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School principals' perception of the progressive discipline of educators in Johannesburg North District schools

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Theme 1: Do principals think that progressive discipline is consistently applied across schools in the district?

1 How have you dealt with serious incidents of misconduct?

2 Explain what motivated your decision to handle the serious matter it in the way that you have.

3 How do principals deal with less serious incidences?

4 Motivate your decision to handle less serious matters in the way you did.

5 Do principals think that progressive discipline is consistently applied across schools in the district?

Theme 2 - Principals' perception of educators' changes in conduct in response to progressive disciplinary steps

1. What is your overall assessment of educator discipline at your school?

2. Do principals think educator conduct changed since the progressive discipline implementation?

3. Do you think that progressive discipline contributes to the maintenance of educator discipline at school?

Theme 3 - Principals' experience of the progressive disciplinary process

1. What stood out for you in the application of the progressive disciplinary procedure?

2. How have teachers and other education stakeholder, like parents, learners, trade unions and school governing bodies , the department and other principals react to the progressive disciplinary procedures that you have used?

3 Describe your experience of the of the progressive discipline process