



# SYMPOSIUM

A JOURNAL OF EDUCATION FOR SOUTHERN AFRICA

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1969/70

EDITORIAL

FUNCTIONAL LITERACY: FUTURE NEEDS AND CURRENT PROGRESS

LONG-TERM PROSPECTS FOR EDUCATIONAL TECHNOLOGY IN SOUTHERN AFRICA

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The Editorial Board invites contributions from all who are involved in education in any way whatsoever, particularly from those who work in Universities, Institutes of Higher Education, and in Schools, of whatever type and background.

Contributions may be submitted for the consideration of the Editorial Board, and should be addressed to :

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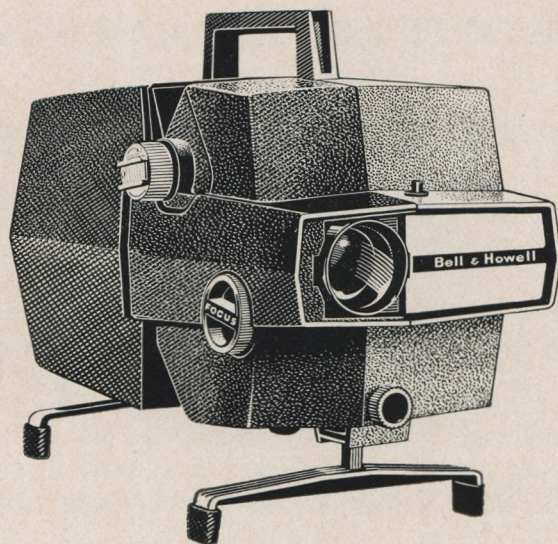
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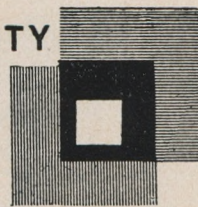
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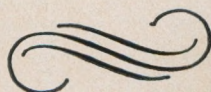


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