

University of the Witwatersrand, Johannesburg

Faculty of Humanities – Postgraduate Office

Private Bag 3, Wits 2050, South Africa • Tel: +27 11 717 8202 • Fax: +27 11 717 4037



Miss. Janine Leask
P O Box 369
Mondeor
Johannesburg
2110

Student Number: 0610717H

Dear Miss. Leask

12 June 2012

APPROVAL OF PROPOSAL FOR THE DEGREE OF MASTER OF EDUCATION IN EDUCATIONAL PSYCHOLOGY

I am pleased to be able to advise you that the readers of the Graduate Studies Committee have approved your proposal entitled "*Hypnotherapy for children & adolescents.*" I confirm that Dr. Zaytoonisha Amod has been appointed as your supervisor in the Psychology department.

The research report is normally submitted to the Faculty Office by 15 February, if you have started the beginning of the year, and for mid-year the deadline is 31 July. All students are required to RE-REGISTER at the beginning of each year.

You are required to submit 2 bound copies and one unbound copy plus 1 CD in pdf (Adobe) format of your research report to the Faculty Office. The 2 bound copies go to the examiners and are retained by them and the unbound copy is retained by the Faculty Office as back up.

Please note that should you miss the deadline of 15 February or 31 July you will be required to submit an application for extension of time and register for the research report extension. Any candidate who misses the deadline of 15 February will be charged fees for the research report extension.

Kindly keep us informed of any changes of address during the year.

Note: All MA and PhD candidates who intend graduating shortly must meet your ETD requirements at least 6 weeks after your supervisor has received the examiners reports. **A student must remain registered at the Faculty Office until graduation.**

Yours sincerely

MR NTSEARE

Mpho Ntseare
Postgraduate Division
Faculty of Humanities
Private Bag X3
Wits, 2050
Tel: +27 11 717 4007
Fax: +27 86 211 7362



Methods Feedback Sheet

Student Name: Janine Kerri Leak
Student Number: 0610717H
Degree: Med (Masters in Educational Psychology)
Supervisor: Dr. Zaytoon Amod
Date of Presentation: 22nd March, 2012
Proposal Reader: Dr. Mambwe Kasese-Hara
Title: Hypnotherapy for children & adolescents: The perspectives of South African Psychologists

GENERAL COMMENTS:

The proposal for the above-named research is well-conceptualized and generally well-written, clear and elaborate. The literature review is sufficient and gives the study sufficient grounding and direction. The methods section while generally sufficient, needs some reworking, mainly rearranging the information provided.

Detailed comments:

Rationale – i) States that research on the subject in South Africa is non-existent: This claim needs to be backed by evidence of what search engines have been explored and how many hits have been found under the subject. E.g. you could search JSTOR and EBSCO and see what you get, and briefly state what the results of the search were (in one or two lines).

ii) Specify what is meant by overseas – is that Europe and the US (Northern hemisphere countries), or is it all overseas including Eastern Europe, Asia, South America etc.

Literature review – A comprehensive background is given, clear and concise. All 3 sections, and particularly the one on “Technique” will be useful in guiding interview questions.

Methods –

1. The layout of this section needs to be rearranged as follows:

- i) It would be better to present the section on “Research design” (i.e. c.) first, as it provides the methodology you will apply, and everything else follows after this.
- ii) The first two sentences under procedure are describing the sampling procedure, and should perhaps move up to the “sample section” (which for convenience could be entitled “Sample and sampling procedure”).
- iii) The last sentence on page 15 (“An introductory letter will be handed out ...”, must move up to be first under “Procedure of data collection”, as it flows more logically.

2. *Data analysis* – i) It is not clear how the data will be handled before analysis i.e. will the verbal responses be transcribed or coded straight from the video recordings? Please, give a brief description.

ii) (For the student to consider and resolve with supervisor outside of presentation) Is it essential to do discourse analysis or would a simple content analysis suffice?

3. *Ethical considerations* – i) Is it absolutely necessary to video-record the interviews or could audio-recording suffice? Why should body language be important, is there any reason why they should want to conceal their true perspectives? ii) Elaborate more on how personal information will be kept out of the reports, apart from just using pseudonyms.

Interview schedule –

1. The schedule of questions appears a bit lengthy, with too many questions some of which may not give the respondent room for self-expression. I suggest that some of these questions be presented in a short questionnaire (along with biographical questions which could be completed by the respondent prior to the interview).

For example, all questions under “Background”, and also the following questions under “Uses for children? For Adolescents”: 5, 7, 9, 13, 14, 15, 23, and 26.

2. Items under “Uses for children? For Adolescents”: need to be rearranged under meaningful categories and ordered accordingly. For example, you could order them according to the following clusters: i) Adaptation to SA context/ culture/ language; ii) views of patients/parents towards hypnotherapy; iii) issues encountered, advantages, disadvantages, usefulness etc.

3. Item 18) Consider asking how parents “respond” to this suggestion, instead of asking about how they “feel” because only the parents themselves can answer this latter question.

Outcome:

1. Accepted.	
2. Accepted with minor changes. Revised proposal to be approved (by supervisor)	X
3. Substantial changes. Revised proposal to be re-submitted to reader for approval but does not require re-presentation	
4. Substantial changes and re-presentation required	
5. Rejected. Unacceptable proposal	