

## APPENDIX A

SCHEME OF WORK: ECONOMICS GRADE 12 HG AND SG

: FIRST TERM

MODULE I: MEASURING THE RESULTS OF THE ECONOMIC PROCESSES: NATIONAL INCOME

Weighted value: 20 units (5 weeks)

WEEK	SUBJECT CONTENT	GUIDELINES	SUGGESTED NUMBER OF PERIODS	DATE COMPLETED
WEEK 1	1. A REVIEW OF THE PARTICIPANTS, MEANS AND PROCESSES OF THE ECONOMIC SYSTEM (THE CIRCULAR FLOW)	1. Discussion		
	1.1. Households			
	1.2. Private sector (Industries)			
	1.3. Authorities			
	1.4. Foreign sector			
	(The circular flow in an open economy)	2. Discussion		
	2. NATIONAL INCOME	2. Information – Central statistics services		
	(The latest statistics are required, but only need to be shown for die most			

	important sectors by approximation, in order to illustrate specific tendencies).			
	2.1. Concepts			
	2.1.1. National production			
	2.1.2. National expenditure			
	2.1.3. National Income - composition			
	Distribution problem (in a closed economy)			
	2.2. Determining National Income			
	The national income is the grand total of the receipts of a country's inhabitants for the production factors which have had a share In the production of goods and services for a given year.			
	2.2. Definition and the composite elements (The importance of added value should be stressed. The position of added value In relation to production, and it links with the			

	national income, should be brought out clearly).			
	2.2.1. Definition.			
	2.2.2. Composite elements			
	2.2.2.1. Wages and salaries			
	2.2.2.2. Rent			
	2.2.2.3. Interest			
	2.2.2.4. Profit			
	2.2.3. Added value			

## APPENDIX B

Kwartaalbeplanning Leesonderrig

Die lees van Literêre-tekste

Dit is belangrik om tydens die lees en bespreking van die teks aandag te gee aan lesersreaksie.

### Algemene Doelstellings:

1. Leerders moet gelei word om hul reaksie, interpretasie, insig en waardering van Literêre tekste tydens onderrig formuleer.
2. Hulle moet gelei word om hul kennis van menslike ervaring en intermerislike verhoudings uit te brei.
3. Hulle moet kennis neem van die Biografiese besonderhede van die outeur.
4. Hulle moet die teks sien as 'n produk van 'n bepaalde woordkunstenaar, tyd, ruimte en kultuur.
5. Die leerders moet die voorgekrewe teks, gedig of drama vergelyk en in konteks plaas met ander tekste wat handel oor 'n bepaalde era in die Afrikaanse Letterkunde.
6. Hulle moet kennis neem van Resensente se interpretasie van die behandelde teks.
7. Leerders moet tot die besef gelei word dat die mens meestal in die voorgeskrewe verhaal,, gedig of drama die kerngedagte is.
8. Hulle moet gelei word om individuele response te ontwikkel en te orden.
9. Na eie respons behoort die leerling dit ook met ander te deel en 'n voorlopige interpretasie van die teks te gee.
10. Hulle behoort daarvan kennis te neem dat tydens evaluasie, word eie interpretasie ook getoets.

## APPENDIX B

### Kwartaalbeplanning Skryfonderrig

Skryfaktiwiteite Kwartaal 1.				
1. Informatiewe skryfwerk: Die vaardigheid om 'n redenasie te verwoord en om geldige bewyse aan te voer.				
· Koerantverslae en berigte				
· Strooibiljette en kennisgewings				
· Feitelike beskrywings				
· Curricula Vitae				
Kwartaal 2.				
2. Beredenerende skryfwerk: Die vaardigheid om 'n redenasie te verwoord en om 'n eie siening aangaande 'n bepaalde saak te formuleer.				
· Toesprake				
· Resensie				
Kwartaal 3.				
3. Poetiese skryfwerk:				
· Dialoë, dagboekinskrywings				
· Geselsbriewe, poskaarte				
· Gedigte				
· Gelukwensings				

Kwartaal 4.				
4. Oorredende skryfwerk: Die vaardigheid om die beste argument te kan stel; orn ander van 'n standpunt te kan oortuig en 'n saak te propageer.				
· Aansoek orn 'n betrekking				
· Advertensies, brosjures, pamflette				
· Briewe aan die media				

## APPENDIX C

### QUESTION 4

#### ECONOMIC DEVELOPMENT

4.1 Read the following extract and answer the questions that follow:

4.1.1 What does the abbreviation NEPAD mean?

4.1.2 What is sustainable development?

4.1.3 Which two South African policies may promote sustainable development? Explain each one briefly.

4.2 Discuss THREE characteristics of developing economies.

4.3 Distinguish between economic growth and economic development

4.4 Choose the correct word between the brackets to make the following statements true. Write only the question number and your answer.

4.4.1. The informal sector is (labour/ capital) intensive.

4.4.2 Human resources refers to (labour/ land) in a country.

4.4.3 The Maputo corridor starts in (Gauteng/ Mpumalanga).

4.4.4 Increased (employment/ unemployment) is a disadvantage of urbanization.

4.4.5 The (SMEDP I SSP) consists of a cash grant to the value of up to 50% of the costs of training new staff, resulting from an expansion or a new project.

(5x2= 10)

[40]

What is NEPAD?

NEPAD is an instrument to advance people-centered development in Africa, based on democratic values and principles. It is the focal point and overall strategic framework for the engagement of development initiatives and programmes in Africa.

It is not the first development plan for Africa. However, NEPAD is new in the sense that for the first time, African leaders have taken the initiative and have themselves conceptualised the Programme for the reconstruction of the continent.

They have also assumed responsibility for its implementation.

African leaders have agreed on the need for an African Peer Review Mechanism to ensure that together we are able to reflect on the manner in which each one of us works, in accordance with the agreements that are important for the development of our countries.

Africa has moved beyond words to concrete action plans that are being articulated for implementation by African leaders. This has introduced a new approach to issues and a new way of doing things.

NEPAD is premised on African ownership, African control of projects and programmes, with African leaders accepting openly and unequivocally that they will play their part in ending poverty and bringing about sustainable development.

A detailed programme of action and projects linked to specific time frames for implementation and funding have been agreed upon.

Source: City Press

## **APPENDIX D**

Letter of Appreciation

Addressed to: *Maymoena Ward*

Your cooperation during the interviews that I conducted with you is highly appreciated.

Because of your contribution the results of this report is made possible.

Thank you for your time and the friendly manner in which you treated me. I will ensure that you are kept up to date with the developments of the research.

Thank you once again.

Yours sincerely

Bernice

P.S. I'm inserting a copy of the results and would like for you to look over it and comment on my interpretation of the information you provided me with. I will contact you but will also provide my telephone number again so that you can let me know if you managed to read the transcript and also to avoid bothering you during your holidays. My number is: 072 309 4507 and you can contact me at any time. Thank you.