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Abstract

Searching for Solutions to Zimbabwe's education crisis: Citizenship education in a time of teacher de-professionalization?

John Edward Erlwanger

This report argues that, while the introduction of citizenship education, as proposed by some Zimbabwean scholars, may be desirable in Zimbabwe, there are a number of pre-conditions that need to be met before it can be meaningful, some of which I will demonstrate. In this report, I will demonstrate the conditions of teachers in the context of de-professionalization. I will also argue that unless the de-professionalization of teachers is addressed it will be meaningless and unproductive to implement the much needed citizenship education in Zimbabwean.

Keywords: ***Teacher de-professionalization*****;** ***Citizenship education*****;** ***Education crisis in Zimbabwe***