

## LIST OF REFERENCES

Aitchison, J.J.W. (2001) *Abet on trial. Quartely review of education and training in South Africa*, 8 (1): 15-24

Aitchison, J. and Alidou, H. (2009) *The state and development of adult learning and education in Africa: Regional synthesis report*. Hamburg: UNESCO Institute for Lifelong Learning.

Aitchison, J. (2010July23) From tragedy to farce. Mail and Guardian, p.3.

Alkenbrack, B. (2001) *Course Materials Workbook: Adult Literacy and Basic Education*. Johannesburg: University of the Witwatersrand: School of Education.

Arrove, R. F. and Graff, H. J. (1987) *National literacy Campaigns. Historical and comparative perspectives*. New York: Plenum Press.

Baatjes, I. (2004, April 30). Literacy for all is still a mirage. *Mail and Guardian*, p.3.

Baatjes, I and Mathe, K (2004) Adult Basic Education and social change in South Africa, 1994-2003. In L. Chisholm (Ed) *Changing Class: Education and Social Change in Post-Apartheid South Africa*. Cape Town: Human Sciences Research Council, 393-420

Barrera, B. R and Jimenez, T. R. *Literacy Practices for Latino Students: Historical Background*. Retrieved on 2 April 2008 from <http://www.ncela.gwu.edu/pubs/reports/literacy/history.htm>

Basel, B. (2004) Some reflections on the use of English as a medium of instruction in the Ikhwelo Project. *Language Matters*, 35 (2)

Bhola, H. S. (1994). *A source book for literacy work*. London: UNESCO/ JESSICA Kingsley Publishers

Brookfield, S. (1985). A Critical Definition of Adult Education, Adult Education Quarterly, Vol. 36, No. 1, Fall, pp. 44-49.

Carroll, J. (2010, July 23). Still on the back burner? Mail and Guardian, p.3.

Castle, J. (2008) *Project In Adult Education, Part II Programme Evaluation, Coursebook*. Johannesburg: University of the Witwatersrand.

Chilisa, B. and Preece, J. (2005) *Research Methods for Adult Educators in Africa. African Perspectives on Adult Learning*. Cape Town: CTP Book Printers

Cronbach, L. J. (1983) *Designing Evaluations of Educational and Social Programs*. London: Jossey-Bass Publishers.

Department of Education (2008) *Education for All (EFA) Country Report: South Africa*. Pretoria: Department of Education

Department of Education (2009) *Where Are We Now? May 2009 Kha ri Gude Literacy campaign South Africa*. Pretoria: Department of Education

Department of Education (2009) *Where Are We Now? August 2009 Kha ri Gude Literacy campaign South Africa*. Pretoria: Department of Education

Fritze, C. (2000) *The Theory of Paulo Freire* Retrieved on 19 May 2009 from <http://www.stclares.ca/pdfs/The%20Theory%20of%20Paulo%20Freire.pdf>

Gagne, R. M. and Driscoll, M. P (1988) *Essentials of Learning for Instruction. Second edition*. New Jersey: Prentice Hall

Gray, P. S. (2007) *The Research Imagination*. Cambridge: Cambridge University Press

Guba, E. G. and Lincoln, Y. S. (1989) *Fourth Generation Evaluation*. Newbury Park: Sage.

Hamilton, D. Jenkins, D. King, B. M. and Parlett, H. (Eds.)(1977) *Beyond the numbers game. A reader in Educational evaluation*. London: Macmillan Education.

Holland, C. Frank, F and Cooke, T (1998) *Literacy and the new work order*. Leicester: National Institute of Adult and Continuing Education.

Horrel, M. (1968) *Bantu Education to 1968*. Johannesburg: South Africa Institute of Race Relations

Hutton, B. (1992) *Adult Basic Education In South Africa. Literacy, English as a second language, and numeracy*. Cape Town: Oxford University Press

Janks, H. (2010) *Literacy and power*. New York: Routledge

Johnston and Maguire (2005) *Adult numeracy: policy and practice in global contexts of lifelong learning*. Retrieved on 18 May 2009 from <http://www.staff.vu.edu.au/alnarc/revamp/publications/05bettyjohns.pdf>

Mason, J. (1996) *Qualitative Researching*. London: Sage

McMillan, J. and Schumacher, S. (2006) *Research in Education. Evidence based enquiry*. Cape Town: Pearson Education

Mckay, V. (1995) *Contextual Studies: Practitioner Training for ABET*. Pretoria: UNISA

Mendel-Anonuevo and Mahamadou Cheick (2007) *Making the Connections: Why Literacy Matters for HIV Prevention*: UNESCO Institute for Lifelong Learning

Millar, C. (1989). Theoretical Frameworks For Nursing Education. Nursing RSA Verpleging. vol. 4, No 6. pp. 11, 13, 40.

Miller, A. (2010, July 23). Offering a real second chance. Mail and Guardian, p.3.

Ministerial Committee on Literacy (2007) *Plan for a Mass Literacy Campaign for South Africa. Summary*, Pretoria: Department of Education

Nafukho, F., Amutabi, M. , and Otunga, R. (2005) *Foundations of Adult Education in Africa*. Cape Town: UNESCO Institute for Education

OED department. (2005) Oxford advanced learner's dictionary principles, 7<sup>th</sup> Ed. Oxford: Clarendon Press.

Parlett, M. and Hamilton, D. (1976) Evaluation as Illumination. In Towney, D. (Ed) *Curriculum evaluation today: Trends and Implications*. London: Macmillan

Pattison, R. (1984) On Literacy: The politics of the Word from Homer to the Age of Rock. Retrieved April 21, 2008, from Google Book Search: <http://books.google.com/books?id=0lhllgAACAAJ>

Roberts, P. (1997). The consequences and value of literacy: a critical reappraisal. *The Journal of Educational Thought*, 31 (1)

Rogers, A. (2002) *Rethinking Adult Literacy and Post-Literacy. From An International Perspective*. The Roby Kidd Memorial Lecture. Rutland: Uppingham Press

Rule, P. (2006). "The time is burning": The right of adults to basic education in South Africa. *Journal of Education, Special Focus Edition: Adult Education*, 39. 1-16

Scott-Goldman (2000) *Can sustainable livelihoods approaches make a contribution to the field of literacy?* Bloemfontein. Department for international development.

Sentumbwe, G (2001) *Ethnic Differences in the Approach to Adult Literacy: Experiences from Nationwide Literacy Training*. Retrieved on 5 August 2009 from [http://www.iiz-dvv.de/index.php?article\\_id=339&clang=1](http://www.iiz-dvv.de/index.php?article_id=339&clang=1)

SIL International. *Conceptualizations of Literacy*: Retrieved 15 March 2008 from <http://www.sil.org/lingualinks/literacy/PrepareForALiteracyProgram/ConceptualizationsOfLiteracy.htm>

Street, B. V. (1994) *What is meant by local literacies?* In Barton, Ed. *Sustaining local literacies*, pp 9-17. Clevedon, England: Multilingual Matters, Ltd

UNICEF, (2009) *Evaluation of the Kha Ri Gude South African Mass Literacy Campaign*. Education section, Programme Division, UNICEF HQ, New York

Van Niekerk, J. (2002), *An Illuminative evaluation of the provision of Adult basic and Further Education and Training in Gauteng*. Unpublished master's research report, University of the Witwatersrand, Johannesburg, South Africa)

Vithal, R. and Jansen, J.(1997) *Designing your First Research Proposal: A Manual for Researchers in Education and the Social Sciences*. Landsdown: Juta

Walcott, Harry (1984) "Ethnographers sans Ethnography: The Evaluation Compromise" David, M (ed) *Ethnography in Educational Evaluation*, SAGE Publications.

Worthen, B. and Sanders, J. (1987) *Educational Evaluation*. New York: Longman.

