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2012-02-28
http://hdl.handle.net/10539/11372

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THE USE OF GRADE THREE EXTERNAL ASSESSMENT RESULTS IN TWO GAUTENG PUBLIC SCHOOLS TO IMPROVE TEACHING AND LEARNING

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A report submitted to the Wits School of Education, Faculty of Humanities, University of the Witwatersrand in partial fulfilment of the requirements for the degree of Master of Education

Johannesburg, 2011