

History of Education: General and Western

1. John Wm. Adamson, A Guide to the History of Education, SPCK, London, 1920.
2. John Wm. Adamson, A Short History of Education, CUP, 1922.
3. John Wm. Adamson, Pioneers of Modern Education in the Seventeenth Century, CUP, 1905 (republished with foreword by Joan Simon, TC Press, New York, 1971).
4. R Aldrich, An Introduction to the History of Education, Hodder & Stoughton, London, 1982.
5. G H Bantock, Studies in the History of Educational Theory, 2 vols, Geo. Allen & Unwin, London, 1980.
6. H M Beatty, A Brief History of Education, Watts, London, 1922.
7. Robert H Beck, A Social History of Education, Prentice-Hall, Englewood Cliffs, New Jersey, 1965.
8. John Hardin Best (ed), Historical Inquiry in Education, American Educational Research Association, Washington DC, 1983.
9. James Bowen, A History of Western Education, 3 vols, Methuen, London, 1972, 1975, 1981.
10. Wm Boyd, The History of Western Education, A & C Black, London, 1928 (10th edition, with Edmund King, 1972).
11. Oscar Browning, An Introduction to the History of Educational Theories, Kegan Paul, Trench & Co, London, 1882 (also published by E L Kellogg & Co, New York and Chicago, 1891).
12. J S Brubacher, A History of the Problems of Education, McGraw-Hill, New York, 1947.
13. Wm H Burnham & Henry Suzzallo, The History of Education as a Professional Subject, Columbia Univ. Press, New York, 1908.
14. R Freeman Butts, A Cultural History of Western Education, McGraw-Hill, New York, 1947.
15. R Freeman Butts, The Education of the West, McGraw-Hill, New York, 1973.
16. W F Connell, A History of Education in the Twentieth Century World, TC Press, New York, 1980.
17. Francesco Cordasco, A Brief History of Education, Littlefield, Adams & Co, Totowa, N J, 1963 (revised edition 1976).
18. Frederick Eby & Charles Flinn Arrowood, The History and Philosophy of Education Ancient and Medieval, Prentice-Hall, Englewood Cliffs, N J, 1940.
19. Harry Good, A History of Western Education, Macmillan, New York, 1947.
20. Frank P Graves, A Student's History of Education, Macmillan, New York, 1915 (revised edition 1936).

21. Adolphe E Meyer, An Educational History of the Western World, McGraw-Hill, New York, 1965.
22. Paul Monroe, A Textbook in the History of Education, Macmillan, New York, 1905.
23. Paul Monroe, A Brief Course in the History of Education, Macmillan, New York, 1907.
24. Edward D Myers, Education in the Perspective of History, Longman, London, 1960.
25. Paul Nash (ed), History and Education: the Educational Uses of the Past, Random House, New York, 1970.
26. Robert R Rusk, The Doctrines of the Great Educators, Macmillan, New York, 1954 (first published 1918).
27. Robert R Rusk & James Scotland, Doctrines of the Great Educators, St Martin's Press, New York, 1979.
28. W H Woodward, Studies in Education during the Age of the Renaissance, CUP, 1906 (republished, with foreword by Lawrence Stone, by TC Press, New York, 1967).

History of Education : Britain

1. John Wm Adamson, English Education 1789-1902, CUP, 1930.
2. John Wm Adamson, The Illiterate Anglo-Saxon and other Essays, CUP, 1946.
3. W H G Armytage, The American Influence on English Education, RKP, London, 1967.
4. E Fiddes, Chapters in the History of Owens College and of Manchester University 1851-1914, Manchester Univ.Press, 1937.
5. HES, Trends in the Study and Teaching of the History of Education, Occasional Publication 7, 1983.
6. Stephen Humphries, Hooligans or Rebels? A social history of working class childhood and youth 1889-1918, Blackwell, Oxford, 1981.
7. J S Hurt, Education in Evolution: Church, State, Society and Popular Education, 1800-1870, Hart Davis, London, 1971.
8. Harry Judge, A Generation of Schooling: English Secondary Schools since 1944, OUP, 1984.
9. John Lawson & Harold Silver, A Social History of Education in England, Methuen, London, 1973.
10. J Stuart MacLure, Educational Documents: England and Wales 1816 to the present day, Methuen, London, 1965 (5th edition 1986).
11. Cheryl Parsons, Schools in an Urban Community: a study of Carbrock 1870-1965, RKP, London, 1975.
12. D A Reeder (ed), Urban Education in the Nineteenth Century, HES, 1977.
13. Harold Silver, The Concept of Popular Education: Ideas and Social Movements in the early nineteenth century, MacGibbon & Kee, London, 1965.
14. Harold Silver, Education as History: interpreting nineteenth and twentieth century education, Methuen, London, 1983.
15. Brian Simon, Studies in the History of Education 1780-1870, Lawrence & Wishart, London, 1960 (retitled The Two Nations and the Educational Structure 1780-1870, 1974).
16. Brian Simon, Education and the Labour Movement 1870-1920, Lawrence & Wishart, London, 1965.
17. Brian Simon, The Politics of Educational Reform 1920-1940, Lawrence & Wishart, London, 1974.
18. Brian Simon, Does Education Matter?, Lawrence & Wishart, London, 1985.
19. Joan Simon, The Social Origins of English Education, RKP, London, 1970.
20. David Wardle, The Rise of the Schooled Society: the history of formal schooling in England, RKP, London, 1974.
21. David Wardle, English Popular Education 1780-1975, CUP, 1976.

History of Education: U S A

1. Bernard Bailyn, Education in the Forming of American Society, Univ. of N. Carolina Press, Chapel Hill, 1960.
2. John Barnard & David Burner (eds), The American Experience in Education, Franklin Watts, New York, 1975.
3. H Warren Button & Eugene F Provenzo, History of Education and Culture in America, Prentice-Hall, Englewood Cliffs, NJ, 1983.
4. R Freeman Butts, Public Education in the United States, McGraw-Hill, New York, 1978.
5. Otis W Caldwell & Stuart A Courtis, Then and Now in Education 1845-1923: a message of encouragement from the past to the present, World Books, New York, 1924.
6. Sol Cohen (ed), Education in the United States (5 vols of source documents), Random House, New York, 1974.
7. Lawrence A Cremin, The Wonderful World of Ellwood Patterson Cubberley : an essay on the historiography of American Education, T C Press, New York, 1965.
8. Lawrence A Cremin, American Education: the Colonial Experience 1607-1783, Harper & Row, New York, 1970.
9. Ellwood P Cubberley, Public Education in the United States : a study and interpretation of American educational history : an introductory textbook dealing with the larger problems of present-day education in the light of their historical developments, Houghton Mifflin, Chicago, 1919.
10. Ellwood P Cubberley, Readings in Public Education in the United States : a collection of sources and readings to illustrate the history of educational practice and progress in the United States, Houghton Mifflin, Chicago, 1934.
11. Edward Grant Dexter, A History of Education in the United States, Burt Franklin, New York, 1906.
12. Newton Edwards & Herman G Richey, The School in the American Social Order, Houghton Mifflin, Boston, 1963 (1st edition 1947).
13. Walter Feinberg et al, Revisionists respond to Ravitch, National Academy of Education, Washington DC, 1980.
14. Harry S Good & James D Teller, A History of American Education, Macmillan, New York, 1973.
15. Carl F Kaestle, Pillars of the Republic: Common Schools and American Society 1780-1860, Hill & Wang, New York, 1983.
16. Clarence J Karier, Shaping the American Educational State: 1900 to the present, The Free Press (Macmillan), New York, 1975.
17. Clarence J Karier, Paul C Holsas and Joel Spring, Roots of Crisis: American Education in the Twentieth Century, Rand McNally, Chicago, 1973.
18. Michael B Katz, The Irony of Early School Reform : educational innovation in mid-nineteenth century Massachusetts, Harvard Univ. Press, 1968.

19. Edgar Knight, Education in the United States, Ginn, Boston, 1929.
20. Adolphe E Meyer, An Educational History of the American People, McGraw-Hill, New York, 1957.
21. Stuart Noble, History of American Education, Farrow & Rinehart, New York, 1938.
22. Samuel Chester Parker, A Textbook in the History of Modern Elementary Education, Ginn, Boston, 1912.
23. John D Pulliam, History of Education in America, Charles E Merrill, Columbus, Ohio, 1976.
24. Diane Ravitch, The Revisionists Revisited, Basic Books, New York, 1978.
25. Diane Ravitch, The Troubled Crusade: American Education 1945-80, Basic Books, New York, 1983.
26. S Alexander Rippa, Education in a free society, Longman, New York & London, 1967 (6th ed 1988).
27. S Alexander Rippa, Educational Ideas in America: a documentary history, David McKay, New York, 1969.
28. Jesse B Sears & Adin D Henderson, Cubberley of Stanford, Stanford UP, Palo Alto, Calif., 1957.
29. Paul C Violas, The Training of the Urban Working Class : a history of twentieth centry American education, Rand McNally, Chicago, 1978.

History of Education : South(ern) Africa

1. N D Atkinson, Teaching Rhodesians: a history of educational policy in Rhodesia, Longman, London, 1972.
2. N D Atkinson, Teaching South Africans: a history of educational policy in South Africa, Faculty of Education, University of Rhodesia, Salisbury, 1978.
3. S S Barnard, Blanke-Onderwys in Transvaal in Histories-Pedagogiese Perspektief, Butterworth, Durban, 1979.
4. A K Bot, The Development of Education in the Transvaal 1836-1951, Transvaal Education Department, Pretoria, 1951.
5. M Boucher, University of South Africa 1873-1946: a study in national and imperial perspective, Archives Year Book for SA History, Vol 1, 1972.
6. J Cock, Maids and Madams, Ravan Press, Johannesburg, 1980 (Chap 8: 'Education for Domesticity').
7. J Chr Coetzee, Inleiding tot die Historiese Opvoedkunde, Voortrekkerpers, Johannesburg, 1970 (originally published as Opvoedkundige Teorie en Praktijk deur die Eeue, 1943).
8. J H Coetzee, Metagogics: a new approach to History of Education, HAUM, Pretoria, 1987.
9. Edwin K Townsend Coles, The Story of Education in Botswana, Macmillan, Gaborone, 1985.
10. D K de Jager, J H Coetzee and T C Bischoff, Metagogics: Methodology and Application, HAUM, Pretoria, 1983.
11. P S du Toit, Onderwys aan die Kaap onder die Kompanjie 1652-1795, Cape Town, 1934.
12. P S du Toit, Onderwys in Kaapland: 'n Historiese Oorsig 1652-1969, Van Schaik, Pretoria, 1970.
13. T B Frost, A Brief History of Government House and Natal Training College, Pietermaritzburg, 1987.
14. Muriel Horrell, African Education: some origins, and development until 1953, SA Institute of Race Relations, Johannesburg, 1963.
15. Muriel Horrell, Bantu Education to 1968, SAIRR, Johannesburg, 1968.
16. Muriel Horrell, The Education of the Coloured community in South Africa 1652-1970, SAIRR, Johannesburg, 1970.
17. Elsa G Kruger (ed), Education Past, Present and Future, EURO, Pretoria, 1986.
18. C Kuppusami and M G Pillay, Pioneer Footprints: the growth of Indian education in South Africa, 1864-1977, Nasou, Goodwood, Cape, 1978.
19. M F MacKerron, A History of Education in South Africa 1652-1932, Van Schaik, Pretoria, 1934.
20. E G Malherbe, Education in South Africa, Juta, Cape Town, Vol 1: 1925, Vol 2: 1977.
21. B K Murray, Wits - the early years, Witwatersrand Univ. Press, Johannesburg, 1982.
22. E G Pells, 300 Years of Education in South Africa, Juta, Cape Town, 1956.

Other Books

1. Perry Anderson, Arguments within English Marxism, Verso, London, 1980.
2. N Azikiwe, My Odyssey, Hurst, London, 1970.
3. Belinda Bozzoli (ed), Class, Community and Conflict: South African Perspectives, Ravan Press, Johannesburg, 1987.
4. E H Brookes and C de B Webb, A History of Natal, Univ. of Natal Press, Pietermaritzburg, 1965.
5. E H Carr, What is History, Penguin, 1964.
6. J du Plessis, A History of Christian Missions in South Africa, London, 1911.
7. A B Fafunwa, History of Education in Nigeria, Geo Allen & Unwin, London, 1974.
8. O W Furley and T Watson, A History of Education in East Africa, NOK, London & Lagos, 1978.
9. Gail Gerhart, Black Power in South Africa: the evolution of an ideology, Univ. of California Press, 1978.
10. Nosipho Majeke (pen-name of Dora Taylor), The Role of the Missionaries in Conquest (1952), republished 1986 by APDUSA, as part of the Unity Movement History Series.
11. Peter Randall (ed), Addressing Educational Crisis and change, Centre for Continuing Education, University of the Witwatersrand, Johannesburg, 1987.
12. E P Thompson, The Poverty of Theory, Merlin, London, 1978.
13. E P Thompson, Visions of History, Manchester Univ. Press, 1983.
14. John Tosh, The Pursuit of History, Longman, London, 1984.

Articles, monographs and chapters etc in books

1. Archibald W Anderson, 'Bases of Proposals Concerning the History of Education', in The Role of the History of Education: the Professional Preparation of Teachers, Monograph 4, the National Society for College Teachers of Education, Washington DC, 1957.
2. D N Aspin, 'On the "Educated" Person and the Problem of Values in Teacher Education', in Donald E Lomax (ed), The Education of Teachers in Britain, John Wiley & Sons, London, 1973.
3. Alexander W Astin, 'Rewarding Good Teaching and Improving Teacher Quality', Chap 5 in his Achieving Educational Excellence, Jossey-Bass, San Francisco & London, 1985.
4. Bernard Bailyn, 'Education as a Discipline: some historical notes', in John Walton and James L Kuethe (eds), The Discipline of Education, Univ. of Wisconsin Press, Madison, 1963.
5. Derek Bok, 'The Challenge to Schools of Education', Harvard Magazine, May-June 1987, pp 47-80.
6. Tom Bone, 'Current Trends in Initial Training', in Eric Hoyle and Jacquetta Megarry (eds), World Yearbook of Education: Professional Development of Teachers, Kogan Page, London, 1980, pp 57-58.
7. C A Bowers, 'Educational Critics and Technocratic Consciousness: Looking into the Future through a Rearview Mirror', T C Record, 80/2, Dec. 1978, pp 272-286.
8. Wm W Brickman, 'Revisionism and the Study of the History of Education', HEQ, Vol i No 4, Dec. 1964, pp 209-223.
9. Asa Briggs, 'The Study of the History of Education', HE, 1/1, Jan 1972, pp 1-2.
10. R Freeman Butts, 'Civilisation-Building and the Modernisation Process: A Framework for the Re-interpretation of the History of Education', HEQ, Vol vii No 2, Summer 1967, pp 147-155.
11. R Freeman Butts, 'Public Education and the Political Community', HEQ, Vol xiv No 2, Summer 1974, pp 165-184.
12. K Charlton, 'Sociology and History', in HES, History, Sociology and Education, Methuen, London, 1971.
13. K Charlton, 'The Contribution of History to the Study of Curriculum', in Arno A Bellack and Herbert M Kliebard (eds), Curriculum and Evaluation, McCutcheon, Berkeley, Calif., 1977.
14. K Charlton, 'The Benefit of the Rearview Mirror: History of Education in the professional education of teachers', HES, Trends in the Study and Teaching of the History of Education, Occ. Pub. 7, 1983, pp 3-13.
15. J H Coetzee, 'Metagogics: a new discipline', Perspectives in Education, 7/1, July 1983, and 7/2, Sept 1983.
16. J H Coetzee, 'Metagogiek', SA Journal of Education, 3/4, 1983, pp 85-90.
17. Sol Cohen, 'The History of the History of American

- Education 1900-1976: the uses of the Past', Harvard Ed. Review, 46/3, Aug 1976, pp 298-330.
18. Lawrence A Cremin, 'The Recent Development of the History of Education as a field of study in the US', History of Education Journal (predecessor of HEQ), vii, 1955-6, pp 1-35.
 19. Lawrence A Cremin, American Education: some notes towards a new history, Phi Delta Kappa Monograph, Bloomington, Ind., 1972.
 20. Michael Cross, 'A Historical Review of Education in South Africa: towards an assessment', Comparative Education, 22/3, 1986, pp 185-199.
 21. E H Davies, 'Teacher Education in a futurological perspective', Educare, 13/1, 1984, pp 72-84.
 22. R F Dearden, 'Philosophy of Education 1952-1982', British Journal of Ed. Studies, xxx/1, Feb 1982.
 23. D K de Jager, 'Historical Pedagogics', Educare, 6/1-2, 1977, pp 20-28.
 24. D K de Jager, 'Die Historiese Opvoedkunde: Waarheen?' Educare, 13/1, 1984, pp 7-20.
 25. Keith Dent, 'History of Education', in Sol Cohen (ed), Educational Research and Development in Britain 1970-80, NFER/Nelson, London, 1982, pp 19-30.
 26. John Dewey, 'The Relation of Theory to Practice in Education' (1904), in Merle L Borrowman (ed), Teacher Education in America: a documentary history, TC Press, NY, 1965, pp 140-171.
 27. John Dewey, 'The Modern Trend towards Vocational Education in its effect upon the professional and non-professional studies of the university', in Journal of Proceedings and Addresses, Assoc. of American Universities, 1917.
 28. A Donaldson, 'The Provision of Educators in Transkei', in D Freer and P Randall (eds), Educating the Educators, Department of Education, University of the Witwatersrand, Johannesburg, 1982, pp 23-49.
 29. Ernest F Dube, 'The Relationship between Racism and Education in South Africa', Harvard Educational Review, 55/1, Feb 1985, pp 86-100.
 30. Ed R Ducharme, 'Establishing the place of Teacher Education in the University', Journal of Teacher Education, 36/4, 1985, pp 8-11.
 31. E G Edwards, 'The Need for a History of Higher Education', HES, The Changing Curriculum, Methuen, London, 1971.
 32. Robt. L Egbert, 'The Practice of Preservice Teacher Education', Journal of Teacher Education, 36/1, 1985, pp 16-22.
 33. Penny Enslin, 'The Role of Fundamental Pedagogics in the formulation of educational policy in South Africa', in P Kallaway (ed), Apartheid and Education, Raven Press, Johannesburg, 1984, pp 139-147.
 34. Penny Enslin, 'Apartheid Ideology in South African education', The Philosophical Forum, xviii/2-3, 1986-7, pp

- 105-114.
35. Harold Entwistle, 'The Relationship between Theory and Practice', in J W Tibble (ed), An Introduction to the Study of Education, RKP, London, 1971, pp 95-113.
36. Norman Etherington, 'Social Theory and the Study of Christian Missions in Africa: a South African case study', Africa, 47/1, 1977.
37. Henry A Giroux and Peter McLaren, 'Teacher Education as Cultural Politics: towards a counterpublic sphere', New Education, 8/1, 1986, pp 1-10.
38. Peter Gosden, 'Recent Developments in the Study of the History of Education in Teacher Education courses', HES, Trends in the Study and Teaching of the History of Education, Occ. Pub. 7, 1983, pp 14-19.
39. Maxine Greene, 'Professional Significance of the History of Education', HEQ, vii/2, Summer 1967, pp 182-190.
40. Michael B Katz, 'Education and Social Development in the Nineteenth Century: new directions for enquiry', in Paul Nash (ed), History and Education: the Educational uses of the past, Random House, New York, 1970, pp 83-114.
41. Donna H Kerr, 'Teaching Competence and Teacher Education in the US', TC Record, 84/3, Spring 1983, pp 533 et seq.
42. David Kirk, 'Beyond the limits of theoretical discourse in teacher education: towards a critical pedagogy', Teaching and Teacher Education, 2/2, 1986, pp 155-167.
43. Roy Lowe, 'History of Education', Education, 163/1, 6 Jan 1984 (a pull-out 'digest').
44. Frank Molteno, 'The Historical Foundations of the Schooling of black South Africans', in P Kallaway (ed), Apartheid and Education, Raven, Johannesburg, 1984, pp 45-107.
45. Charlie Nwandula, 'The Head of the Native': Swiss Mission Education at Lemana 1899-1955, Perspectives in Education, 10/1, June 1988, pp 43-52.
46. Milton Schwebel, 'The Clash of Cultures in Academe: the University and the Education Faculty', Journal of Teacher Education, 36/4, 1985, pp 2-8.
47. Malcolm Seaborne, Introduction to HES, The Changing Curriculum, Methuen, London, 1971.
48. Malcolm Seaborne, 'The History of Education', in J W Tibble (ed), An Introduction to the Study of Education, RKP, London, 1971.
49. Harold Silver, 'Aspects of Neglect: the strange case of Victorian popular education', Oxford Rev. of Ed., 3/1, 1977, pp 57-69.
50. Brian Simon, 'The History of Education', in J W Tibble (ed), The Study of Education, RKP, London, 1966, pp 91-131.
51. Brian Simon, 'The History of Education in the 1980s', British Journal of Educational Studies, xxx/1, Feb 1982, pp 85-96.
52. Brian Simon, 'The Study of Education as a University

- subject in Britain', Studies in Higher Education, 8/1, 1983, pp1-13.
53. Joan Simon, Foreword to John Wm Adamson's Pioneers of Modern Education in the Seventeenth Century, TC Press, New York, 1971 edition.
 54. Joan Simon, 'The History of Education in Past and Present', Oxford Rev. of Ed., 3/1, 1977, pp 71-86.
 55. Douglas Sloan, 'Historiography and the History of Education', Review of Research in Education, I, 1973, pp 239-248.
 56. Wilson Smith, 'The New Historian of American Education', Harvard Educational Review, 31/2, Spring 1961, pp 136-143.
 57. Joel H Spring, 'Anarchism and Education: the dissenting tradition', in Shields and Greer (eds), Foundations of Education, John Wiley & Sons, New York, 1974, pp 36-44.
 58. W B Stephens, 'Recent Trends in the History of Education in England to 1900', Education Research and Perspectives, 8/1, June 1981, pp 3-15.
 59. Lawrence Stone, Foreword to W H Woodward's Studies in Education during the Age of the Renaissance, TC Press, New York, 1967.
 60. Richard Storr, 'The Education of History: some impressions', Harvard Educational Review, 31/2, Spring 1961, pp 124-135.
 61. Gillian Sutherland, 'The Study of the History of Education', History, LIV/180, Feb 1969, pp 49-59.
 62. Gillian Sutherland, Policy-making in Elementary Education 1870-1895, Oxford Historical Monographs, 1973.
 63. J B Thomas, 'The Day Training College: a Victorian Innovation in Teacher Training', British Journal of Teacher Ed., 4/3, 1978, pp 249-261.
 64. J B Thomas, 'University College, London, and the Training of Teachers', HES Bulletin, 37, Spring 1986, pp 44-48.
 65. I S J Venter, 'Die Historiese Opvoedkunde: 'n dissipline wêreldwyd beoefen', SA Journal of Ed. 4/2, May 1984, pp 56-62.
 66. Grietjie Verhoef, 'Die Neo-Marxistiese Historiografie oor Suid-Afrika', Historia, Mei 1985, pp 13-25.
 67. Foster Watson, 'The Study of the History of Education', Contemporary Review, vol. cv, 1914.
 68. Charles Webster, 'Changing Perspectives in the History of Education', Oxford Rev. of Ed., vol 2, no 3, 1976, pp 201-211.
 69. John Wilson, 'Do we need educational theory', Journal of Philosophy of Education, 19/1, 1985, pp 143-146.

Journals, Bulletins etc

1. British Journal of Educational Studies, vol xxx, no 1, Feb 1982 (30th Anniversary issue on the state of the educational disciplines).
2. Harvard Educational Review, vol 31, no 2, Spring 1961 (special issue on education and American history).
3. History of Education.
4. History of Education Quarterly.
5. History of Education Society, Bulletin, 1971-1987.
6. History of Education Society, Guides to Sources in the History of Education, 1971-1985.
7. Oxford Review of Education, vol 2, no 3, 1976; vol 3, no 1, 1977 (special double issue edited by Charles Webster on history and education).
8. Paedagogica Historica, international journal of the Centre for the Study of the History of Education, Ghent, Belgium.
9. Teachers College Record.

Published Reviews and letters

1. Paul Addison, review of Phillip Whitehead's The Writing on the Wall, London Rev. of Books, 8/1, 23 Jan 1985, p 7.
2. Asa Briggs, review of John Hall's Powers and Liberties, Weekly Guardian, 3 August 1986, p 22.
3. Harold Entwistle, review of Brian Simon's Does Education Matter?, History of Education, 15/3, 1986, p 217.
4. Robert Mason, review of Cremin's The Wonderful World of Ellwood Patterson Cubberley, HEQ, v/3, 1965, p 187 ff.
5. Alan Ryan, review of J C D Clark's English Society 1688-1832, London Rev. of Books, 8/11, 23 Jan 1986, p 14.
6. Patrick J Ryan, letter in HEQ, vi/3, Fall 1966, p 118.
7. D G Sampson, R M Stamp and J Donald Wilson, letter in HEQ, vi/4, Winter 1966, pp 103-4.
8. Timothy L Smith, letter in HEQ, v/2, June 1965, pp 78-9.

Unpublished Sources, including theses

1. Michael Cross, 'Capital, State, Missionaries and the Foundations of a segregated schooling system on the Witwatersrand 1900-24', Unpub. paper, Department of Education, University of the Witwatersrand, Johannesburg, 1985.
2. A J Fielding, D M Cavanagh and R E Widdowson (eds), 'Teacher Training: anti-climax to education; critical issues in the pre-service training and education of the Australian teacher', University of Wollongong, NSW, 1977.
3. Jon File, 'The Politics of Excellence: University Education in the South African context', Africa Seminar 3, University of Cape Town, March 1986.
4. K B Hartshorne, A Survey of 1) Specialist Training of Native Teachers, 2) Native Teachers in Training Colleges, 3) Position of the Languages in Native Training Colleges: Report to the National Council of Educational and Social Research 1951 (typewritten ms. in the author's possession).
5. K B Hartshorne, 'Native Teacher Training in South Africa', c. 1950 (handwritten ms. in the author's possession).
6. K B Hartshorne, 'Teacher Training: a historical retrospect', c. 1948 (handwritten ms. in the author's possession).
7. J M Hofmeyr, An Examination of the influence of Christian National Education on the principles underlying white and black education in South Africa, MEd research report, University of the Witwatersrand, Johannesburg, 1982.
8. Jonathan Hyslop, 'The Concepts of Reproduction and Resistance in the sociology of education: the case of the transition from Missionary to Bantu Education 1940-55', paper to the ASSA Conference, Cape Town, 1985.
9. Jonathan Hyslop, 'State Education Policy and the social reproduction of the urban African working class 1951-1976', mimeographed (Dept. of Sociology, Univ. of the Witwatersrand, Johannesburg), 1986.
10. Jonathan Hyslop, 'The Orlando Teachers' struggle against Bantu Education and the subsequent development of the politics of the African teaching profession', mimeographed (Dept. of Sociology, Univ. of the Witwatersrand), 1986.
11. J E Kellermann, Die Geskiedenis van die opleiding van Blanke Onderwysers in Suid-Afrika, DEd thesis, University of Stellenbosch, 1936.
12. P P Kirstein, Die Historiese Pedagogiek, Inaugural Lecture, University of the Western Cape, 1978.
13. Mochaba M Kgoale, Apartheid: the dilemma of South African Universities, PhD thesis, University of London, 1986.
14. A L Le Roux, Relative Independence for Colleges of Education with special reference to Natal: an historical study and evaluation, MEd thesis, University of SA, Pretoria, 1978.

15. M M Modiba, The Schools of Kagiso: an investigation into the development of formal schooling for blacks on the West Rand, MEd research report, University of the Witwatersrand, Johannesburg, 1985.
16. S J Mona, The role played by the Missionaries in the education of the people of the North-eastern Transvaal with special reference to the Swiss Missionary Society, BEd long essay, University of the Witwatersrand, 1984.
17. M M Morapeli, The Rock: the history of the Orlando High School 1939-1984, MEd research report, University of the Witwatersrand, 1984.
18. R K Myeza, The Development of African Teacher Training in South Africa 1841-1979, MEd thesis, University of Hull, 1979.
19. J M Niven, Teacher Education in South Africa: a critical study of aspects of the historical, curricular and administrative development, 2 vols, PhD thesis, University of Natal, Pietermaritzburg, 1971.
20. Charlie Nwandula, The Swiss Mission in South Africa. a critical review of its educational practices among the Tsonga people of the NE Transvaal 1899-1954, MEd research report, University of the Witwatersrand, Johannesburg, 1984.
21. Helen Patrick, 'From Cross to CATE : the universities and teacher education over the past century', Oxford Review of Education, 12/3, 1986, pp 243-261.
22. J J Pienaar, Temporaliteitspedagogiek, Research Publication C 6, University of Port Elizabeth, 1974.
23. F J Potgieter, Historiese Wordingskunde, SAVBO Reeks 16, 1980.
24. D A Reeder, 'History, Education and the City: a review of trends in Britain', typescript, 1986 (forthcoming in W E Marsden and R Goodenow (eds), Urban Educational History in Four Nations).
25. H J Rousseau, University Teacher Training, DEd thesis, Potchefstroom University for Christian Higher Education, 1951.
26. Beryl Lois Schwartz, Analyzing Curriculum with Notions from Habermas' Theory: an analysis of an historical instructional program for training teachers, DEd thesis, Teachers College, Columbia University, New York, 1983.
27. G J Tabane, The Origins and Development of African Education in Sophiatown, Martindale and Western Native Township 1905-1963, MEd research report, University of the Witwatersrand, Johannesburg, 1986.
28. A M C Theron, Die Historiese Opvoedkunde: Begronning en Ontwikkeling, DEd thesis, University of South Africa, Pretoria, 1984.
29. A R Thompson, 'The Curriculum of Teacher Education', paper to the Faculty of Education, University of Bophuthatswana, Sept 1985 (mimeographed).

30. University of the Western Cape, 'People's Education: a collection of articles from Dec 1985', mimeographed, May 1987.
31. H P van Collier, Onderwysersopleiding in Brittanje en in die Transvaal, met besondere verwysing na die Britse beïnvloeding hier te lande, veral gedurende die eerste helfde van die twintigste eeu, DEd thesis, Potchefstroom University College for Christian Higher Education, 1957.
32. K W van Heerden, Die Geskiedenis van die Pedagogiek as Wetenskap: 'n studie in die Temporaliteitspedagogiek, DEd thesis, University of Port Elizabeth, 1982.

Interviews

Prof John Hardin Best, Division of Education Policy Studies, Penn State University, 17/7/85.

Prof J H Coetzee, Department of History of Education, University of SA, 9/7/86.

Mr Ray Davies, School of Education, Reading University, 26/4/85.

Dr Keith Dent, Westminster College, Oxford, 29/4/85.

Prof Peter Gosden, School of Education, Leeds University, 21/5/85.

Dr John Hurt, Faculty of Education, Birmingham University, 9/5/85.

Mr Don Jones, School of Education, Leicester University, 13/5/85.

Dr Roy Lowe, Faculty of Education, Birmingham University, 9/5/85.

Dr Harold Mitzel, College of Education, Penn State University, 17/7/85.

Dr M Mwenesongolo, School of Education, Zambia University, 12/6/85 (in New York).

Dr D A Reeder, School of Education, Leicester University, 22/4/85.

Dr P J Rooke, Bulmershe College of Higher Education, Reading, 25/4/85.

Prof Alec Ross, Department of Educational Research, Lancaster University, 22/5/85.

Dr Peter Searby, Department of Education, Cambridge University, 28/5/85.

Dr Paul Sharp, School of Education, Leeds University, 21/5/85.

Dr Harold Silver, Oxford, 29/4/85.

Prof Brian Simon, Leicester, 17/5/85.

Prof Douglas Sloan, Teachers College, Columbia University, 12/6/85.

Dr W B Stephens, School of Education, Leeds University, 21/5/85.

Dr Penny Summerfield, Department of Educational Research,
Lancaster University, 22/5/85.

Dr Gillian Sutherland, Newnham College, Cambridge University,
11/5/85.

Dr Wm Toombs, Centre for the Study of Higher Education, Penn
State University, 17/7/85.

Dr Robert Unwin, School of Education, Leeds University, 21/5/85.

Dr Jill Waterhouse, Homerton College, Cambridge University,
28/5/85.

Dr Keith Watson, School of Education, Reading University,
26/4/85.

Prof Chas. Willie, Harvard Graduate School of Education,
18/6/85.

Mr Peter Willig, Faculty of Education, Birmingham University,
9/5/85.

Prof Ray Wilson, School of Education, Reading University,
26/4/85.



Author Randall P R

Name of thesis The role of the History of Education in Teacher Education in South Africa, with particular reference to developments in Britain and the USA 1988

PUBLISHER:

University of the Witwatersrand, Johannesburg

©2013

LEGAL NOTICES:

Copyright Notice: All materials on the University of the Witwatersrand, Johannesburg Library website are protected by South African copyright law and may not be distributed, transmitted, displayed, or otherwise published in any format, without the prior written permission of the copyright owner.

Disclaimer and Terms of Use: Provided that you maintain all copyright and other notices contained therein, you may download material (one machine readable copy and one print copy per page) for your personal and/or educational non-commercial use only.

The University of the Witwatersrand, Johannesburg, is not responsible for any errors or omissions and excludes any and all liability for any errors in or omissions from the information on the Library website.

Author Randall P R

Name of thesis The role of the History of Education in Teacher Education in South Africa, with particular reference to developments in Britain and the USA 1988

PUBLISHER:

University of the Witwatersrand, Johannesburg

©2013

LEGAL NOTICES:

Copyright Notice: All materials on the University of the Witwatersrand, Johannesburg Library website are protected by South African copyright law and may not be distributed, transmitted, displayed, or otherwise published in any format, without the prior written permission of the copyright owner.

Disclaimer and Terms of Use: Provided that you maintain all copyright and other notices contained therein, you may download material (one machine readable copy and one print copy per page) for your personal and/or educational non-commercial use only.

The University of the Witwatersrand, Johannesburg, is not responsible for any errors or omissions and excludes any and all liability for any errors in or omissions from the information on the Library website.