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An intervention to develop English reading abilities of second language grade 9 learners

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Experimental Group: Table 3.1.1

VARIABLE	STRONG READING GROUP								WEAK READING GROUP							
	PRE-TEST			POST-TEST					PRE-TEST			POST-TEST				
	N	MEAN	SD	N	MEAN	SD	T-VALUE	Sig.	N	MEAN	SD	N	MEAN	SD	T-VALUE	Sig.
VOCABULARY	26	36.19	2.9	26	36.76	2.5	-1.45	0.1584	27	23.96	2.7	27	26.11	3.8	-3.14*	0.0042
COMPREHENSION	26	54.00	3.2	26	54.69	2.8	-1.28	0.2139	27	30.92	7.4	27	39.88	7.2	-7.38**	<0.0001
ACADEMIC PERFORMANCE	26	69.26	9.4	26	66.12	12.1	2.78*	0.0101	27	56.17	7.9	27	53.21	9.0	3.40*	0.0022

*P<0.05 **P<0.01

Comparison Group: Table 3.1.2

VARIABLE	STRONG READING GROUP								WEAK READING GROUP							
	PRE-TEST			POST-TEST					PRE-TEST			POST-TEST				
	N	MEAN	SD	N	MEAN	SD	T-VALUE	Sig.	N	MEAN	SD	N	MEAN	SD	T-VALUE	Sig.
VOCABULARY	26	34.96	3.0	26	35.31	2.7	-0.88	0.3856	27	24.65	3.1	27	27.29	3.14	-2.80*	0.0094
COMPREHENSION	26	51.96	3.8	26	52.57	5.5	-0.73	0.04694	27	34.52	6.4	27	41.07	7.0	-7.38*	<0.0007
ACADEMIC PERFORMANCE	26	69.52	9.1	26	65.30	10.4	3.78*	0.0009	27	57.71	8.0	27	55.37	6.8	2.49*	0.0195

*P<0.05 **P<0.01