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PERSPECTIVES IN EDUCATION



Cumulative Index 1976-1982

Journal of the Faculty of Education of the University of the Witwatersrand and the Johannesburg College of Education

PERSPECTIVES IN EDUCATION

CUMULATIVE INDEX 1976 to 1982

1 Perspectives in Education was founded as a house journal of the Faculty of Education of the University of the Witwatersrand in 1976. From 1980 it has been combined with Symposium, which was a journal published by the Johannesburg College of Education from 1960 to 1979. Since 1980 Perspectives in Education has been published jointly by the Johannesburg College of Education and the Faculty of Education of the University of the Witwatersrand.

2 The Cumulative Index includes all the articles which have been published in Perspectives in Education until the end of 1982. There have been eighteen issues, and their dates are as follows:

Vol 1 No 1	February 1976	Vol 4 No 1	August 1980
Vol 1 No 2	May 1976	Vol 4 No 2	November 1980
Vol 1 No 3	August 1976	Vol 5 No 1	March 1981
Vol 2 No 1	February 1977	Vol 5 No 2	June 1981
Vol 2 No 2	May 1977	Vol 5 No 3	November 1981
Vol 2 No 3	August 1977	Special Issue (De Lange Report)	May 1982
Vol 3 No 1	March 1978	Vol 6 No 1	July 1982
Vol 3 No 2	September 1978	Vol 6 No 2	September 1982
Vol 3 No 3	December 1979	Vol 6 No 3	November 1982

3 The Index is arranged alphabetically, by author's surname, and the following information is given for each article:

(i) Sequence number
(ii) Author's name
(iii) Title of article
(iv) Volume, number and page references for article
(v) Cross-referencing.

4 In the cross-referencing column the following conventions are used:

(i) The letters 'D', 'A' or 'I' indicate whether the article was published in the Discussion, Articles, or Interchange section of the journal

(ii) The numbers after the letters refer to other articles published in Perspectives in Education to which the article is a response

(iii) Joint authorship is indicated by numbers in parentheses.

5 The Interchange sections in Perspectives in Education symbolize what has been one of the abiding intentions of the editors of this journal - to initiate and encourage vigorous discussion about education in South Africa. The following Interchanges have been published in Perspectives in Education:

		Index reference
A	The myth of language correction Vol 2 No 1 (Feb 1977) pgs 48-75	11, 12, 19, 137 & 148
B	The challenge facing South African education Vol 2 No 2 (May 1977) pgs 123-142	50, 55, 65, 66 & 107
C	Prejudices surrounding education for Blacks in Natal in the late nineteenth century Vol 2 No 3 (Aug 1977) pgs 180-202	62, 68, 87, 134 & 145
D	Education and participation Vol 3 No 1 (Mar 1978) pgs 35-54	78 & 91
E	Education in Africa, and 'Bantu Education' Vol 3 No 2 (Sept 1978) pgs 87-101	38 & 70
F	Black training and job-advancement policies Vol 3 No 3 (Dec 1979) pgs 135-166	7, 13 & 14
G	Language policy and bilingualism Vol 4 No 1 (Aug 1980) pgs 21-48	18, 115, 117 & 143
H	Accountability and the teaching profession Vol 4 No 2 (Nov 1980) pgs 82-100	20 & 93
I	A Philosophy of Education for South Africa Vol 5 No 1 (Mar 1981) pgs 28-49	34, 45 & 111
J	Ideology and education in a capitalist society Vol 5 No 2 (June 1981) pgs 99-123	26 (126), 31 (96) & 122
K	Comparative Education and the 'common' and the 'diverse' Vol 6 No 1 (July 1982) pgs 47-71	83, 129, 130, 140 & 142
L	The role of teacher-organizations in South Africa Vol 6 No 2 (Sept 1982) pgs 121-136	41, 98 & 112

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