorts are hastening.

Auricle Committee.

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S U P P O R T

Y O U R

R E F E C T O R Y.

The Librarian Says....

"When you have seen, read. And when you can, read the original descriptions of the masters, who, with crude methods of study, saw so clearly." (Osler) Whether you prefer to begin your reading with an outline of the history of general medicine, or with the history of the particular subjects you are studying this year, you will find plenty of interesting reading in the books available in the Library. Among the most readable of the works on the history of medicine are the ones by Singer, Guthrie and Robinson; while Garrison and Castellani, though rather heavy for reading straight through, offer interesting biographical sketches of all the famous men of medicine. There are many other enjoyable books on the history of medicine in various countries or during certain periods, such as "Greek Medicine" (in the Clio Medica Series), the "Papyrus Eybers", giving an account of the practice in Ancient Egypt, "The Contribution of China to Western Medicine", and "Mediaeval Medicine".

"The original descriptions of the masters" may not all be intelligible to students of the present day, but fortunately authoritative translations are available of most of them. The Publications of the Sydenham Society include such works as The Genuine Works of Hippocrates, translated from the Greek; Harvey's Works, and Billroth's Surgery. If you prefer to read shorter accounts, there is Major's Classic Descriptions of Disease, or you can browse through the parts of the journal called Medical Classics, to find Banti's paper on Splenomegaly with cirrhosis of the liver; or Withering on the foxglove and some of its medical uses, etc.

There are so many fascinating books on the history of medicine and all its branches, that it is not possible to do more than suggest where to start, but a study of even the few mentioned here will be most rewarding.

The Craven Heart -

Have a care brother John,
For you are pale and wan.
Your ankles swell and grow
Your cardiac output's low
Your veins like knotted ropes
Upom your neck stand out.
And on the smallest slope
You puff and pant and pout.
At night you wake in fright
And to the window run,
Your futrre is not bright
All pleasure you must shun
Lest digoxin stocks run low,
And loud that mitral blow
Howls out the knell of doom.
That presystolic boom,
Rheumatic valves denote
Beneath their platelet coat,
They shrink and tightly close,
To laymen—they stenose.
But hark—what have we here?
A painful throat?
A swollen joint?
A fresh exacerbation?
Another crepitation?
Your liver large and tender
Your heart beats like a concrete blender
Your fibrillating atrium swells
And larger grows your pulse deficit,
The fluid in your belly wells,
I need be no more explicit.
Unless you are completely deaf,
My friend, you are in C.C.F



JAZZ AT THE HARVEIAN~2

Today (Friday) at one-o-clock the Jazz Society presents its second Live Concert. Star musicians from the visiting Jack Parnell band will be performing in the Harveian Theatre together with the leading local musicians. The visit of the Parnell band to South Africa is probably the most important event that has yet taken place in the sphere of Big Band Jazz music, in the country. Characterised by an amazingly polished Brass section, the Parnell band will provide the public with first class swing entertainment. But as Parnell himself has remarked in a radio interview when he arrived in Johannesburg, the band does not play jazz to its public.

This does not mean that Parnell's "boys" aren't Jazz musicians. It so happens that included in the group are a number of really outstanding improvisational men. The only opportunity that South Africans will have of hea ring these musicians play real jazz will be at extemporary sessions such as todays. Playing as they will do today, with the cream of South Africa's jazz musicians, an exciting hour of music is assured.

The concert today will be open to members of the Jazz Society and the University Music Association. The reasons for this restriction are not only to control the numbers of people present, but also to comply with certain technical restrictions imposed upon the society.

The Jazz Club presented their first Dixieland record recital last Monday to cater for all "purist" "New Orleanian" jazz music fans.

The programme centered around the outstanding pianist composer and genius of Jazz "Mr. Jelly Lord". His was a tragic history. A coloured Creole musician, he played and originated many of the styles, riffs, and breaks of the Dixieland music of his time. As a composer his works are classic. Many of his compositions are well known and revived even today. As a piano technician he was a master of the key board.

It is gratifying to see a turn-out of approximately seventy members of the society at a Traditional Jazz meeting of this nature.

Members of Jazzociety are now entitled to ten percent reduction at two local music shops. This reduction covers all records purchased at the Colloseum Music Shop and the Music Bar Members wishing to avail themselves of this advantage should present their membership cards when making their purchases. Members of the Jazzociety are also reminded that there will be a live concert at the University Great Hall on Tuesday April 5th, entry to which will be free to all members.

Night School.

One of the least known, but nevertheless one of the most important activities of the S.M.C. is the running of night classes for African adults. The Night School is held every night (Monday-Thursday) from 8-10 p.m. in the student common-rooms.

The enthusiasm of the pupils has resulted in the School attaining a reputation as one of the best of its kind in Johannesburg.

These people, by virtue of their anthropological structure and the extra melanin in their skins have been denied that basic education which should be THE RIGHT of every human being in a civilised world.

They come regularly to the School after long hours of work at their daily jobs. The least that we, the more privileged, can do to help them acquire the knowledge after which they are striving.

Medical students take the classes every Thursday night, and at present the few helpers are finding the work a bit of a strain. There is therefore an urgent need for more students to give up two hours of their time in assisting at the School.

Names should be handed in to the following Class Reps:

2nd Year---A.Plotkin.
3rd " ---B.Kringel.
4th " ---P.Obel.
5th " ---G.Chissick.
1st " ---P.Arnold.

or to the chairman of the Night School Committee

M.Sorokin.

This Hill of Ours

This week our column up the hill,
Features a man with plenty of skill.
A man well known to students all,
As one who's always on the ball.
He stands for all and students free,
our worthy chairman of the S.M.C.
Hymie Geffin as we all know
has always put up a darn good show.
At school commenced his career so bright,
when signs of brilliance came to light.
For knowledge he acquired a thirst,
And in Matric he landed a first.
He ente red Wits as a dental,
(All clever men are slightly mental).
He subsequently, full of life,
Laid down his drill- and took up the knife.
In Chem, Bot Phys andZoo,
He showed one and all what he could do.
His career up here in a few words,
Has been studded with firsts, seconds and thirds.
And now to top off his career,
Charge your glasses with some beer,
To Hymie take a gulp and sip,
He's won the Westdene Scholarship.

S U P P O R T

R A G.

THE HOLLOWAY REPORT—3

(Practicability of the establishment of separate institutions for Non-Europeans in the Western Cape and the Transvaal.)

IN OUR PREVIOUS EXCERPTS FROM THE REPORT we made mention of the evidence given by various institutions in favour and against the establishment of segregated Universities. We now come onto the Commission's conclusions of the above mentioned proposals. These deal with those in particular "which suggest the establishment (a) in the Cape Province, and (b) in the Transvaal, of University Institutions with separate internal training facilities for Non-Europeans. These would take the place of the non-separate training facilities as present existing at the Universities of Cape Town and the Witwatersrand, while those offered by the Non-European section in Durban and at the Institution at Fort Hare would remain."

In considering these proposals we feel that a most important factor is the number of Non-European students which would attend these separate institutions if established. We feel that the figures presented by the Commission throw important light on the advisability of creating separate institutions. As the figures show, this would be a most impractable step. The Commission, in their report, have gone into great detail on this point.

"Of considerable importance .... is the number of Non-European students at the Universities of Cape Town and the Witwatersrand. At least the great majority of these students would migrate to the two proposed new separate institutions and this would give an indication of the number of Non-European students for whom provision would have to be made. The numbers are as follows:

	Medical 2nd-6th Year.	Others.
Cape Town	47	224
Wits.	98	116

"The smallness of these numbers of students arouses misgivings in regard to the establishment of two new separate institutions with training facilities of the same standard and variety as are at present being enjoyed by them. In the case of the great majority of courses in the individual years at each of these two Universities, the number of Non-Europeans was small, very often just one or a few."

"At the University of Cape Town there are at present, apart from Medical Students, 224 Non-European students taking approximately 130 different courses... ... so that the average number..... in courses other than Medicine is less than two." At Wits, apart from Medicine there are "116 Non-Europeans taking 80 different courses, so that the average number per course is even less than at Cape Town."

The conclusions to be drawn from these figures are obvious, and are summarised by the following quotation from the report: "In view of the distribution of the limited number of Non-European students at the Universities of Cape Town a nd the Witwatersrand among the various departments and the smallness in the main in the numbers of those taking particular courses, the creation of separate internal training facilities for Non-Europeans attached to these Universities, namely facilities of the same quality and variety as those enjoyed there at present by Non-Europeans, cannot for the present be regarded as feasible, even if there introduction be confined to courses which Non-European are at present actually using."

Other problems which will have to be met include those related to teaching staff.

"The teaching staff would have to be augmented by a very considerable number of additional appointments in order to cope with the separate courses, and the fact that the average number of Non-European students per individual course must be expected to remain small for a considerable number of years to come, would, in this respect alone, make the current expenditure per Non-European student inordinately high."

In order to implement the establishment of strictly separate institutions for Non-Europeans the ridiculous ratio arises of one member of staff for every approximately 1.5 students in the courses outside of Medicine.

The Commission puts forward the following argument in support of the above:

"In answer to the view that the establishment of separate sections for Non-Europeans at the Universities of Cape Town and the Witwatersrand is impracticable, it may perhaps be argued that the university colleges in South Africa, which in due course developed into Universities, successfully passed through stages in their development when their total student enrolment was of the same order of size as, and even considerably less than, the total number of Non-Europeans studying at the University of Cape Town or that of the Witwatersrand. It might therefore be asked why a beginning cannot be made with separate University Institutions for Non-Europeans."

However, the report points out the invalidity of this argument with the following:

"In reply to this question it should in the first instance be pointed out that the variety of courses offered by the old colleges was very limited, and that the average number of students per particular course, with approximately the same total number of students, was therefore, considerably greater."

- ON KNERR AND SPELL -

Many years ago, a Yorkshireman picked up a club-shaped piece of timber and a sphere made of firmly intertwined brushwood. He threw the sphere, which he called a "DOBBIE", into the air and as it dropped, hit it into the distance, thus inventing the game of KNERR AND SPELL. A passing Scot saw possibilities in the game and took the Knerr and Spell idea to Scotland. There he simplified the technique by balancing the sphere above ground level on the nearest most suitable object, which, strangely enough, happened to be an empty whisky bottle, the open neck of which formed a very suitable resting place for the sphere, which he now named a BALL. He then struck the ball with the stick, and called the new game GOWFF because of the onomatopeic amphoric noise that happened as the ball was swished away from its resting place on the open neck of the bottle. A passing Oxford undergraduate (non-medical) with a not potato in his mouth and no knowledge of amphoric breath sounds misinterpreted the name of the game as GOLHFF when he introduced the game to Oxford. His Cockney caddie (carrier of the stick) dropped the "h" and, for devilment because he was not tipped adequately, the final "f" as well, and the game became GOLF.

In the meantime, in its Knerr and Spell form, the game was introduced to South Africa by van Riebeeck, who found a dobbie in the peat that was exported to Holland from Scotland for subsequent export to the Cape for the local manufacture of whisky, because van Riebeeck had heard that the Cape was no more than a watering place. He had heard of the recent advances in the game from Scotland, but objected on ethical grounds to the use of empty whisky bottles, and invented a little wooden peg-shaped affair which could be inserted into the ground, leaving a Bowman's capsule-like upper end to accommodate the ball.

To emphasise still further his disapproval of the use of the whisky bottle, he called the little peg a "THEE", the contemporary word for the most popular TT drink TEA, the "h" being later dropped by his caddie when looking for a ball in the rough; the ball was found, but the "h" has never been seen a gain. The peg is now therefore known as a "TEE". The wooden headed club wooden do for all shots, and one day, when van Riebeeck was pressing his suit on Maria de la Quellerie during a game of golf, he became annoyed at another player who shouted "Vier" at him. He flung the iron with which he was pressing his suit at the player, who successfully dodged it, and the iron by chance hit his ball which was lying in a little depression in the ground whihc made it very difficult to hit with the wooden club. To his amazement, the ball flew away at an amazing rate for an amazing distance. So he immediately fastened the iron to the end of his club to play such shots and won all his games until other players did the same. He thus invented two more golf terms. The new type of club came to be known as an IRON, and to commemorate his action of throwing the iron, which was "teen die wet", any little depression in the field of play came to be known as "DIE WET", now corrupted to "DIVOT".

Years have passed, and the game has developed to a remarkable degree. The modern form of the game is likely to be introduced into South Africa at any time, and the present instruction concerning the striking of the ball is issued with the intention of enabling medical students to come to the forefront in this sport, where, of course, they always are in all forms of sport and other things. The instruction is couched in terms of dynamic anatomy, a knowledge of which is utterly essential if the game is to be played effectively. Medical students therefore have a decided advantage over all other forms of golfing life in learning the game.

By definition, the dobbie is now a "GOLF BALL" and is about the size of an inflamed gall-bladder and the colour and consistency of compact bone. The stick is now a "CLUB" and is shaped like a tetanus spore, and is just as lethal; there are today more club shapes than shapes of tetanus spores, which just shows how the game has advanced. The term GOLF CLUB has a dual definition, referring as it does to both the spore-like structure with which the ball is hit and the collection of addicts who pay to play the game; it is therefore possible to play WITH a golf club FOR a golf club, or WITH a golf club FOR a golf club if there is betting on the game.

The first part of the execution of the stroke that must be learned is to address the ball when it is placed on the tee. If the ball is not addressed correctly, the G.P.O. will not return it from the lost ball office.

Next, the player must stand behind the ball looking with a longing expression in the direction in which it is intended and hoped the ball will be propelled at the completion of the stroke about to be described. He will then take his STANCE (which is free). The STANCE must be firm enough to stance up to any earth tremor. A line drawn through the player's ossia calcanei will serve, when produced, as a regression of the probable line of flight of the ball, and the other end of the club, known as the "GRIP", is placed against the internal condyle of the right femur, thus ensuring the correct distance from the ball.

The grip of the club is grapsed, using the muscles served by the 7th and 8th cervical segments and the 1st dorsal segment of the left

arm, and the 8th cervical and 1st doraal segments of the right arm. The right 6th cervical segment must be inhibited throughout the stroke. In addition to these segments, the cerebellar nuclei and the basal ganglia are necessary for the correct execution of the shot. No cerebral function is necessary in this game.

Using all the above-mentioned structures of the neuromuscular mechanism, together with a few others which come into play in the complete execution of the stroke, the clubhead is raised to a position vertically above the pineal; with increasing experience, the clubhead can be overswung to meet the inter-external-auditory-meatal line produced in a sinister direction. The arms are then brought sharply downwards, great care being taken NOT to use the right 6th cervical segment; the left arm must be kept extended to act as a guide rod, and the right arm must provide most of the propelling force. In hitting at the ball, the player may actually hit the ball. The ball is not, however, always hit, using this method. The al fresco shot is closely associated with the psychosomatic aspects of the game, to which reference will later be made. The test of the successful stroke is to observe that the clubhead is nearer the player than is the golf ball after the stroke has been completed.

Having mastered the stroke, the player can then proceed to play the whole game, which consists of arranging that the ball falls into a series of 18 holes dug in the ground situated at varying distances one from the other.

Having finished the game by placing the ball in the 18th hole, it is traditional to commemorate the early golfing practice of resting the ball on the open neck of a whisky bottle, at what is known as the "19th hole onwards."

There are important psychosomatic aspects of the game.

It is desirable to use no more profanity than is absolutely necessary, since the remorse that follows its use causes a fall in blood sugar which affects visual co-ordination and results in an erratic flight of the ball. It has been found that the level of the blood sugar is directly related to the ability of the player, and today, all the best golf associations recommend assessing players' handicaps according to their blood surgar levels under specified experimental conditions.

It is advisable, in the interests of psychosomatic medicine, to wear anti-noise ear stopples in order to render the comments of your opponent inaudible. If he is not in the habit of wearing them, it is not cricket (or golf) to shout or make other voluntary noises as he plays his stroke, but an occasional well-timed hiccough (which according to most Club Committees is a dominantly involuntary noise) has a very disabling effect on the opponent's strokes. He may object to your hiccough, in which case your caddie (and his if necessary) must be bribed to hiccough at the critical moment. The mechanism of the hiccough-disabling-technique is of considerable interest. The hiccough is of course due to a spasmodic variation of electrical potential arising in the 5th cervical segment, causing the diaphragm to contract. The opponent, when he hears a hiccough, subconsciously raises enough potential in his own 5th cervical segment to affect the co-ordination of all the muscles supplied by that segment, without actually causing a contraction of his own diaphragm. The 5th cervical segment plays an important part in the elevation of the club above the pineal, and the inco-ordination that results from the flow of subconsciously elevated potential results in what is called a BOSH SHOT because the shot goes into the BOSCH. The "c" has been dropped since the game spread away from the Cape. By the time the opponent becomes aware of the mechanism of the hiccough-disabling-technique, he has lost the game.

All that then remains is to play the "19th hole onwards" in truly commemorative style.

PHEIDIPPEDES

Off to Makapan

Having at long last been finally advised of the intended dates for the vacation with regard to 2nd and 3rd years, the Arch. and Anthrop. committee have now altered the dates for this trip. The dates as they now stand are from the 20th to the 23rd of April. An advance party will leave Johannesburg on the afternoon of the 19th.

Unfortunately, because of the limited amount of space, and transport available, the committee can not consider the possibility of adding further names to the lists, which were officially closed some time ago. All those members who signed the lists are asked to attend a meeting on Tuesday the 5th of April in the Vesalian Lecture Theatre. Those students not at Medical School that is the Social Anthropologists etc, will be advised of this meeting by Miss Longmore.

At this meeting, a questionaire, to be filled out by all intending campers will be handed out. Also, the people going on this excursion will be advised as to the clothing etc which should be taken along.

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Medical School A.S.C.

2nd YRS. WIN ATHLETICS

Before giving the results of this meeting, a large number of bouquets have to be handed out.Firstly, to Gerald Gilchrist and his All Sports Council for having the initiative to resuscitate the athletic championships after a lapse of a number of years.The meeting was well organised and drew a large crowd—mostly competitors, which is a healthy sign. However, there were all too few spectators to view the interesting events.Granted the standard was not high,but what can be expected of non-trained athletes? Anyway,the standard is the least consideration, the main thing being the enthusiasm and enjoyment of it all.

Bouquets are also due to Syd Orelowitz (starter). Manfred Puler (recorder), and to the place judges: Misses Esmonde-White and Cartwright and Messrs. Don, Goodman, Klintworth, Rudik, Froman, Wulfschn, Taitz, Syd Katz, and Lennie Myers.

The tremendous spirit of the meeting,and the beer party afterwards at the "Dev" bore out the remarks that Prof.Michael Boyd made last year:"Wits. medical students are the hardest working and the hardest relaxing he has ever come acrcss."

Overall winners of the meeting were the 2nd Years, with 44 points,runnerup were the 1st Years ,next the 3rd and 4th Years tied with 22 points each,and wooden spoon-ists were the clinical cracks of 5th year.Unfortunately the Final Years did not compete.The superiority of the 2nd Years can be attributed to th e large number of regular athletes they have in Hitchcock, Tarboton Purves and Beech.

A notable absentee among the competitors was Arlene Goldman(4th year).Her non-appearance was a great pity as this lass,while a schoolgirl,was tipped by many authorities as a future Olympic sprinter.A noteworthy competitor was Hilton Falcke 4th year), with his '42 vintage run in the 3 miles.You see,this was the last time that the G.O.M. had competed in athletics.

Results:

220 low hurdles:1.Marais(2nd year).2.Van As(1st year). 3.Planer(3rd year).

100 yards final:1.Willis(1st year).2.Perry(1st year). 3.Lissoos(1st year).

The latter is also a rugby wing who has just come from Rhodes U.

One mile:1.Hitchcock(2nd). 2.Bleloch(4th) 3.Potgieter (4th).4.Bosman(3rd).5.Rivlin (4th).6.Lowenthal(4th).

Hitchcock won this race as he liked, but the 4th Years won the team event.

Shot putt:1.Vinick(1st). 2.Bekker(4th).3.Duckworth (4th).

This represented an outstanding performance on the part of Don Bekker, who has never in his life previously put the shot.

High jump:1.Meyers(2nd) 2.Greenstein(5th).3.Blecher (4th).

4x110yards relay:1.2nd Year.2.3rd Year.3.1st Year.

880yards:1.Hitchcock(2nd) 2.Purves(2nd).3.Sechiari (4th).4.Beckerling(3rd). 5.Melmed(3rd).6.Bleloch(4th).

Three miles:1.Caplan(3rd) 2,Potgieter(4th).3.Bleloch (4th).4.Bosman(3rd).The winner ran extremely well and was never at any stage challenged.The performances of Potgieter,Bleloch and Bosman in the mile and 3 miles were remarkable in that Bleloch has not trained,and Potgieter and Bosman had only the pre-rugby and pre-hockey season training respectively.

Long jump:1.Meyers(2nd) 2.Wood(2nd).3.Hurwitz(1st)

220yards final:1.Beech (2nd).2.Benjamin (2nd). 3.Perry(1st).

440yards :1.Purves(2nd) 2.Sechiari(4th).3.Planer (3rd).

880yards relay:1.2nd Year 2.3rd Year.3.4th Year.

4x110yards relay:1.1st Year.2.2nd Year.3.3rd Year.

The tug-of-war was a failure due to the rotten rope which persisted in breaking.

NOTE Due to a typographical error it was earlier omitted from mention the tremendous amount of organisation done by Johnny Bleloch.

-CRICKET-

The Cricket season has now ended and the Wits.1st eleven finished 5th on the log tables of both the Lionel Phillips(Saturday) league and the Transvaal league (Sunday).

The Second Eleven did extremely well,winning both its Saturday and Sunday competitions.The 3rd team also shaped well this Cricket season.

In the inter-class Cricket league,two matches have sofar been played. The 3rd years licked the 4th years (reported in the last issue) and since then the 4ths have heavily defeated the 5ths.

In an opening partnership Duckworth and Taitz put on the half-century and showed scant respect for the thunder-bolts of Greenstein and Esrock and for the guile of Colin Eagle's spinners(Who so nearly played for the combined South African 'Varsities Eleven).

-RUGBY-

The 1955 Rugby season opened on Saturday,March the 19th with the Wits! Club trials. In the open division players sufficient to fill senior teams appeared to give the selection committee no end of a headache in sorting out the vast amount of talent. The under19 trials also had an embarrassingly large turnout.

Last Saturday,March the 26th,there was a full program of friendly matches. All the open and under 19 sides even with the exception of the 1st fifteen and the 5th XV.

Most gratifying were the fine performances from the 3rd,4th,and 5th teams. these, together with the under 19 C and D,are the most impor-