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An intervention to develop English reading abilities of second language grade 9 learners

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Appendix A:

- Letter of introduction

- Consent/Assent form

UNIVERSITY OF THE WITWATERSRAND, JOHANNESBURG

Africa

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Dear Participant,

My name is Susanne Long, and I am conducting research for the purposes of obtaining a Masters Degree in Educational Psychology at the University of the Witwatersrand. My area of focus is to investigate whether a peer reading intervention programme can improve the reading and comprehension skills of Grade 9 English second language learners.

Participation in this research entails a peer mentoring reading programme that is co-ordinated with assistance of the Guidance Teacher at the school. Participants are invited to practice and improve their reading skills with their peers during the school hours approved by the teachers.

Participation in this research may also entail being interviewed by myself, at a time and place that is convenient for the learner and his/her teacher. With your permission the interview/s may be recorded in order to ensure accuracy. Participation is voluntary, and no person will be advantaged or disadvantaged in any way for choosing to participate or not participate in the study. All of your responses will be kept confidential, and no information that could identify you would be included in the research report. The interview material (for example, tapes and transcripts) will not be seen or heard by any person at the school or elsewhere, and will only be processed by myself. You may refuse to answer any questions you would prefer not to, and you may choose to withdraw from the study at any point.

If you choose to participate in the study please fill in your details on the consent form attached and place it in the sealed container found in the care of Mrs Fridburg. I can be contacted telephonically at 083-3071764 should you require more clarification.

Your participation in this study would be greatly appreciated.

Kind Regards

Susanne Long.

CONSENT FORM

I _____, Parent/Guardian of _____
(name of learner),

A Grade 9 (2006) learner at Willowmoore High School in Benoni, having understood the following aspects of the study:

1. That participation is purely voluntary.
2. That my child/ward may withdraw at any time with any reasons and without any adverse consequences to his/her academic record.
3. Participation or non-participation will not influence any aspect of my Child/ward's academic record.
4. Results obtained in the study will be strictly confidential and not used for promotion purposes.

Hereby grant/do not grant (delete whichever is not applicable) permission for my child/ward to be a participant in this study.

_____ _____
Signature of Parent/Guardian Date

I, _____, having understood the above, as explained by my parent/guardian, do agree/disagree to be part of this study.

_____ _____
Signature of Learner Date

APPENDIX B

QUESTIONNAIRE

Kindly answer the following two questions as honestly as you can. Thank you for your participation.

Student Number : _____ Date: _____

Please indicate whether you are a strong or weak reader:

☐ Strong Reader

☐ Weak Reader

Question 1: Please describe how and why the peer reading programme is/is not helping you.

Question 2: Describe your experiences so far regarding the peer reading Programme.

Appendix C

BIOGRAPHICAL QUESTIONNAIRE

NAME: _____

AGE: _____

GENDER: _____

HOME LANGUAGES: _____

PLEASE FILL IN THE NECESSARY INFORMATION IN THE TABLE PROVIDED.

GRADE	SCHOOL	LANGUAGE OF INSTRUCTION
GRADE ONE		
GRADE TWO		
GRADE THREE		
GRADE FOUR		
GRADE FIVE		
GRADE SIX		
GRADE SEVEN		

DO YOU SPEAK IN ENGLISH TO : (PLEASE TICK THE APPROPRIATE BOX)

	SOMETIMES	NEVER
YOUR FAMILY		
YOUR FRIENDS		

Thank you for taking the time to fill in this questionnaire. Your help is much appreciated.